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Bicentennial Edition

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Lower Center: William Penn makes a trade with some of the Indians who inhabited North America before the arrival of the white man. Lower Left: Negro slaves work in the sugarcane fields under the harsh reprimand of their overseers. Similar scenes occurred in tobacco and cotton fields all over the south. Lower Right: Colonists load tobacco aboard ship en route to England. Opposite Page, Center: The British surrender to General George Washington as the Revolutionary War ends in victory for the Americans. Lower Left: As the nation's seat of government in the new city of Washington, D. C. enjoys the new capital building, many back country citizens still lived in log cabins and spent most of their time outdoors. Lower Right: Southerners developed the plantation house as their preferred residence.



From Colonist to Statesman

For 150 years, settlers in the New World thought of themselves as English - colonists in America, but nonetheless loyal British subjects. Slowly a Way of Life developed here which was uniquely our own; enduring untold hardships and coping with situations which had no counterpart in the Old World, the colonists came to value their independence and freedom to make their own decisions above any remaining tie to the Mother Country.

The United States of America, today the most prominent nation in the world, began as an ideal in the minds of a small handful of men during one of our nation's bleakest periods. Through the selfless efforts of a few radical patriots, the colonies were able to break away from England and become free to govern themselves without the interference of the king.

The Declaration of Independence, signed by 56 delegates from the original 13 colonies, dissolved all political bands between England and the New World. With this





Left: Influential Americans of the Revolutionary Period and early independence include George Washington, John Adams, Thomas Jefferson, and Alexander Hamilton. Second Row: Benjamin Franklin, John Marshall, and John Hancock. Below: The militia struggled valiantly to construct shelters in which to survive the winter at Valley Forge.



independence, the colonies were free to set up their own form of government, but because of sectional grievances and the Revolutionary War, for 11 years no action to establish a functional central government took place. During this period the 13 states were joined together by the Articles of Confederation. Finally, in 1787 in Philadelphia, 55 delegates representing the states developed the Constitution. Once signed by the delegates, it was presented to the states for ratification, and was almost turned down, for many political leaders of the day feared that the national government might become too powerful since no direct freedoms were guaranteed to the people. With the promise to add a Bill of Rights, the Constitution was approved by the needed 9 states in just over 9 months, but the final state to approve waited nearly 2½ years. Half the votes were very close—only a few more negative votes would have changed the results—and the course of history.

In 1791 the states ratified the first 10 amendments, adopted by the first Congress, which have come to be known as the Bill of Rights. These amendments to the Constitution guarantee us freedom of speech, freedom of religion, freedom of assembly, and many other civil rights which provide personal privileges as well as civic responsibilities. For almost two hundred years this amazing document has stood without major change, a tribute to the genius of the men of 1776.

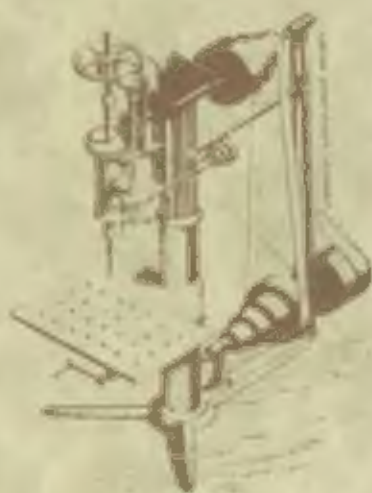
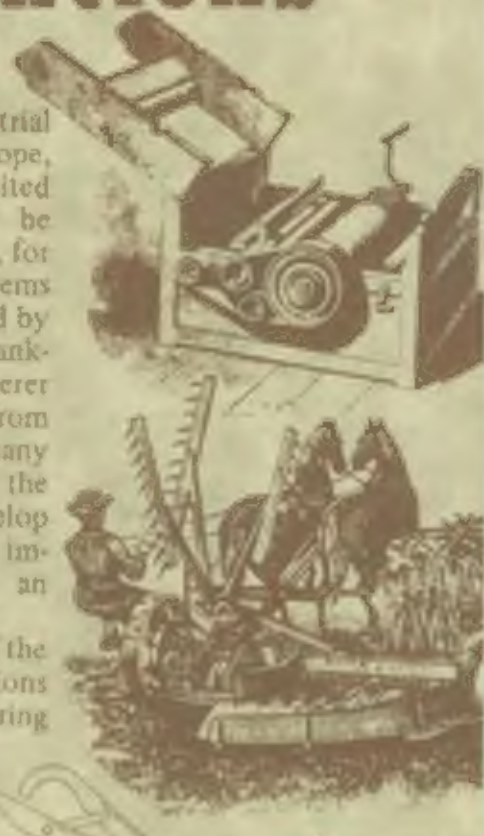


Inventions

Although the Industrial Revolution was born in Europe, it grew to maturity in the United States. America may well be called the land of inventions, for many of the most useful items of today were first developed by its citizens. The whittling Yankee and the Philadelphia tinkerer became a strong tradition: from Benjamin Franklin and his many "scientific experiments" to the present day, the urge to develop new labor-saving devices or improve on others has been an American pastime.

Listed here are a few of the major inventive contributions which Americans made during the 19th century.

- 1793 Eli Whitney
cotton gin
- 1806 Robert Fulton
steamboat *Clermont*
- 1811 Eli Whitney
interchangeable parts
- 1830 Peter Cooper
locomotive *Tom Thumb*
- 1831 Cyrus Mc Cormick
reaper
- 1837 John Deere
steel-blade plow
- 1837 Samuel F. B. Morse
telegraph
- 1851 Isaac M. Singer
sewing machine
- 1852 Elisha G. Otis
elevator
- 1855 Charles Goodyear
vulcanized rubber
- 1867 Christopher Sholes
typewriter
- 1868 George Westinghouse
air brake
- 1874 Joseph Glidden
barbed wire
- 1876 Alexander Graham Bell
telephone
- 1877 Thomas A. Edison
phonograph
- 1879 Thomas A. Edison
incandescent light bulb
- 1888 George Eastman
Kodak camera
- 1896 Henry Ford
first automobile
- 1903 Wilbur & Orville Wright
first airplane



Inventions Pictured: cotton gin, reaper, steel-blade plow, drill press, sewing machine.



Top: One of many Mississippi steamers, the Robert E. Lee paddles down to New Orleans. Center: The Indians of the Great Plains explode in an attack on the wild buffalo which used to roam in herds of thousands. Below: Small trains became the most popular means of transport as people started moving and trading across the country. Opposite Page, Top: Wagon trains to the western territories often consisted of thirty or more wagons. These trains brought thousands of families to the west coast. Center: Samuel Branson and "Buffalo Bill" Cody were two of the most sought-after guides for pioneers through the Great Plains region. Right: Immigrants from foreign countries flood New York, the "melting pot" of the new world, as these people hurried to shed their ethnic backgrounds and become known as Americans.



How the West was won...



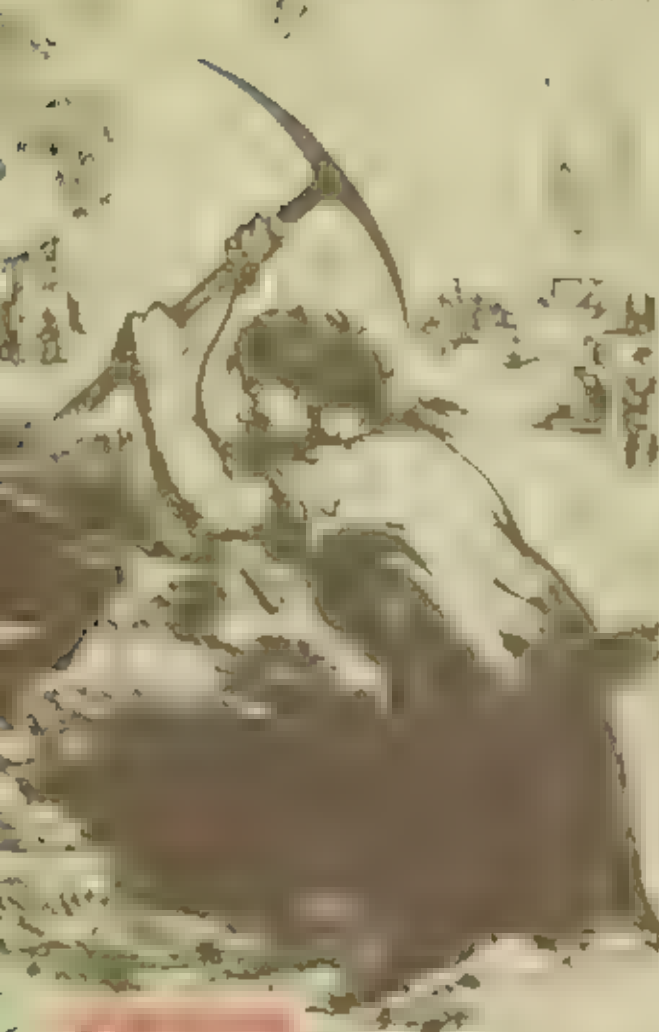
estward ho! was the cry as the 1840's saw thousands of families packing up their belongings and migrating to the west coast. Manifest Destiny, the self-proclaimed right to continually move and seek out new territory, began almost immediately after the settling of the eastern states and increased each year. It did not, however, receive major emphasis until the discovery of gold in California in 1848. It has been estimated that in that year 80,000 men, women, and children moved across the country, seeking their fortunes in the rivers and streams of California. They came from as far away as New York, joining forces with each other, leaving behind their homes and property, and starting on a three thousand mile trek from coast to coast. They came in swarms of hundreds by wagon trains, horses, and even by foot. Many obstacles confronted the pioneers on their journey, including the Rocky Mountains, the many wild rivers, and, of course, the Indians of the Great Plains. Hundreds of people were unable to complete the journey as the result of sickness and disease, and because adequate medical attention was lacking, entire wagon trains were wiped out. Others were attacked by hostile Indians and destroyed. More problems confronted the pioneers when they reached the Sierra Nevada mountains. Because of the sharp rise in height, the dry climate, and months of hard use, many pioneers found that their horses or oxen were unable to haul their wagons over the top. Several passes were eventually discovered through the mountains, but even these were extremely hazardous, because of the sudden cliffs falling hundreds of feet. Those that did not choose to try these passes had to travel all the way up to Oregon and enter California from the north.

Once in California, they quickly dispersed and went their separate ways into the foothills. It is to these thousands of pioneers who conquered the insurmountable journey, that we owe a great deal of our history as the state of California.





Far Left: This galleon was one of the many sailing vessels which explored the coast of California in the 16th Century. Lower Left: Juan Caballo and Sir Francis Drake were the first men to explore the coast. Father Junipero Serra was the founder of the missions which brought the influence of Christianity to California. John C. Fremont helped the U.S. gain control of California in 1846. Center: Sutter's Fort stood as central California's first and major cultural and economic center. It was in Sutter's prospecting that gold was first discovered, changing the course of California history. Lower Right: The Pony Express was the first means of mail delivery to the west and carried the mail more than halfway across the country. Left: The mining men of California sought their fortunes in the river beds and lived their lives in the tent cities. Below: The Wells Fargo stage coach became the safest means of transporting gold from the Mother Lode counties to San Francisco.



The Great Struggle of California

While the British Redcoats were fighting the American colonists, while the first Continental Congress was busy declaring indepen-

dence, while the framers of the Constitution, California was already being settled. As early as 1530, Spanish explorers had made their way into California. But no increase of knowledge nor attempt to settle was made for approximately 150 years. Juan Cabrillo in 1542 explored the entire coast of California to a point just north of the state boundary. Sir Francis Drake also sailed up the coast where he discovered Drake's Bay (north of San Francisco) during his journeys in 1579. And in the first years of the 17th century Sebastian Vizcaino carefully explored the coast, discovering the Bay of Monterey. Most of this time, however, California was still believed to be an island.

Jesuit missionaries entered lower California as early as 1697 and developed a series of missions for seventy years until being expelled by Charles III of Spain. Spain then began a serious effort to occupy upper California, and because of the fear of foreign danger, established San Diego and Monterey as refitting points for the Spanish galleons. Missions began springing up all along the coast until twenty one had been established. They ranged from Sonoma in the north as far south as San Diego. The last mission was established in 1823.

At this time California entered the Mexican period. Having gained its independence from Spain, Mexico extended California representation in the Mexican Congress. Secularization brought the decline of the missions, republicanism grew, foreign commerce and influence rose, and immigration increased. There was growing dissatisfaction with Mexican rule, since most of the immigrants were

Americans who disdained the Spanish influence and spoke only English.

The United States declared war against Mexico on May 13, 1846. General Stephen Kearny was sent overland from Fort Leavenworth with a large force, but Captain John C. Fremont was already in the Oregon-California area on a "scientific" expedition with a party of 60 well-armed men. Fremont supported the brief northern revolt later known as the Bear Flag republic. Within a month this group joined forces with Commodore Robert F. Stockton at Monterey, and by August 13, entered Los Angeles unopposed.

By the treaty of Guadalupe Hidalgo, in February 1848, Mexico ceded California and the entire southwest to the United States. Discussion about what to do with California had begun in Congress in 1846 directly over the question of slavery, but until 1849 the only progress made was establishing San Francisco as a port of entry. Impatient Californians convened a constitutional convention and framed a free state Constitution and applied for admission early in 1849. On September 9, 1850, a bill finally passed Congress admitting California as a free state.

Of course the most important happening during this time was not the admission to the union, but rather the gold rush. Settlements throughout the state were completely deserted, homes, farms, and stores were abandoned, sailors deserted their ships which poured into San Francisco Bay, churches were emptied, town councils ceased to sit, merchants, clerks, lawyers, judges, even criminals all flocked to the foothills.

Rapid settlements, excessive prices, reckless wastes of money and wild commercial ventures characterized California's gold rush period, and not until the 1890's was stability eventually achieved.



Fertile Valley Yields Two Kinds of Gold



The photograph shows a large, dark, rectangular building, possibly a warehouse or a factory, with a gabled roof. It is surrounded by other smaller structures and trees. The building appears to be made of wood or brick and has a prominent chimney or tower on the left side. The surrounding area is filled with trees and other smaller buildings, suggesting a rural or industrial setting.





Exploration of Stanislaus County was first made early in 1820. However, American settlements for any significant length of time were not established for another 26 years. Brigham Young, the leader of the Church of Latter Day Saints, sent Samuel Brannan to California with a crew of 250 men aboard ship. Their object was to find a place where the Mormons could live, free of persecution and according to their beliefs. Once in San Francisco, Brannan and his men sailed up the San Joaquin River. Finally they came to a location which was near the present town of Sahda. This area pleased Brannan and he sent for the remainder of his party. However, while Young was coming west by land, he came to a cut in the Wasatch Mountains where he found the valley of the Great Salt Lake. This was his choice for the settlement and he sent word to Brannan to come east. Brannan stayed, but most of the inhabitants of their primitive settlement, New Hope, returned to be with their leader. It was Brannan who in January, 1849 when gold was discovered at Sutter's mill, helped to start the stampede that brought thousands of men to California.

The easiest accesses to the mines were the rivers which led to the foothills. The rivers flowed through the great central valley and hundreds of men drifted towards Sonora. Wherever gold was discovered, towns survived

and where no gold was found, towns died. Rapid settlements along the river sprang up and moved with the news of better fields.

When California was admitted to the Union in 1850, only 27 counties were provided for in its Constitution. However, the growth of population, especially in the valley, spurred a need for more. After much rambling, another county was formed out of western Tuolumne County and called Stanislaus, named after an Indian, Estanislao, who had lived in the area after running away from a mission. The first county seat was declared to be Adamsville on the Tuolumne River. Within eighteen years, however, the seat of government had changed four times until finally, it stayed in Modesto.

After forty years of mining, the gold fields declined in productivity and wheat and cattle ranching increased. Gold had brought the people to California, but the land had made them stay. At this point in the county's history, ferries were the most important necessity. They provided the gateway to the outside markets and started trade within the valley. In 1869 the transcontinental railroad reached California and a year later the Southern Pacific line reached Stanislaus County. Wherever the railroad went it created new towns, just as the gold fields had once done. Townsites that were not close to the railheads became abandoned as the towns literally packed up and moved to be close to the tracks.



Lusty Town Thrives on Commerce



Modesto began as one of these small railroad towns. In fact, it was the joining of three towns. When the tracks were to be laid for the Southern Pacific, the crossing of the Tuolumne was chosen about three and one half miles above Paradise City, an early Stanislaus town. Railroad officials asked the citizens of this community and of a neighboring town called Tuolumne City if they would like the train to come through their towns. The cost of such a diversion was \$100,000. Rather than pay this price, the towns proposed to move all their buildings to the new town, which was in its earliest days named Ralston after William F. Ralston, one of the railroad officials. He objected to the use of his name, however, and someone suggested the new name of Modesto to take its place. Soon the buildings of Paradise and Tuolumne were moved in and the old townsites quickly disappeared.

An election for a new county seat was approaching at this time and many people suggested that Modesto be the place. Modesto was the most centrally located town in the county, but Knights Ferry rather naturally had reasons for wanting to keep the title. Many arguments were raised but in the end,



Left: When the McHenry Mansion was built, it was approximately a quarter of a mile from town. This fine example of Victorian architecture still stands on its original site at the corner of 15th and I Streets. Left: Before 1900, the streets of Modesto were filled with horses and carriages. This picture was taken in front of the early courthouse. Top: A view of early Ith Street shows the muddy road, wooden plank sidewalks, and the architecture of the 19th century. Above: The location in this photo is looking south at 9th and I Streets, the present site of the arch. At the right is the edge of the Southern Pacific grounds.



Early Railroad Town Emerges into Metropolitan Center



Modesto was the victor by 457 votes. This was in 1871, and Modesto had no building adequate enough for a courthouse. In fact Modesto was merely a small group of buildings clustered along the railroad tracks. Various empty houses were used until a courthouse could be built. Finally, in 1873, a substantial building was erected on I Street between 11th and 12th Streets. This was used until 1939, when a much larger structure was added. Modesto didn't really become a full-fledged municipal corporation until 1884. Theodore Turner became the first mayor, but violence and disorder were excessive. No police protection was provided and the saloons controlled the city. The sight of Modesto was deplorable. The streets were still unpaved, there were no sidewalks except in front of a few stores where merchants had made them from wooden planks, and garbage flooded the streets until private citizens cleaned them up. The most popular place in town was Roger's Hall, a combination banquet room, theatre, and auditorium. It was here that the first graduation ceremonies of Modesto High School were held, in 1886.





Far Upper Left: An early day time at process-
 ible of [Name] at the
 and [Name]. A few of the
 and [Name] at [Name] and

graduate of Modesto High School
 Stanford University where he
 a



First School in County Celebrates

MODESTO HIGH SCHOOL

It was two o'clock in the afternoon and a crowd was gathering in front of the Masonic Hall on Tenth Street. The Modesto Brass Band led a procession of officials from the Masonic Lodge followed by the students and teachers of Modesto High School, encompassed by practically the entire population of Modesto. The procession marched through the streets to the site where the new schoolhouse was to be built. This gala occasion was the dedication of Modesto's first school building, a two-story, red brick structure erected on 14th Street.

Having arrived at this location, the ritual ceremony of laying the first cornerstone began. First, an introductory prayer, then a few speeches, and a tally of the contents of a casket which was to be buried beneath the cornerstone and cemented shut. Among the contents were lists of all officers of Stanislaus County and the state of California, copies of magazines and newspapers, and a few token

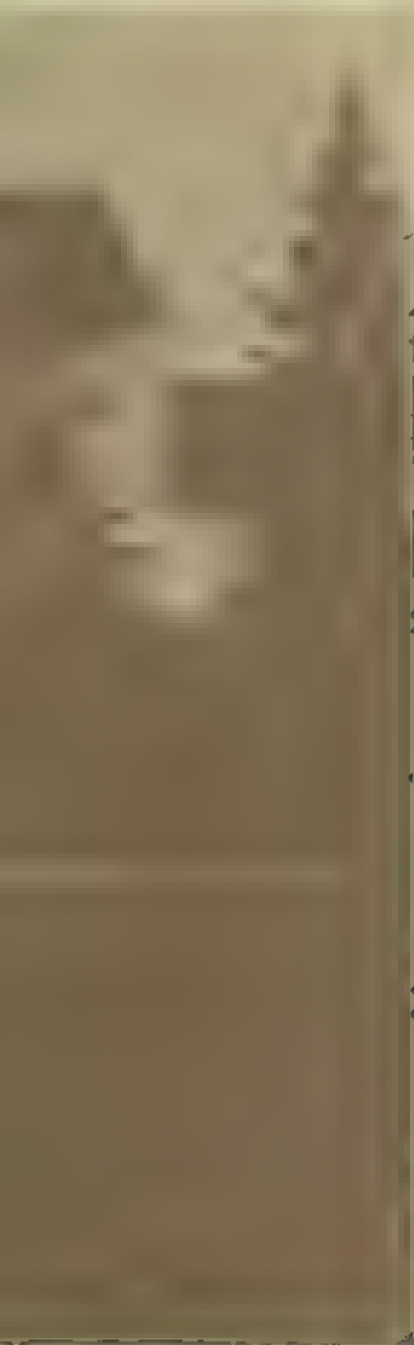
coins. Finally, the casket was lowered into place, capped and cemented, and the ceremony finished. What was witnessed by hundreds of people that day was not only the dedication of Modesto's first school building, but the first public education facility in all of Stanislaus County.

Almost 35 years later, the building was torn down and a new school built on 17th street. The casket was transferred to a cornerstone at this new site and reburied. At the same time, the high school was located in spacious new quarters at the edge of town at 1st and H streets.

1883 was when the first high school class was organized, and after a three year course of study, ten pupils remained as graduates. Professor R. S. Holway had been the sole teacher and principal until his departure in 1885 to accept a teaching position at the University of California.

When night fell on Modesto on May 27, 1886, the entire town poured into Roger's

100 Years



Hill to witness the first graduation ceremony of Modesto High School. Each graduate recited a quotation, then all were awarded their diplomas. At the close of the evening the graduates were congratulated by friends and families and entered the annals of history as the Class of 1886. Among these graduates were Tillie Lewis of cannery fame and Sol P. Elias, who became mayor of Modesto during the 1920's, wrote a history of the area and was long one of the city's most colorful figures.

Upper Left: Modesto High School as it was from 1917 until 1947, when the present building was constructed. Top: An early aerial view of Modesto High shows how the courtyard was enclosed on all four sides. The courtyard was in the basement of the building along 1st Street. Above: The first graduating class of Modesto High featured ten pupils. Prof. J. S. Wayman, second row, third from the left, was the school's only teacher. Second row, second from the right is Sol P. Elias. In the center of the front row is Tillie Lewis. Left: The first Modesto High School was in this building, located at 13th and L Streets.

IN CONGRESS, JULY 4, 1776.

The unanimous Declaration of the thirteen united States of America.

Dedication

agement, a brief talk between classes, all make you feel a little more important when they come from this man. His deep understanding of students is demonstrated through remarkable ability to communicate with them on their own level. His vivacious and energetic attitude toward his life at Modesto High School makes him want to contribute far more than what is required of him. He approaches his teaching as striving toward an ideal, encompassed in the surroundings of hundreds of students, who, through his unique teaching techniques, have developed a better understanding of the subject he teaches. As a supporter of all athletic events and as a participant in all school activities, his unsurpassed spirit and love for Modesto High School is evident. Through his commitments to the school, he has become a most admirable person. As an educator in the field of American History, he has developed a natural state of patriotism toward his country, state, and most importantly, his school. As chairman of the social studies department, he has the opportunity to influence each student with that same feeling. In this Bicentennial year Modesto High School is unusually fortunate to have such an appropriate individual on its staff. It is with great pleasure and due respect that we dedicate the 1976 Sycamore to Mr. John C. Sample.

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6 June 1892

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Frank Bartlett
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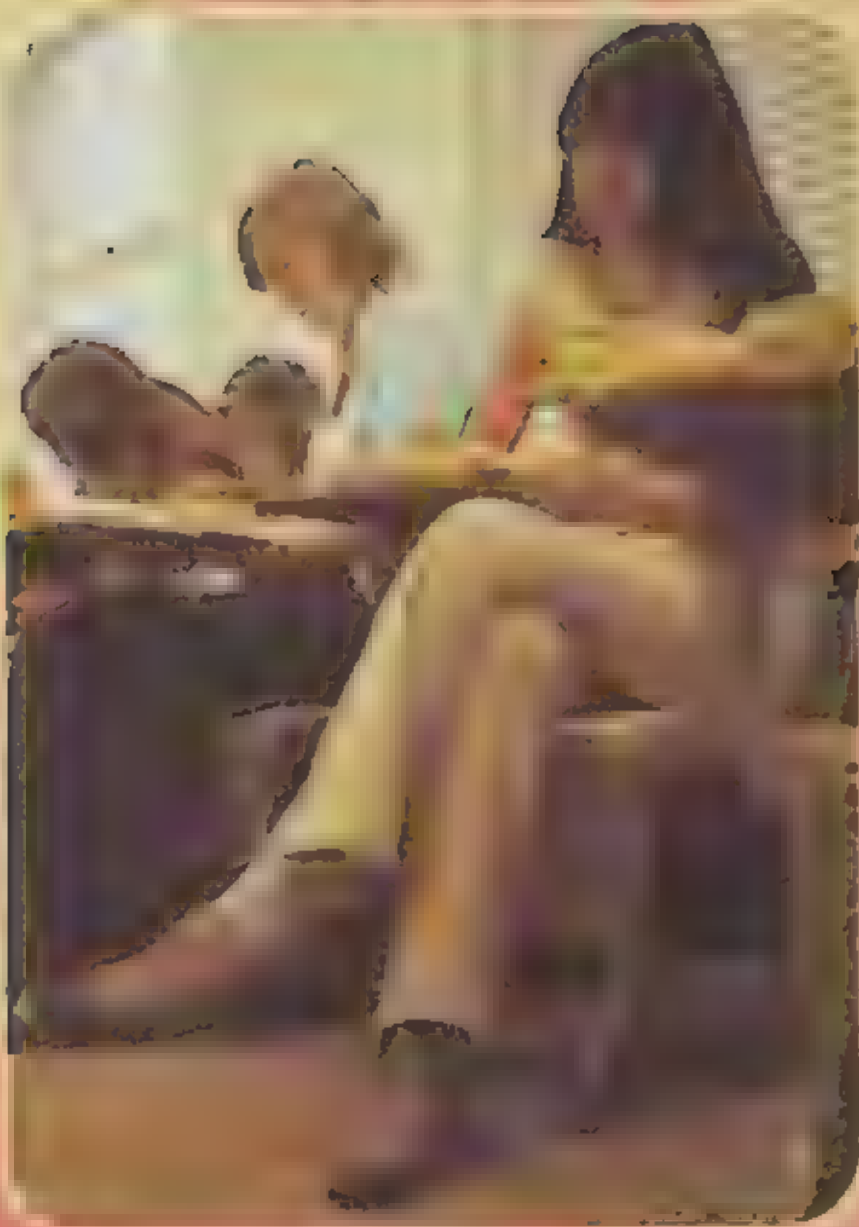
John Adams.

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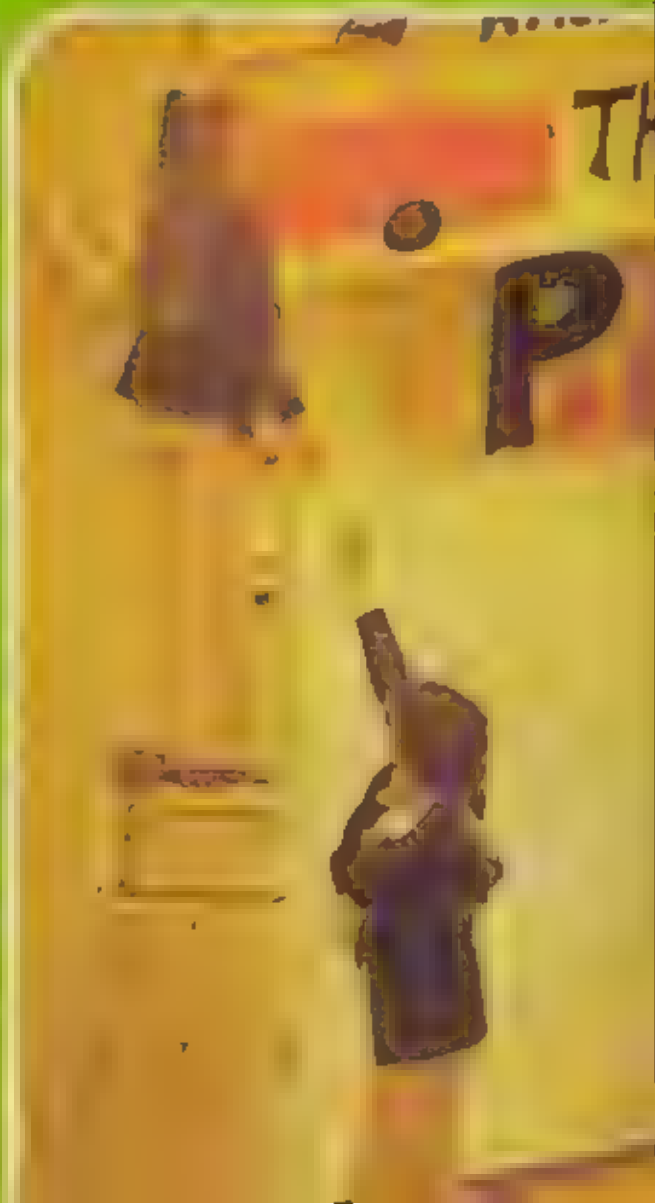
1890



Student Life

THE UNIVERSITY OF MICHIGAN

1911-1912



casual atmosphere reflects Modesto High's way of life

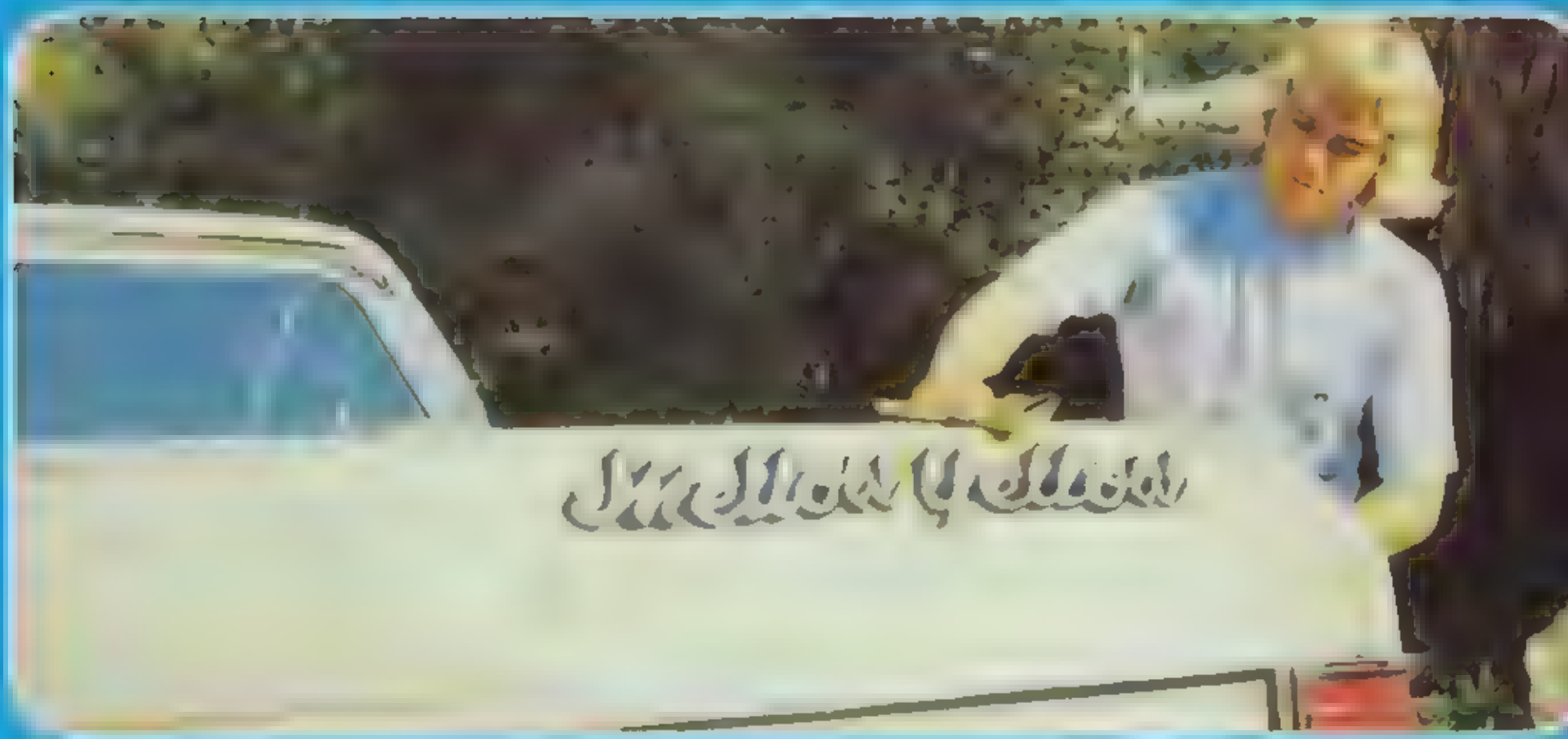


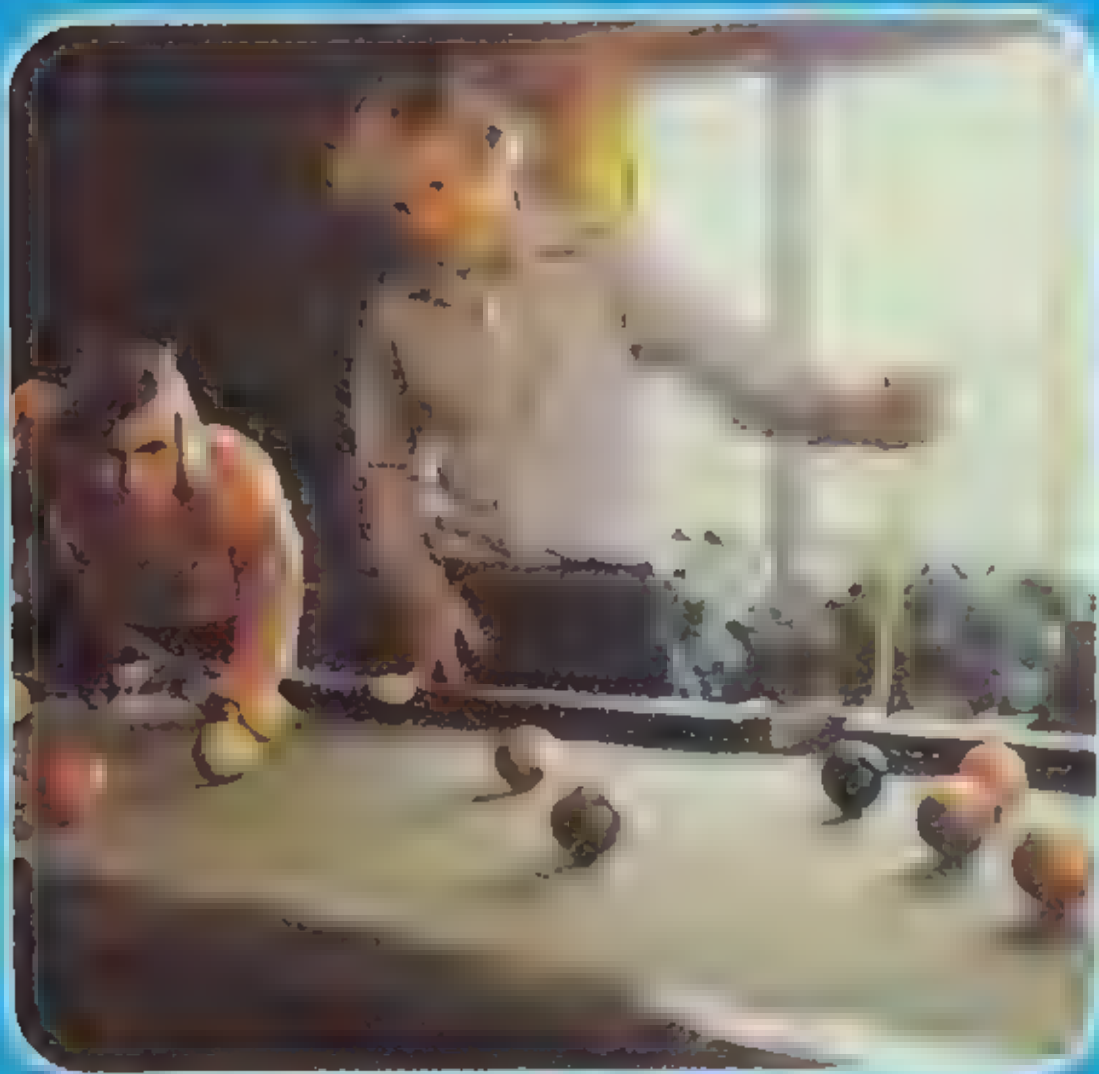
Modesto High School, a public institution in California, is known for its casual atmosphere and its way of life. The school's environment is relaxed and informal, reflecting the community's values. Students are encouraged to express themselves and their creativity, and the school's policies are designed to support this. The casual atmosphere is a key feature of Modesto High, and it is a source of pride for the school and its students. The school's way of life is a reflection of the community's values, and it is a source of pride for the school and its students. The casual atmosphere is a key feature of Modesto High, and it is a source of pride for the school and its students. The school's way of life is a reflection of the community's values, and it is a source of pride for the school and its students.





acquisition of knowledge is
strengthened through selective





varied hobbies provide self-expression

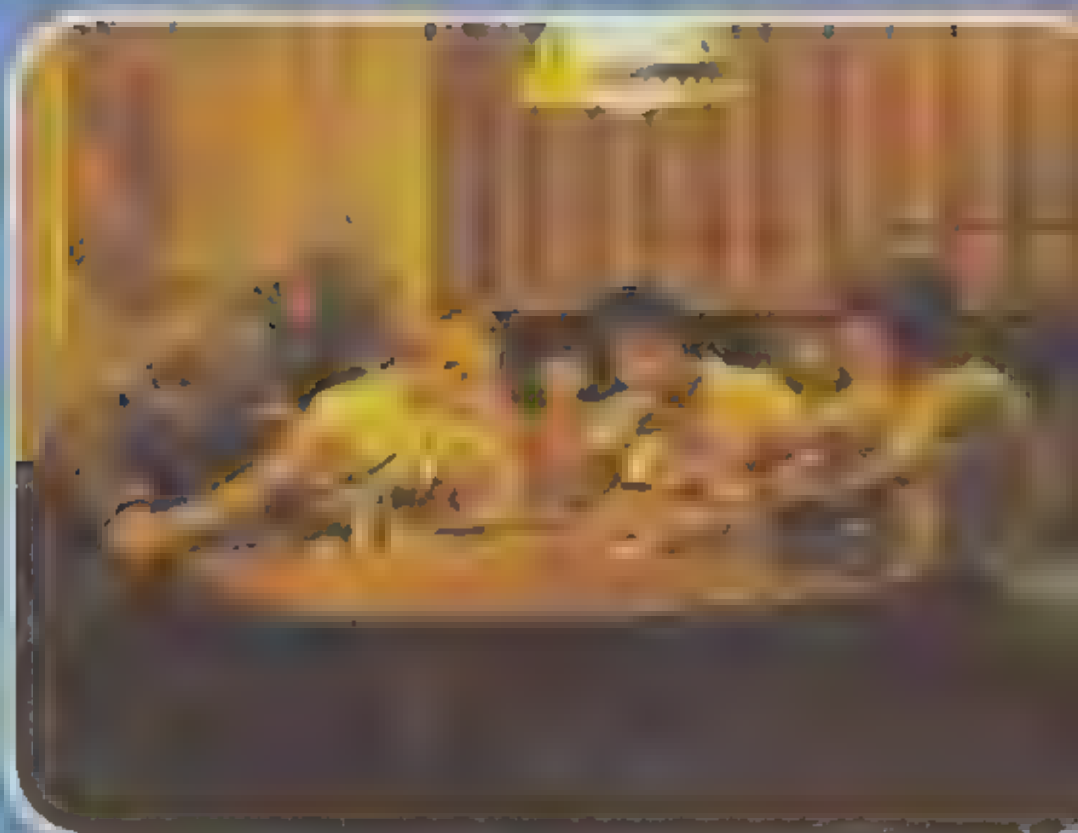
And when it's time to relax...







student activities are unlimited



HOW PLAYING
" JAWS "

RU FRI 710 925

SUN MAT CONT





in memoriam

*Though the flame was brief,
its flash was brilliant.*

Michael Kenneth Davis

May 30, 1958

June 19, 1975

Derick Alyn Crook

June 1, 1959

July 20, 1975

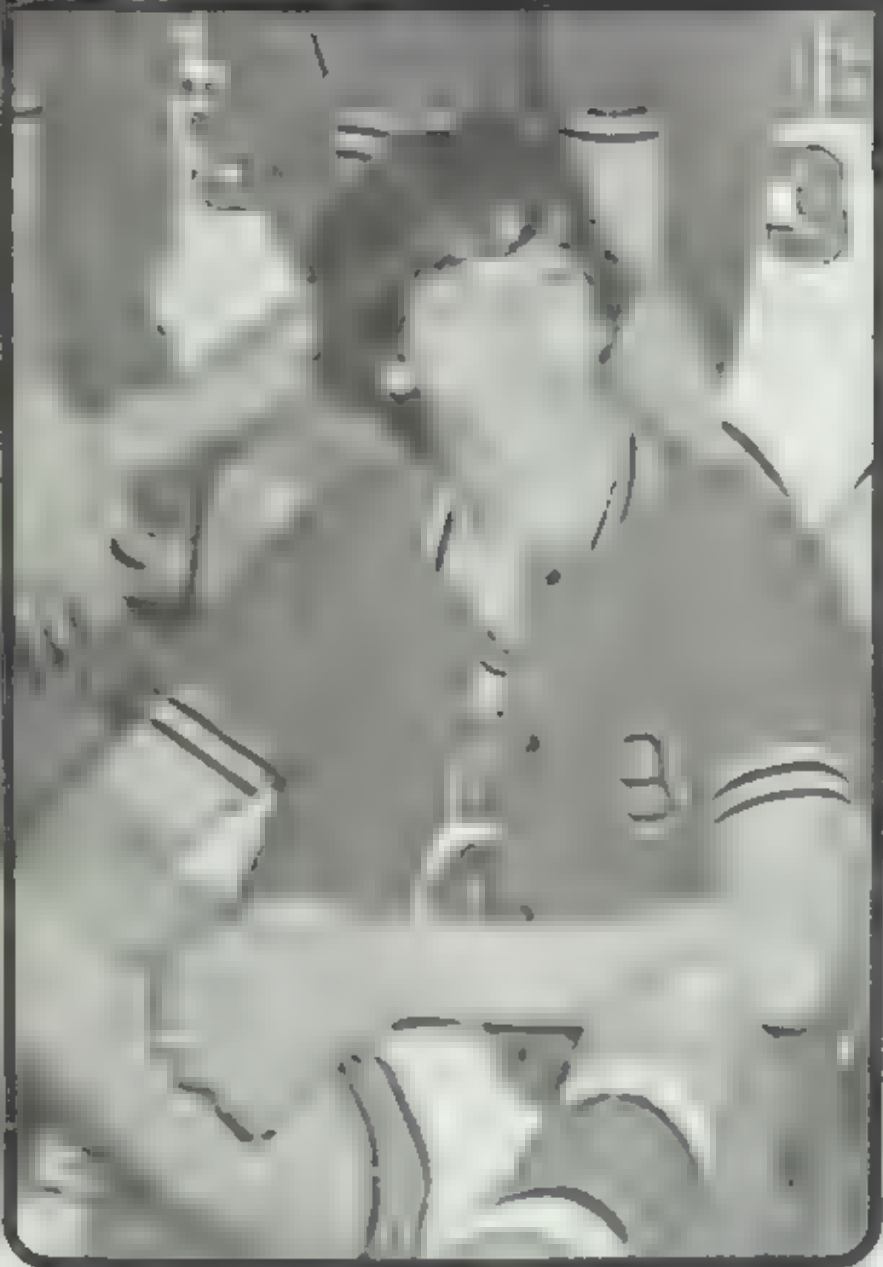
David Brian Storer

December 1, 1958

July 22, 1975



Left: 1975 president of VICA, Kenny Davis posed with other club members for yearbook picture. Popular and well-liked by vocational students and instructors, Kenny usually be found with grease on his hands, voluntarily overhauling the engine. Below: Excelling in both photography and layout design, Derrick participated in many afternoons and evenings helping to make the 1975 Sycamore 'the named outstanding sophomore member of the yearbook staff. Derrick also participated in football, basketball and baseball, and to umpire for little league. Left: David Storey is the major interest in his life. David Storey, captain of his teammates and friends by inspiring a pass to save the game and the sophomore team's undefeated record. Here David posed with the more basketball team for the yearbook picture, and he also played on the baseball team. Both David and Derrick were given honorary Black M membership and jackets as a final token of esteem.



expressions reveal moods and thoughts

Marveling, almost stunned at the thought of growing into adulthood in such a complex society, many students have the desire to return -however briefly- to the simplicities and protection of childhood. Fear, anxiety, uncertainty mark our everyday existence. Yet we also experience joy, happiness and fulfillment.

Moods are as varied as the individual, for they are the very root of human experience. They can cause the imagination to soar with desire for a better way of life. Growing up means being able to cope with moods and deal with decisions. Whether depressed or exhilarated, loving or hating, quiet or exuberant, happy or blue, proud, exalted, defeated, enthused, frustrated, determined, or any of scores of other moods, we are living and learning about life. For only through experiencing feelings such as these can we come together with bonds of friendship and spirited allegiance in that proud tradition we all know as the MHS way of life.





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changes in culture show freedom of



Enjoying a football game, admiring an idolized individual kicking back to your favorite sounds, or tuning to the six o'clock news—all are ways of life. Whether athletics, education, entertainment, family, or friends, each finds an area in which to excel—and a favorite interest to pursue.

The enduring American hero from our early years of nationhood was, of course, George Washington. A century ago it was Abraham Lincoln, who represented honesty, common sense, and strength—qualities America sorely needed, and still does. Today, many MHS students look to the hard-working secretary of state, Henry Kissinger, as representing the qualities of leadership they admire: intelligence, sophistication, and a willingness to face the reality of the situation. At the local level, our own bicentennial American History teacher Jack Sample, has the "76" spirit vibrating everywhere, including the masthead of the daily bulletin.

Today's pastimes are very different from those of our ancestors. Friday nights are spent cruising in high style convertibles, pickups, or sports cars. In a different era it may have been horse racing, or a Sunday afternoon "drive in the country." But from colonial days to the present time, from horses to Henry Ford, every teenage boy has longed for the day when he could have his own personal means of transportation.

Clothes, too, have changed greatly, yet they still perform the highly social function of reflecting the personality of the wearer as well as the period of history during which they were popular. Fashions today seem "natural" and "practical" but they may seem as quaint and awkward a century from now as those of the centuries gone seem today. In any case, today's styles help to identify and individualize American teenagers and fit their way of life.



society



Far Left: The group from the American Red Cross
 Left: The group from the American Red Cross
 Lower Left: The group from the American Red Cross
 Right: The group from the American Red Cross



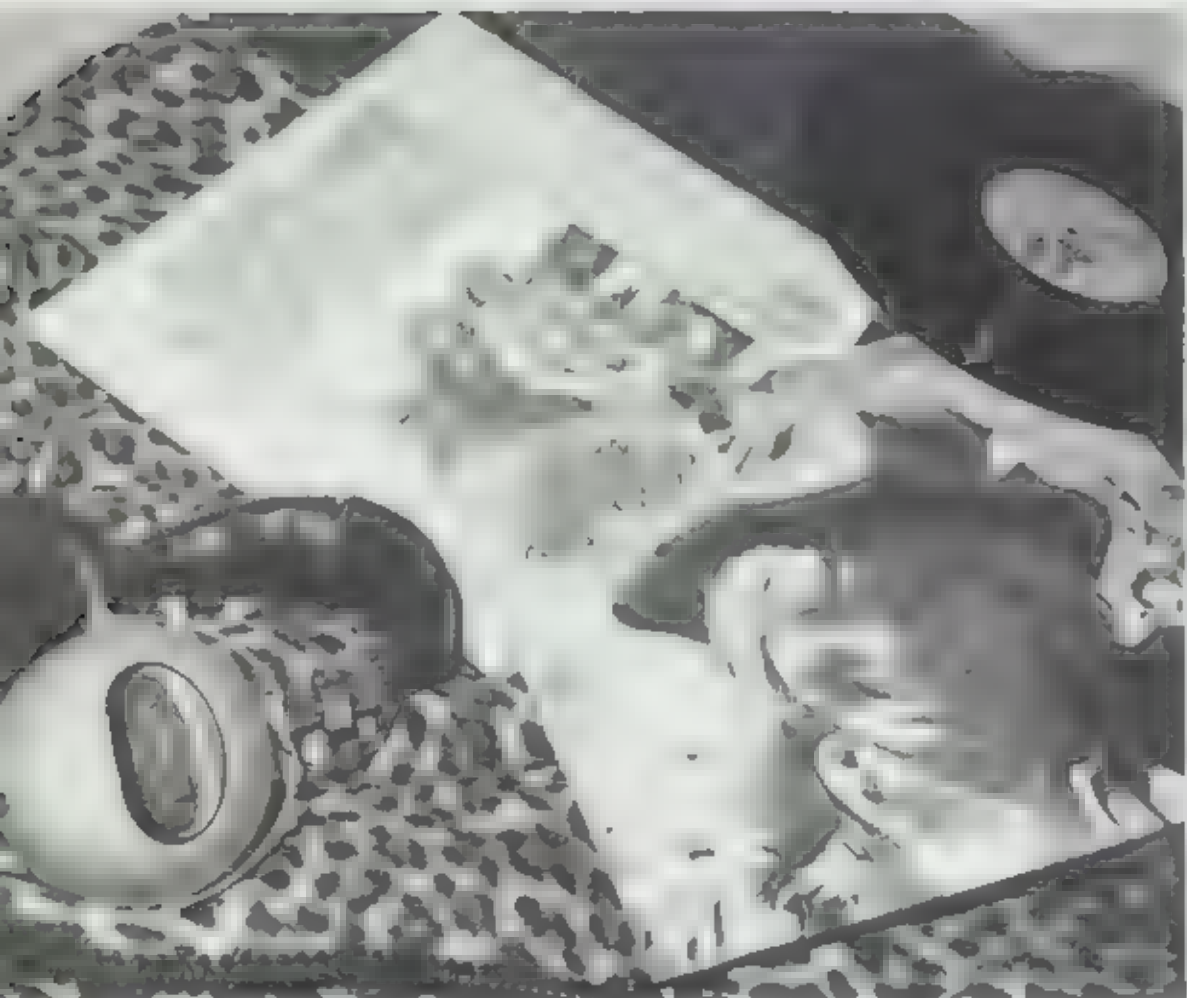
heroes, favorites reflect current interests

Recreation, entertainment, pastimes, self-expression—these say more about our way of life than any other aspect of our lives. We have more time and opportunities for these pursuits than ever before.

After a day of school, or for an evening get-together, teenagers look forward to coming home and unwinding to the tunes of Annie's Song. Entertainers such as Elton John, Doobie Brothers, and John Denver can be called today's heroes, along

with film stars such as Robert Redford, Barbara Streisand, Clint Eastwood, and Liza Minnelli. Such a variety of interests is reflected in the next issue of the weekly newspaper of colonial days, and arguing the relative merits of Thomas Paine's *Common Sense*, or *The Federalist Papers*.

The game of football incites most young Americans into passionate argument for it is uniquely American, having been invented here in 1870. Most



of the world plays soccer, and reaches heights of partisan frenzy unequalled in any US stadium. Recent years have brought a gradual interest in soccer among American teenagers, so that it is now included in many athletic programs.

Instead of jacks, today's lunchtime student heads for the student center and feeds quarters into that mechanical marvel, the pinball machine, in hopes of outwitting gravity, spring levers, and electricity and accumulating the big score.

Although many teenagers join political rallies, 4th of July Parades, and even the Pledge of Allegiance, their individual forms of self-expression are as varied as their interests. Love of country still runs deep, and no matter what the subtle form of expression it takes, most teenagers are grateful for this American way of life.

It's known to be as old as 5 000 years. For many centuries it was used as an anesthetic and as a cure for such ailments as malasia and rheumatism. President George Washington grew it to make rope. The United States government made financial allowances to maintain the supplies of it during World War II when the army's main source was cut off by Japan, and in certain parts of the midwest, this crop was grown commercially as a substitute for hemp. This, of course, refers to cannabis, a plant raised chiefly for the fibers in the stem which are woven into rope. The leaves, however, have been the reason for its long existence and increasing popularity.

Marijuana, pot, grass, weed and many other slang terms have been given to the chaff of the cannabis plant and can be found labeled as anything from "home-grown" to "Colombian red." Until recently, possession of marijuana was penalized as a felony, but the passage of new legislation has reduced the charge for possession of less than 1 oz. to a misdemeanor. Marijuana now occupies 93% of all municipal cases, but stands in a time of social change and growing acceptance.

Harmful? Researchers state that for occasional or moderate use there is no apparent danger. Yet for heavy smokers, it may have serious, detrimental effects on immunity to disease in brain and body cells, on lung tissue, and on sexual potency. Although doctors still dispute the facts amongst each other, there can be no disputing the effects of a police search and seizure, however. Many teenagers have endured the humiliation of a 'shake-down' or 'bust' and often a jail term as well. Such a "record" is hard to shake, as many former students now seeking jobs have discovered.



Upper Left. Faculty member Pat Durr enjoys a cigarette along with other teachers in one of the faculty's four "designated" smoking areas. A student apprehended in his place would be suspended. Upper Right. MHS students Richard Jones and Tom Colburn catch a few quick drags off a cigarette while "across the street" between classes. Right. Take a toke, hold the smoke, and pass it to a friend. "Graduating" from ordinary tobacco, the indulgence in smoked marijuana has taught many a new skill. Also, Police-student hassles are frequent and of widespread

new legislation may permit smoking areas on campus



Many "pot" smokers question why alcohol is legal and marijuana is not. But if history takes the same course as it did with the Prohibition Period, legalization or decriminalization of pot may some day become a reality. Already state legislation has substantially reduced the penalty for possession of small quantities of marijuana.

Although many Modesto High School students have smoked pot, a greater number smoke cigarettes. Yet even many marijuana users despise the smell of tobacco, especially in the campus lavatories. Since student possession of tobacco is illegal on campus and its use is frowned upon by the citizens nearby the school whose front lawns are littered with cigarette butts and empty cigarette packs, recent state legislation to provide designated smoking areas on campus at the approval of each district seems an easy solution. The Modesto Board of Education has appointed a district wide committee to study the question and make recommendations. Student survey results were more opposed than favorable, but also large numbers of "yes" and "don't care." A decision for or against these areas is still in the future, but a controversy is already under way over how effective they will be in solving the school smoking problem, with many students arguing that such areas would not be used, while others object that the school should not give its approval to an activity known to be a health hazard. As with all controversial issues, it will undoubtedly take time to reach a satisfactory compromise between the pros and the cons.

Whether one is smoking or taking, Marlboro, Winston, Camel, or just pot, a time of legislative change and social acceptance has come upon us, and it may be not only the teachers who are permitted to smoke on campus.

spring fever brings change in student attitudes

A big spring cleaning and brings warmth and summer expectations. Spring fever emerges in student life. Some people harder than others (and worse it strikes some much earlier than the seasons permit), affecting students and staff as well.

Spring fever is the feeling of wanting the unfamiliarity of winter, demanding schedules, and the feeling of being out of control and wanting to be in control.

falling grades. A symbol of the impatience to be elsewhere is often seen: propping one's head in one's hand while waiting for something or other to be over with.

Students affected with a genuine case of spring fever may conclude that a nap in any location is immediately required. Others may feel the urge to "make it irresistible" but most of all spring fever is the decline of ambition among students not only at MHS but in high schools throughout the country, for spring brings with it the urge to get on with developing a personal way of life.



200 years after teen way of life

The way of life confronted by our American forefathers continually changed. Scarcity and hardships. Feeding and clothing their families, organizing their own government, clearing their own land and surviving their day to day tasks, were among some of the many burdens faced by the American ancestors.

Life expectancies of the early Americans were forty years. Unlike today's practice, acceptance of universities was open to pupils thirteen years of age. The great majority of their peers, however, began apprenticeships during that period of their lives. They skillfully mastered their trades by the age of twenty, entering the job market as experienced tradesmen.

Use of child labor was a necessity in the young country, with tremendous work loads to be accomplished. There was little time for education during the life spans of the early American generations. As the industrial revolution came into existence and progressed, there was less need for independent tradesmen and merchants. Yet thousands of children were employed in factories and mines to serve as workers and cheap labor.

Only gradually did the citizens of this country enact laws prohibiting most forms of child labor, and come to realize that knowledge is the most important skill an individual can bring to a new employment opportunity.

Today's educational system offers opportunities unparalleled in the history of America. As one of the major sources for gathering knowledge, high school frequently becomes the final opportunity for learning how to cope with life. Coming from a sheltered environment to a high school situation is a tremendous change, yet it must provide a beginning towards the responsibilities encountered in an adult life. Competing, participating, and organizing are all aspects of high school life that teach us responsibility.

As students progress through their years of mandatory education, they face questions and make decisions that will ultimately change the direction of their lives. The struggles and hardships encountered by young adults of today are just as formidable as any of two hundred years ago, however, high school assists them in coping with a 20th century way of life.





Top Left: A group of spirited men
are seen in on the fun during
"Coke" Day.

It's a day of fun and games
and a lot of laughter.

Left: A group of men
are seen in on the fun during
"Coke" Day.

It's a day of fun and games
and a lot of laughter.

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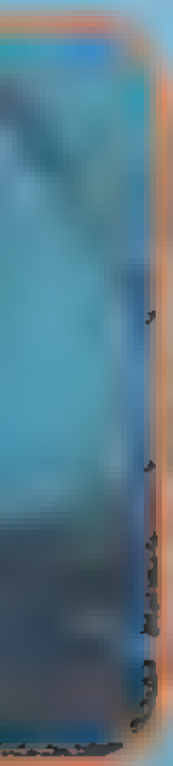
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and a lot of laughter.

Left: A group of men
are seen in on the fun during
"Coke" Day.

It's a day of fun and games
and a lot of laughter.







Spirit



action-filled fall sparks pride, loyalty

Excited crowds, devoted cheerleaders, and the inspirational music from the marching band and pep band. Mix them together and you have created the spirit at Modesto High School. A glance at the stands assured anyone of the loyalty of MHS supporters, who could be easily identified by the traditional Red and Black worn in the Rally and Parent Booster section.

One of the important if intangible aspects of MHS life is student spirit. Fall spirit leaders included faculty, athletes, and many members of the student body in their rallies and performances, with each week's performance calculated to stimulate enthusiasm and excitement, but most of all, pride and loyalty—in the students and staff of Modesto High. With a versatile flair for originality, Penny and Priscilla sponsored nutty contests and kept students guessing each week as to what zany stunt they would try at the next rally.

Rallies were outstanding weeks filled with emotional excitement, proving that spirit is not just an idle word, but that it demonstrates pride and an atmosphere of unity upholding the traditional dedication to Modesto High School.





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spirit leaders set pace for enthusiastic support



Devoting long hours and large sums of money, fall spirit leaders set out to promote enthusiasm and awareness of pride at MHS. Yet few realize the less glamorous aspects of being involved in school spirit.

Long, devastating hours were put into planning rallies and new spirit-sparking ideas. Much time was spent earning money for outfit camp, and other additional expenses.

Some of the best rallies MHS has ever seen were produced this year along with many new spirit techniques.

Percy and Priscilla showed ingenuity with their many creative spirit-filled ideas. They added greatly to the spirit this year and deserve recognition for the great job they did as do all spirit leaders.

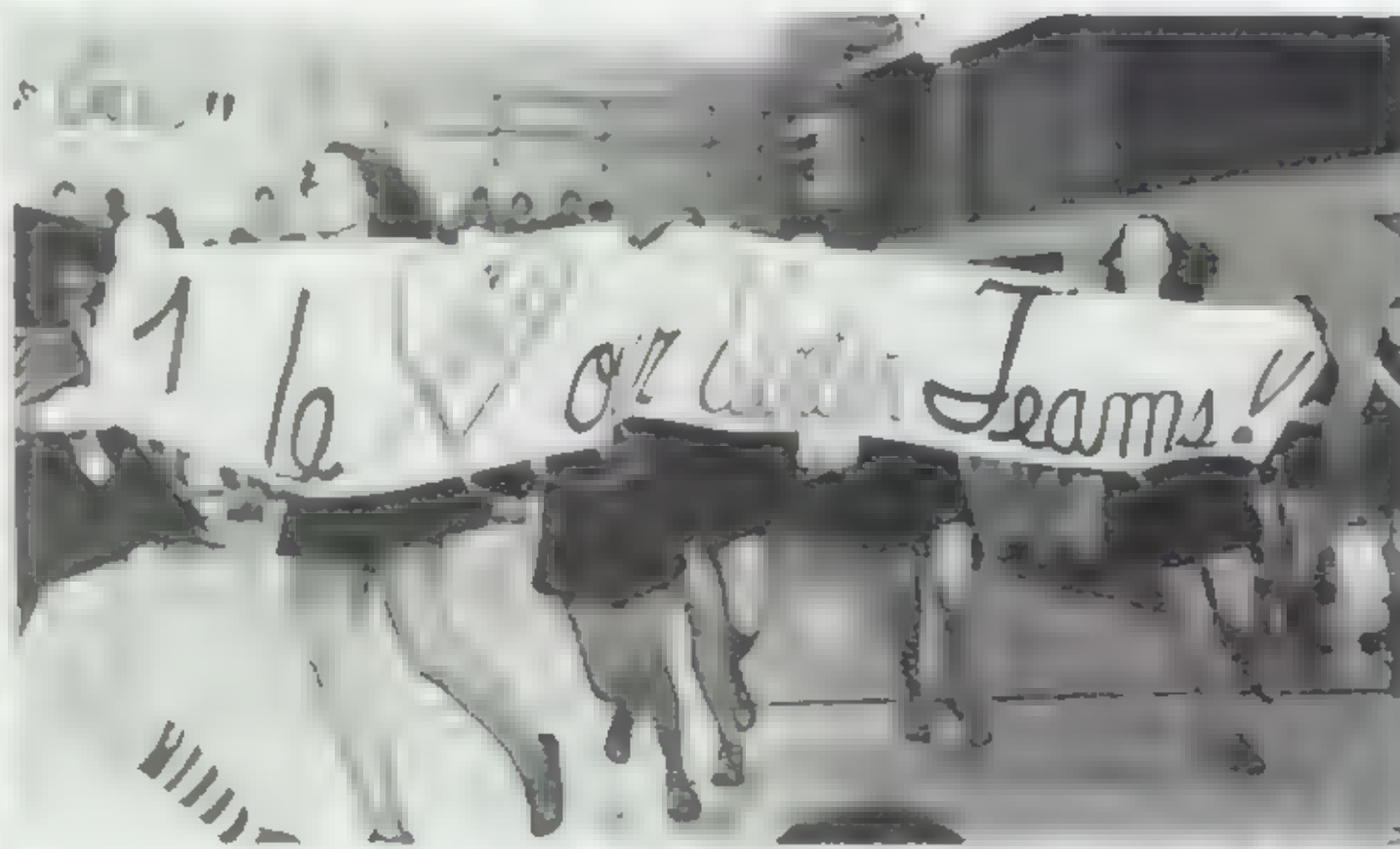
Often overlooked is the fact that without cooperation spirit cannot function. This means cooperation on the part of everyone involved—spirit leaders, team members, rally girls, and especially the general student body. Everyone must take part in helping to make a spirit-filled year. The fantastic pride of the Modesto Panthers is lost unless spirit infects everyone. A saying that sums it all up is "Victory isn't always in the score, it's in the Panther's heart, and that matters more."



[illegible]

**enthusiasm
is kept alive
in spring**

[illegible]



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A black and white photograph of four young women standing in a row, facing slightly to the left. They are all wearing white, long-sleeved blouses with dark collars and dark, pleated skirts. They appear to be in a school setting, possibly a classroom or a hallway. The image is somewhat blurry and has a vintage feel.



54/SPRING SPIRIT LEADERS



The Spring Spirit Leaders, a group of young women, were elected to lead the school's spirit activities. When the ballots were counted, the group was announced. The group consists of the following members: [List of names follows in the original image, which is too blurry to transcribe accurately].

to cheer students

frosh begin building spirit

Combining enthusiastic smiles and spirited attitudes, Modesto High School Frosh Spirit Leaders sparked continuous excitement among the kittens. Even without the aid of preparation camp, they portrayed fine skill and perfection with their routines and were always able to keep their audiences enthused. Regardless of winning or losing they put forth untiring support throughout the season.

In exchange for all the glory she receives, many long hours of practice and sore muscles are devoted to becoming an MHS spirit leader. The Class of 1967 Leaders have demonstrated their willingness and ability to achieve such success.



enthusiastic rally girls fill each semester with pride and spirit

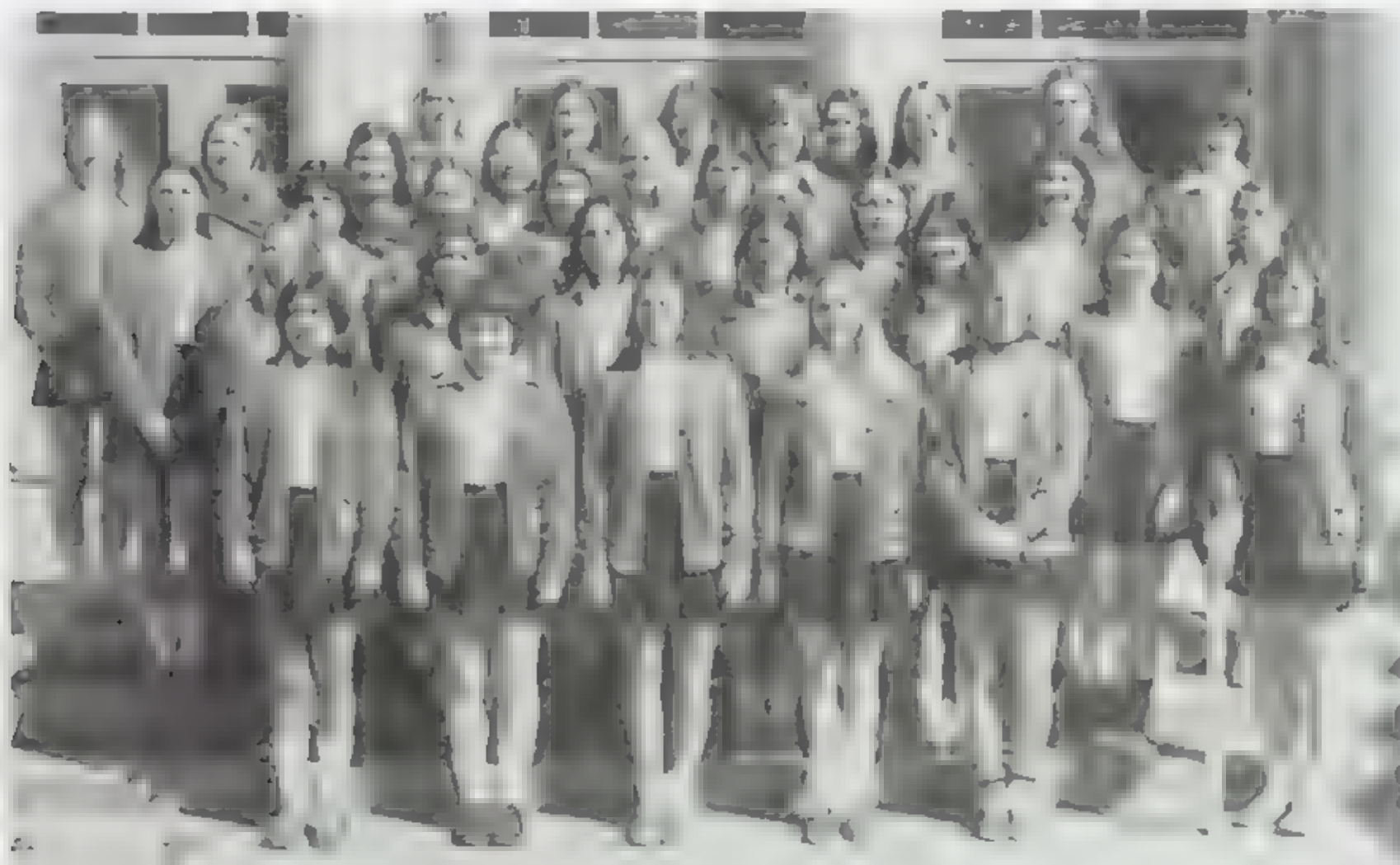


THE UNIVERSITY OF TEXAS AT AUSTIN
 MESSIAH LUTHERAN CHURCH
 AUSTIN, TEXAS
 RALLY GIRLS
 THE UNIVERSITY OF TEXAS AT AUSTIN
 MESSIAH LUTHERAN CHURCH
 AUSTIN, TEXAS
 RALLY GIRLS



ABOUT THE UNIVERSITY OF TEXAS AT AUSTIN
 MESSIAH LUTHERAN CHURCH
 AUSTIN, TEXAS
 RALLY GIRLS

rally execs guide spirit committees



Above, Fall Rally Exec., First Row, Terry Gonzales, Darlene Seabra, Denise Tuggle, Vic Fisher, Jeanne Vaughn, Connie Bettencourt. Second Row, Gail Baughman, Debbie Espinoza, Adela Gonzales, Julie Bentley, Liz Uribe, Joyce Robinson. Third Row, Fran Lemos, Angie Del Rio, Eileen Lorenzo, Carolyn Allen, Cherise Wend, Tara Sizemore, Vicky Anderson, Sandy Romero. Fourth Row, Dolores Harmon, Gisela Miller, Sally Coriat, Margaret Haw, Leslie Lee, Sylvia Ott, Joni Strohm, Denise Farris, Lori Marconett. Fifth Row, Maridith Cushman, Jami Woodbridge, Sharon Gillette, Cheri Christiansen.

Before the end of each semester rally commissioners were selected for the following term. Their first tasks were to choose the members of Rally Exec., based on qualifications including membership in General Rally for two years. Honored by the selection, these girls were each asked to head a rally committee, including hall decorations, stadium decorations, painting signs, sports appreciation, and many other spirit-promoting activities.

Preparation for a spirited and victorious season began early last summer with numerous hours spent preparing signs, planning rallies, and Crazy Day events and organizing a full semester's worth of spirit activities. One of the major events of the fall is Slave Day, when Rally Execs are "auctioned" to fall sports team members for the day providing them with a chance to honor the fall athletes and promote school spirit.

Probably the most important events are the frequent sports rallies held on Friday afternoons before important games. Although rarely as successful as planned to be they nevertheless serve the purpose of recognizing athletes and inspiring spirit and unity among students at Modesto High School.



[illegible]

queens remain a proud tradition

Cheerleaders, rally girls, and rally executives play the most important parts in keeping up the spirit at Modesto High. During school hours, they encouraged enthusiasm by decorating the halls, the athlete's lockers, and various other places on our campus, and by showering the athletes with hand-made sports appreciation cards. During the games they constantly yell their hearts out trying to keep up the spirit by getting the crowd involved. In times of victory they're always there to congratulate the athletes, and in times of

All year long, spirit leaders honor the sports participants, and only at the homecoming rally, do the athletes have a real chance to recognize their efforts. At this time, the athletes, for whom they have worked so very hard, choose a queen and an attendant to represent the long-lasting spirit of Modesto High School.



If the question was to choose a hundred outstanding spirit and enthusiasm, the task would not be difficult. Narrowing it down to just two is a job well considered. But the final recipient of the honor is disputed, and it is with this honor that the gratitude for the hard work that has been



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Fall Royalty

1976-1977
Fall Royalty
Miss Fall Royalty
Miss Fall Royalty

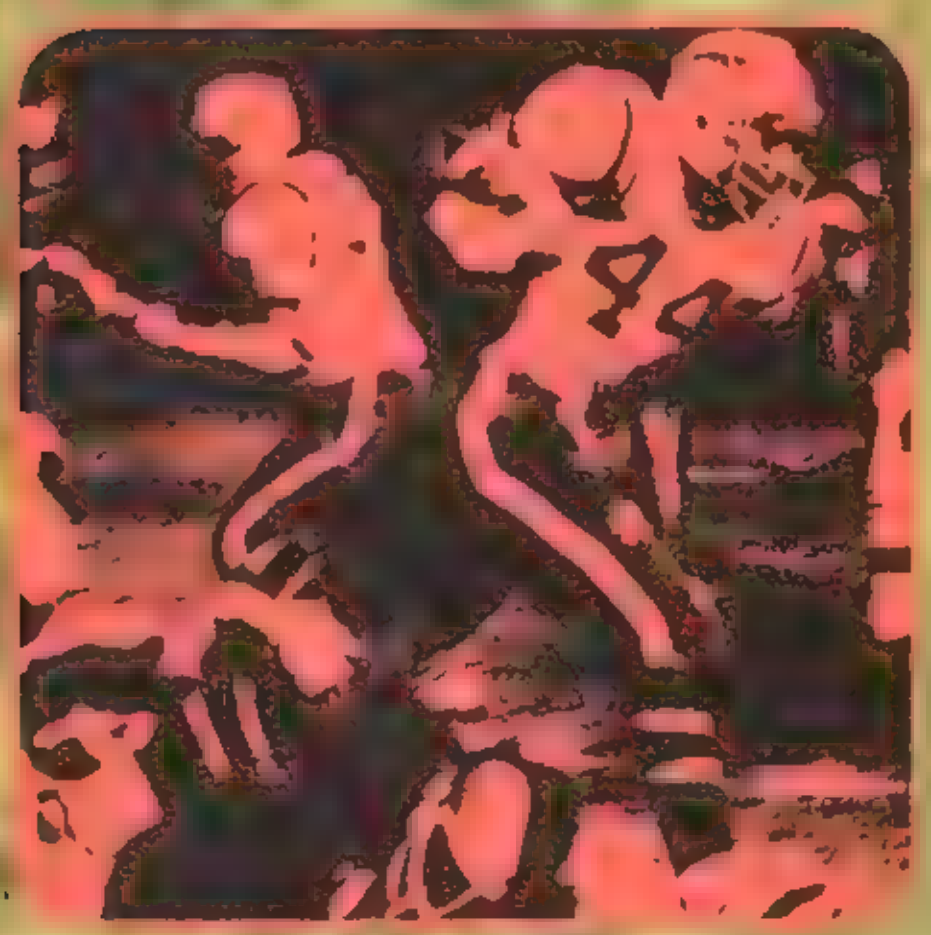


Winter Royalty





17





Upper Left: Steve Clark drives down the base line across the court. Upper Center: Steve Palleschi tees off on the baseline. Far Left: Steve Palleschi hits a double between second and third base. Left: Kevin Allen stretches for a low backhand shot in doubles competition. Above: Palleschi and Alberto for the upcoming track season, distance men Lucas Alberto and Kevin Allen start another fifteen-mile workout.

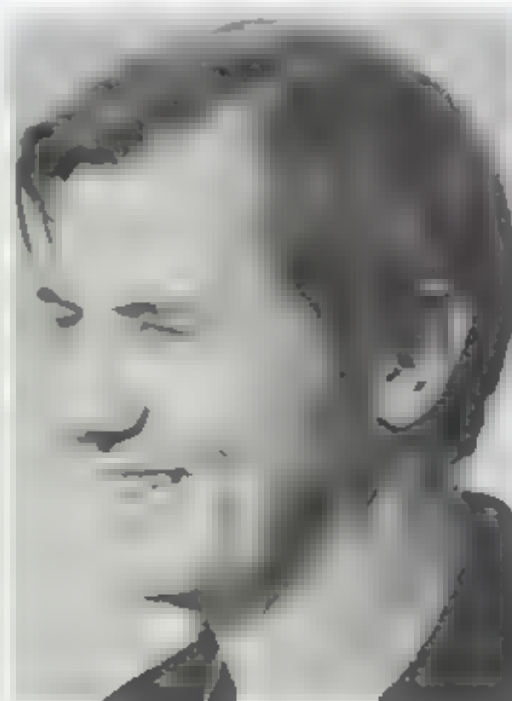
excellent array of coaches leads panthers through tough seasons

An unsuccessful season is a very trying year for coaches as well as athletes. Giving their utmost effort they begin working months in advance to prepare teams and plays for a few brief weeks of competition. Defeat brings disappointment and frustration, yet their long hours spent teaching new skills and their deep emotional involvement never slack off. Working to develop the potential of beginners, they also further those with demonstrated ability and give confidence to all.

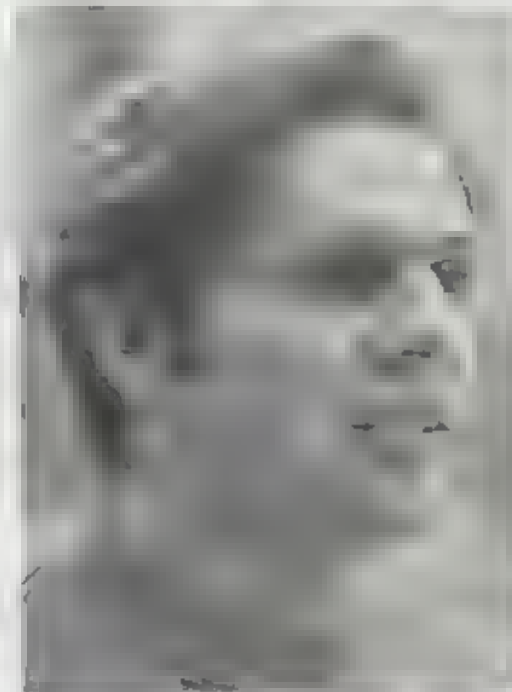
Continuing to inspire confidence in smaller than usual teams, MHS coaches sparked enthusiasm and spirit despite frequent losses in almost every sport.

Coaching assignments in several major instances have changed since last year. With the retirement of long-time swimming and water polo coach, Darrell Hull, MHS received "new blood" with the inclusion of aquatics coach Rick Schuchfield. Replacing Karl Finch as varsity basketball coach is Bob Cole, and replacing girls' gymnastics coach Sally Angove is Carolyn Booth.

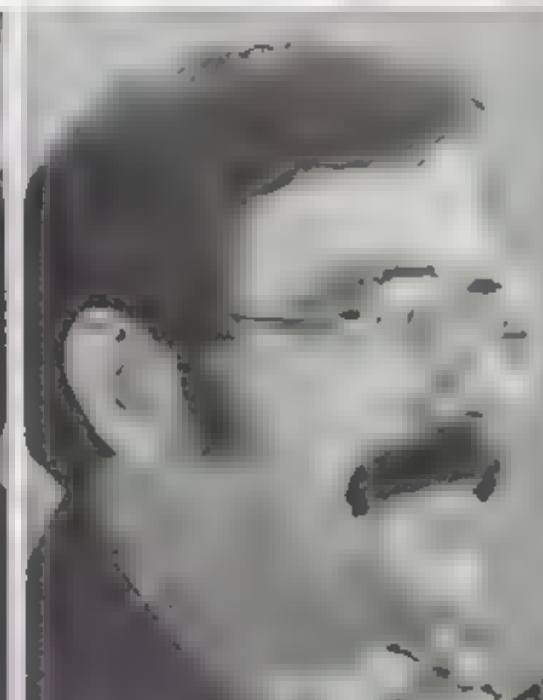
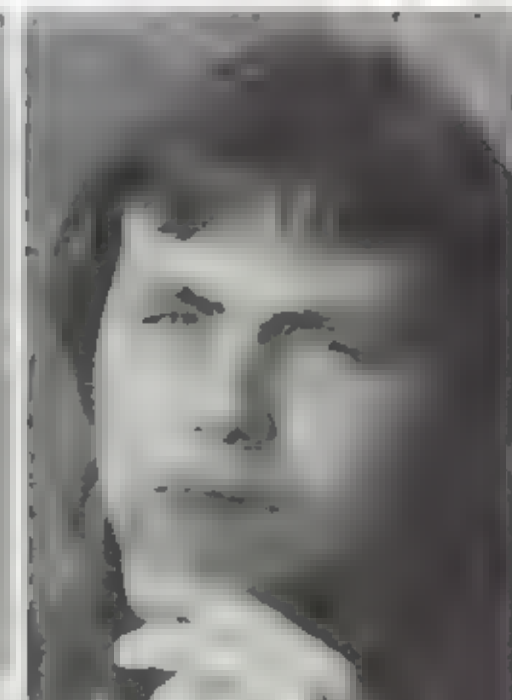
Don Adams, head Varsity Football, Freshman Wrestling, H. L. Clark, Cross Country, Freshman Basketball, Bob Cole, Varsity Football, Varsity Basketball



Bruce Emerson, Varsity Football, Varsity Baseball, Karl Finch, head Freshman Football, Track, Len Kaiser, head Cross Country, Track



John Miller, Varsity Football, Varsity Wrestling, Rick Schuchfield, Swimming, Water Polo, Bob Vanov, head Sophomore Football, head Track





Paul Abby, *Sophomore* Basketball, Martin Boer, *Sophomore* Baseball, Freshman Football



Carolyn Booth, *Gymnastics*, Swimming, Dennis Clark, *Tennis*, Jo Ann Henry, *Basketball*



Dee Klam, *Tennis*, Mike Kiyoi, *Sophomore* Football, J. Wrestling, Herb Poddig, *Golf*, Soccer



Pete Rocha, *Head*, Freshman Basketball, Freshman Baseball, Yvonne Wilson, *Volleyball*, Softball, Bill Yaid, *Gymnastics*

small team is packed with power

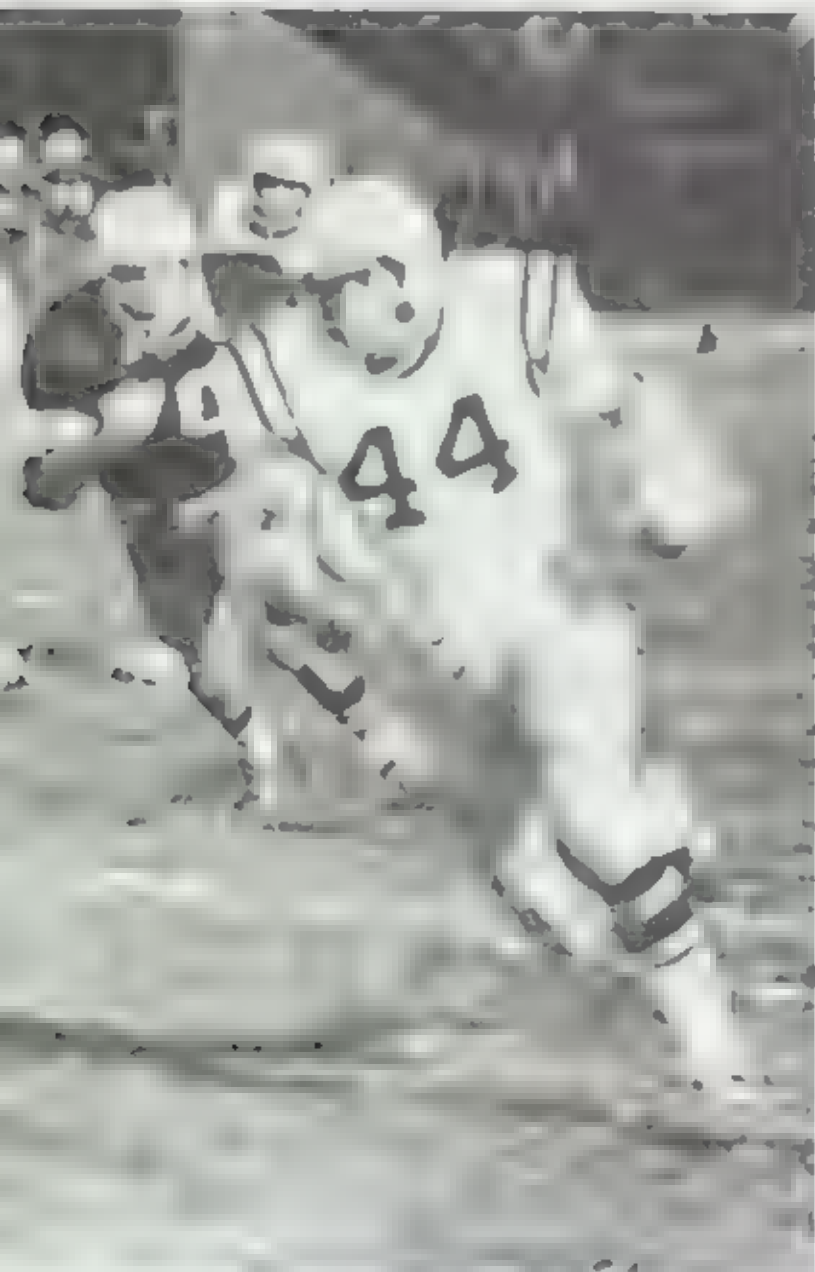
If the football field was a few inches shorter, the word touchdown would have been a more common occurrence. Eight times the Panther offensive even carried the ball within the one-yard line, and often to the one-foot line, but were unable to penetrate the wall which would have unveiled a victory. Minor intractions plagued the Panthers throughout the season and resulted in many contests which the Panthers were defeated.

Although the bottom line figures showed otherwise, it was in its own way an outstanding season. Three of the eight games were against the Stagg Delta Kings, possibly the finest team in northern California. Fumbles, penalties, and other key mistakes cost the scoring drives and unwillingly the Panthers had to relinquish the ball. Three more nearly successful efforts came against a super-charged conference rival, Turlock. A fumble into the end zone and an alert Bulldog defender scored a turnover which paved the way to their scoring in the latter minutes of the game, too late for the Panthers to come back.

Although the Panther offense was a weekly guessing game even for the players, the Panther defense left the opposition wondering. Beyer High School the 1975 CCC champions were amazed at the power earned by such a small team. All their scoring drives were halted until the last stanza when a plunge into the line struck an unprotected area. The coaches of Davis High said to have the most well rounded offense in the league. It took a sufficient scoring drive against the stingy Panthers until finally in the fourth period, a precision planned off tackle scamper reached the end zone.



VARSITY FOOTBALL TEAM. Front Row: Ed Smith, Steve W. Miller, Paul R. Miller, Scott Clark, Andy Kline, Dave Colby, Bill Boer, Brian M. Carl, Gruffenstette, Louie Merenda, Mike Silvera. Second Row: Mike Gentry, Donald S. Gentry, Dennis Lyons, Gene Loomis, Mark Schonhoff, Richard Ostorero, Scott Venturini, Frank Zumbach, John Epperson, Bill Ryan, Steve Gilmore, Mike M. Miller. Third Row: John Miller, Steve W. Miller, Eddie Perez, Scott Clark, Andy Kline, Dave Colby, Bill Boer, Brian M. Carl, Gruffenstette, Louie Merenda, Mike Silvera. Back Row: Brian Pearce, Gene W. Miller, Dennis Lyons, Gene Loomis, Mark Schonhoff, Richard Ostorero, Scott Venturini, Frank Zumbach, John Epperson, Bill Ryan, Steve Gilmore, Mike M. Miller.



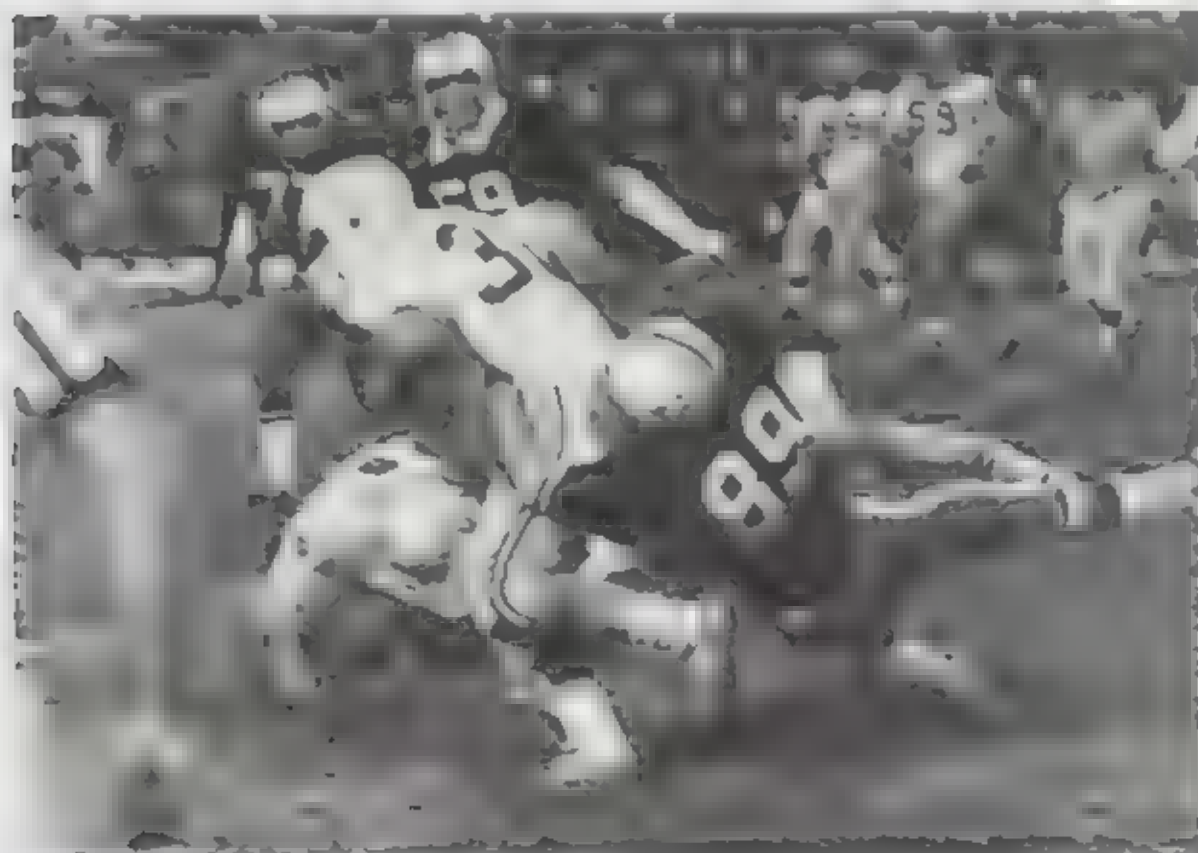
Γ_p

offense had its troubles

After winning the season opener against McClatchy, the Panthers appeared to be started on the right foot, and the players began to have championship dreams. However, the next four games were heartbreaking disappointments which dashed these hopes: losing to teams we actually beat in statistics, giving the game away because of mental errors, and those same small but critical mistakes. But the Panthers retained their composure. Despite a long list of injuries, including broken ankles, dislocated shoulders, fractured ribs, and other "battle scars," the Cats showed a unique willingness to continue to play each game filled with pride and spirit.

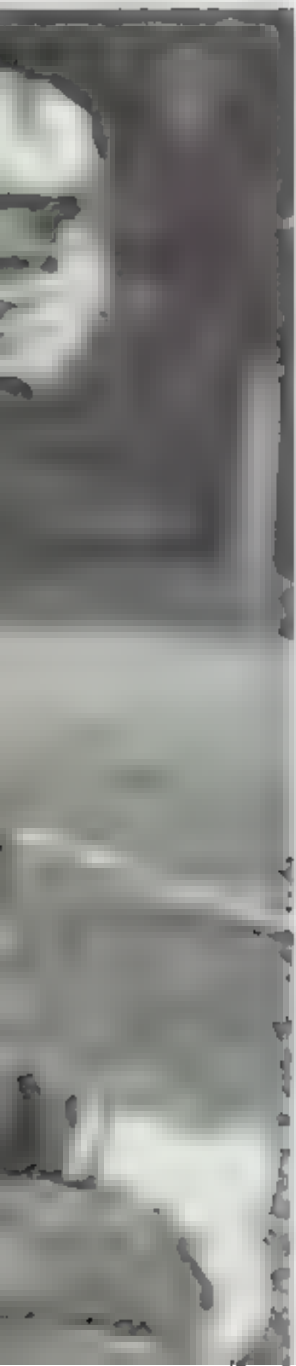
The final high point of the season came in the encounter with Atwater High School. The Panthers came from behind in the second half and finally managed to spark a series of scoring drives, winning the game.

Two seniors and two juniors were selected for all-conference teams this year. Defensive lineman Silviano Suarez captured a first team spot along with junior Donald Storer, chosen for his outstanding play at middle linebacker; and junior Eddie Perez snagged a second team berth at defensive halfback. Bill Sheppard was the only offensive player from MHS to place on the list, for his consistency at the position of center.





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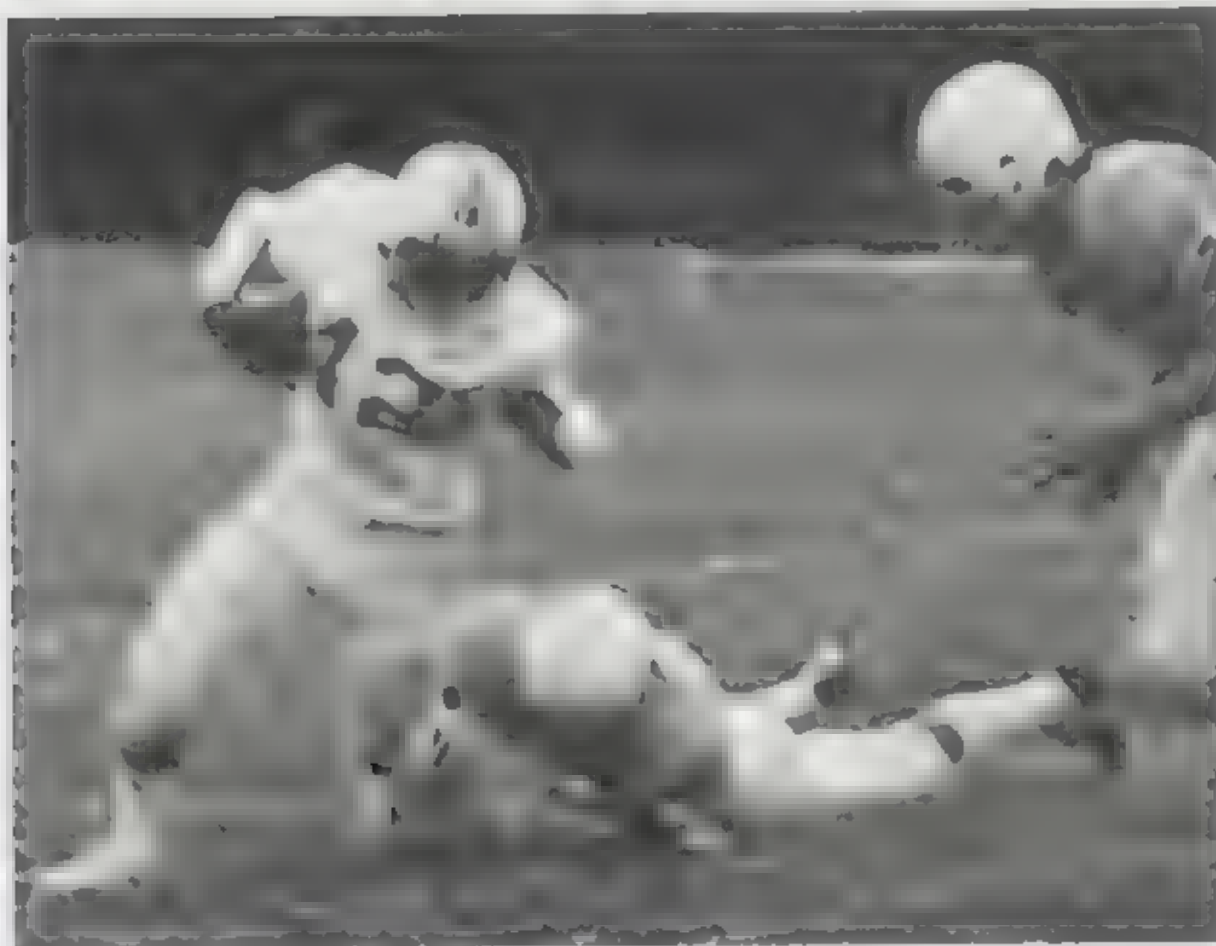


SOPHOMORE FOOTBALL TEAM

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FRESHMAN FOOTBALL TEAM. Front Row: Oscar Galvan, Sam Aguirre, Louis Gutierrez, Ray Gutierrez, Nick Artino, Caudill Grays, Larry Carraway, Ty Argle, Galen Chatman, Marty Brass. Second Row: Dan Guzzi, Kenny Faria, Mike Paul, Dan Borba, Salvador Cardenas, Daniel DeBerry, Ron McManis, Chris Santos, Mark Ferguson, Jose Bautista, Richard Fernandez, Francisco

Salvador. Third Row: Floyd Quigley, Danny May, Randy V. V. Bresino, Joe Schoonover, David Grays, Robert Stack, Brian M. Kunkel, James Hedgecock. Back Row: Jeff Woodbridge, Larry Mendoza, Mike Koshola, Ron Ostorero, Stacey Banks, Robbie Robbins, Will Albert, Ron Caudill, Rocky Vinnedge, Bryan Bell, Tony Quinn.



The 1979 freshmen football team received a brand new array of coaches. Karl Finch, stepping down from his former position of varsity line coach, was chosen head mentor. Marty Boer, a new addition to the MHS coaching staff, and Pete Rocha filled in as his assistants and together this trio turned inexperienced individuals into a well balanced team.

Conference wins over Merced and Turlock and close contests with Central Catholic and Davis proved that the '79 team was a team of promise for future years.

Working with more depth than any other freshman team in the past Coach Finch was able to start eleven different men on offense and defense in objective strived for by every football coach. Outstanding players were Adam Brasino, who doubled as running back and line backer, Robbie Robbins, Floyd Quigley, Bryan Marconett, Mark Ferguson, Marty Brass and Oscar Galvan. By showing tremendous improvement as the season progressed, the young Panthers substantially proved to the coaches, fans and most importantly, themselves, that they are the winners of the future.

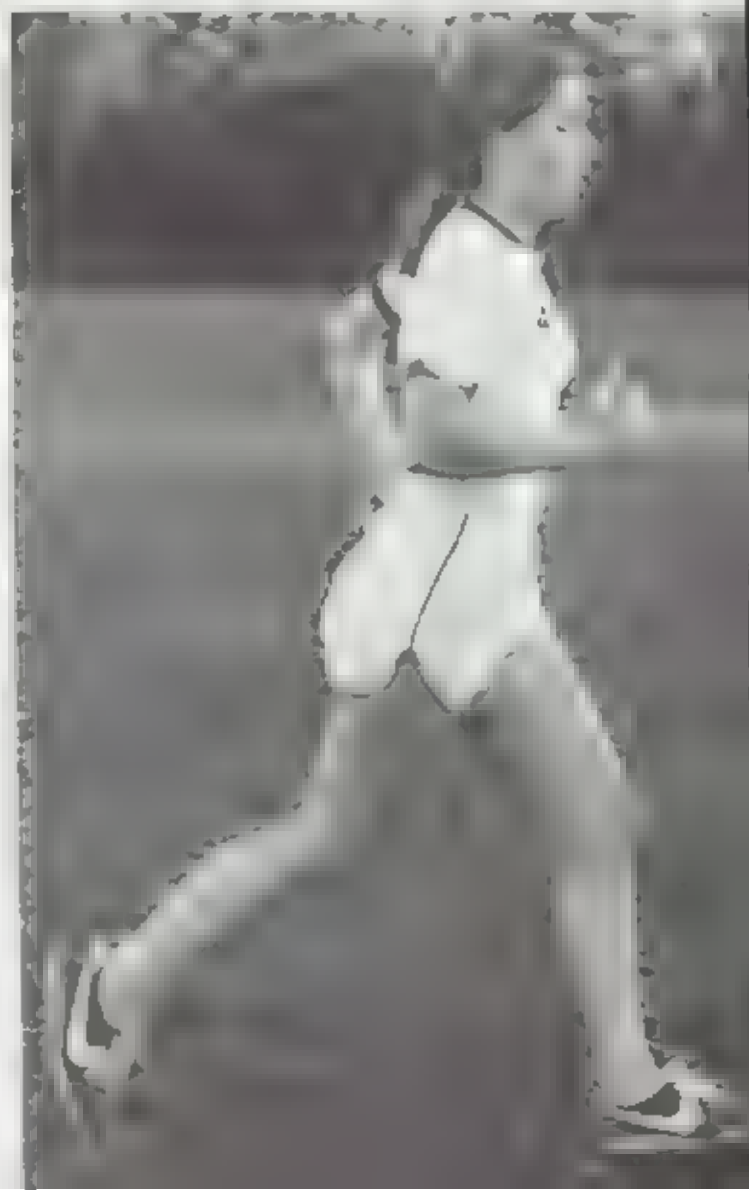
freshmen learn to function as a team


CROSS COUNTRY TEAM, Front Row: Dave Tillery, Paul Spant, Terry Epperson, Nathan Bettencourt, Robert U'loa, Jack Piazza, Joe Lopez, Clay Schonhoff, Jeff Klink, Joel McDonald. **Second Row:** Frank Gweider, Dell

Lopez, Mike Mendez, Russell Miller, Eloy Bazan, Dale Sangster, David Espinoza. **Back Row:** Coach H.L. Clark, James Ables, Doug Ball, Lucas Alberto, Keven Mize, Mike Schonhoff, Bret Robertson, Jesus Alberto, Manuel Vallejo, Dale Gilbert, Dee Ann Winfrey, Sue Sesser, Coach Len Kaiser.



Above: Freshmen get a quick start in the two mile Conference final race held at Legion Park. **Right:** A new scene on the course this year. Dee Ann Winfrey represents the female athletics in Cross Country. **Center Right:** Coach Kaiser pins Keven Mize's name and number tag to his shirt before the start of the varsity race. **Far Right:** Modesto's three finalists for the section meet, Lucas Alberto, Keven Mize, and Robert U'loa, work out after school at the municipal golf course in hopes of bringing home the coveted gold medal. **Upper Right:** Bret Robertson's intricate motion is captured by photographer Dave Silva at a Conference Center meet held during the first months of school.





cross country sends three to sections

Cross Country runners participate in one of the most tedious and grueling sports around. The average runner sets a pace of forty to sixty miles per week, often working out alone on long deserted routes he has found, through parks, schoolyards, alleys and many other large open spaces or deserted areas.

The cross country team at Modesto High has been well coached for several years and is growing in popularity because of outstanding performances by its members. Although this year's squad carried only two seniors, each worked his way to the section meet and both placed highly among the athletes competing. Lucas Alberto, an excellent long distance runner each of his four years, captured eleventh place overall, and Kevin Mize, the most-improved varsity runner for two years in a row, brought home eighteenth. A third Modesto High runner earned an invitation to the section. Robert Ulloa, a freshman standout under coaches Len Kaiser and Ed Clark, returned with eleventh place, also and earned a mark for himself for next year.

The coach's strategy of attaining the highest possible placings included re-assigning the juniors to senior races. With this experience, the juniors are expected to be high contenders for the conference title next year.

As women's liberation is making its way into almost everything, cross country became a first time mixed sport at MHS. Joining the team were two junior girls, Dee Ann Wintrey and Sue Sesser, who despite a rough first season, accomplished many of the objectives set forth by every female athlete.



aquatic sports gain confidence under new mentor

Heading the 1975 Water Polo Team was a brilliant new coach, Rick Schrichfield. As a four year All American and AAU Swim Team coach, he brought with him new hopes for a brighter future for MHS aquatic sports. Concentrating mainly on building the sophomore team for future seasons, he relied on the more skilful varsity players for much-needed experience.

Due to lack of participation, the varsity team contained only two seniors. Though the varsity had a winless season, the sophomores accumulated four wins out of eight games, a very considerable improvement over previous years, and a promise of brighter years in the future.



WATER POLO TEAM. Front Row: Roger Allen, Rod Wright, Fred Cristel, Mike McCombs, Rowland Blankenship, Rick McCombs. Second Row: Ambal Beasley, Bob Kinnick, Cliff Hall, Russell Lusk, John Christopherson, James Hayes. Back Row: Jim Richmond, Don Howell, Ken Olson, Raul Ortiz, Greg Bauer, Dwayne Cummings, Doug Graver.

Top: During a game, Coach Schrichfield discusses next quarter's strategy with the sophomore team.

Right: Mike Nelson calls for the ball while driving down the middle. **Far Right:** Raising the ball, sophomore Don Howell prepares to make yet another goal.



soccer posts winning record

Growing enthusiasm towards soccer has built it to its highest potential ever. Many of last year's team members returned to produce a stronger, more experienced team this year. Showing their pride and spirit in all new uniforms, they compiled a superb record of 6 wins and 2 ties. Once again, the soccer team was the only Mexican-American and Oriental student outlet for natural athletic ability.

Coaching the soccer team — or his fourth. Herb Poddig continued the drive for another

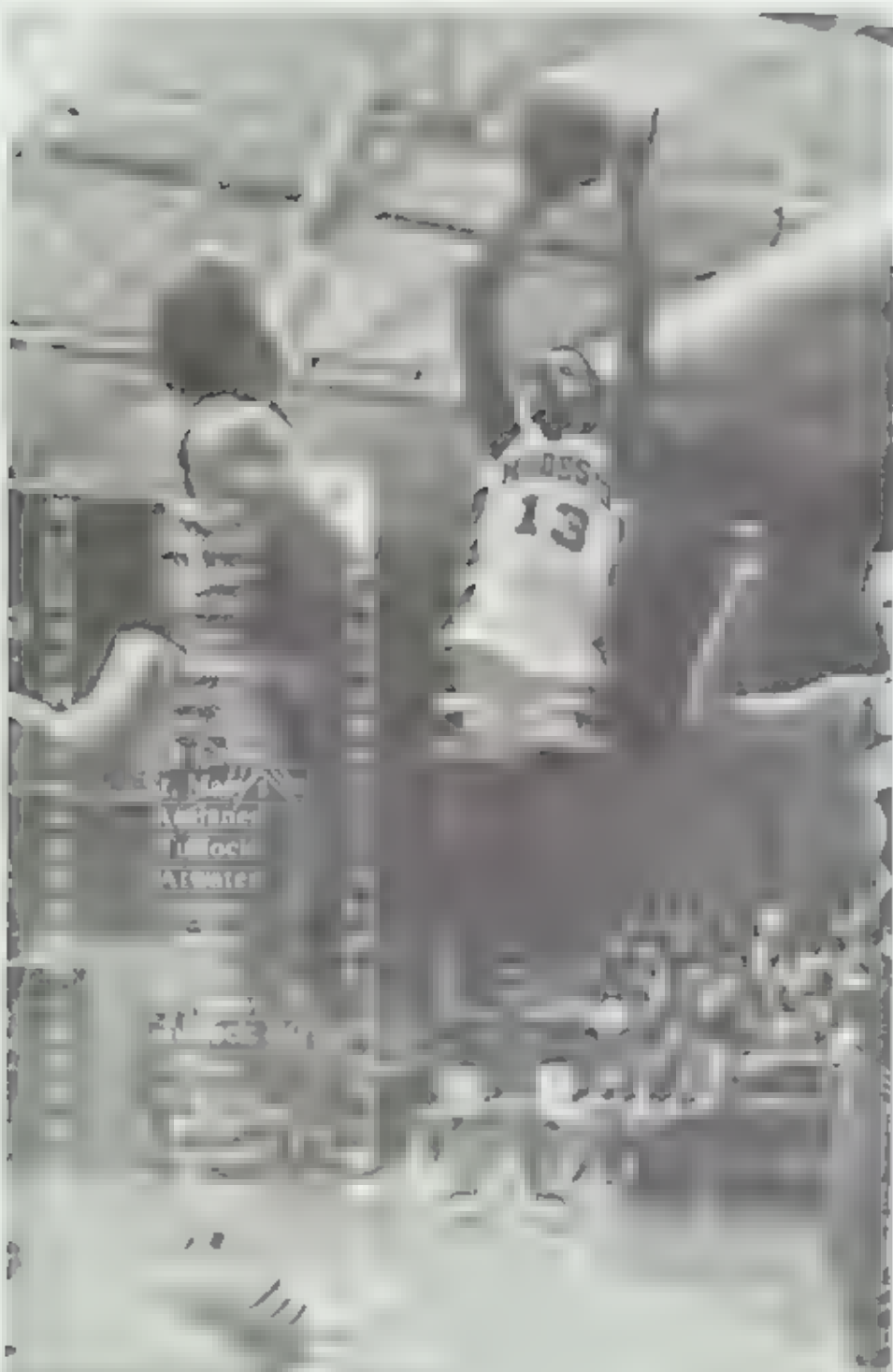


Above P
 Left Lower Right
 Top Left
 Soccer Team Front Row
 Max
 Second Row
 Third Row
 Fourth Row
 Center, M





Above, Varsity Basketball Team, Kneeling, Manager Andre Bowle, Coach Bob Cole. Standing, Manager Dayle Crook, David Jepsen, Bill Boer, Elmo Dunn, Steve Porcella, Silviano Suarez, Sherman House, Robert Lawson, Tommy Barksdale, John Castro, Dicky Fugehardt, Scott Clark, Manager Jeff Kahn.



cagers battle through tough season

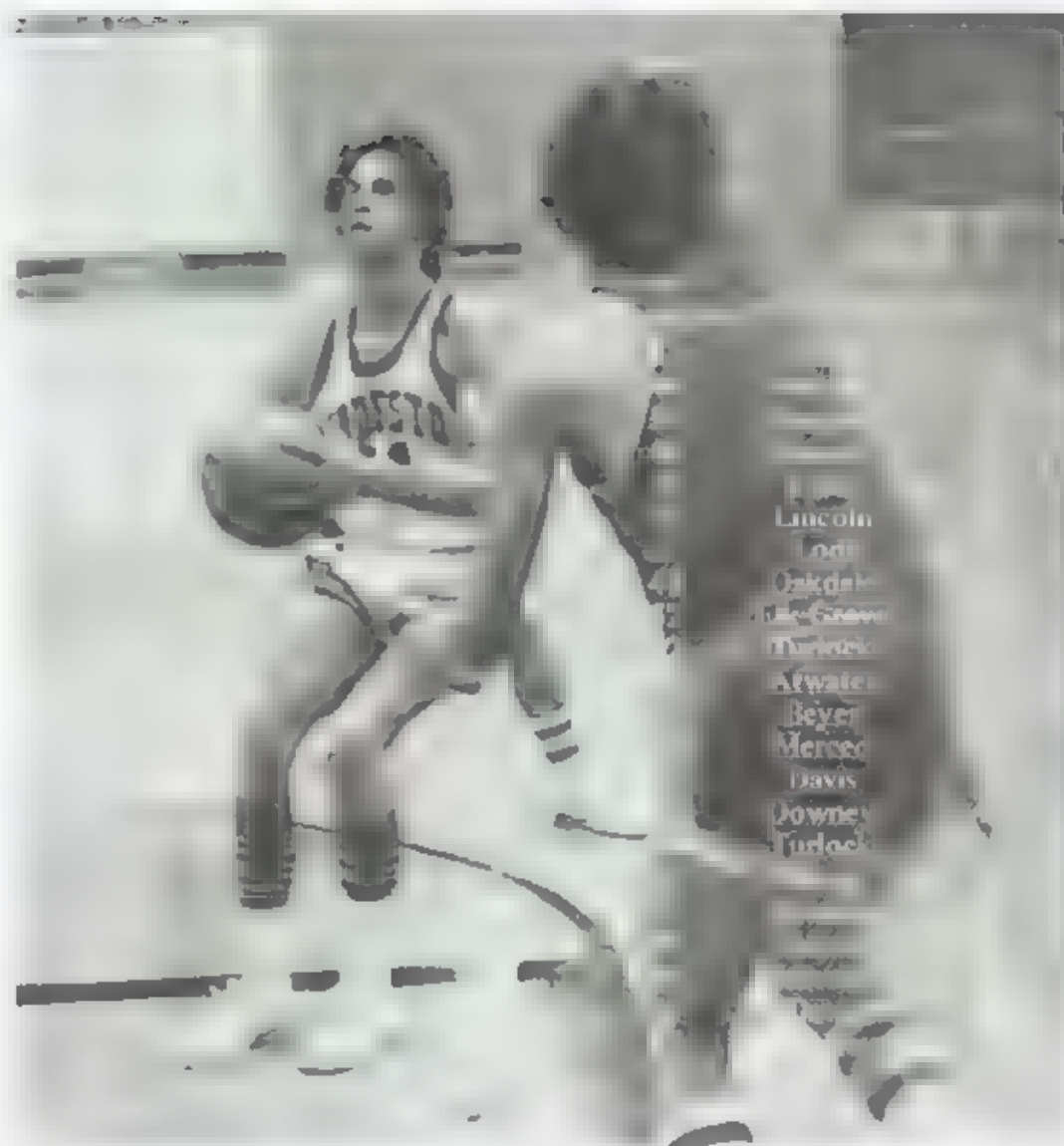
Despite a rough season, the Modesto High School Varsity Basketball Team completed a very disappointing record of 10-12. Undampered by this, they were still able to maintain additional MHS pride and spirit.

This year's starting line-up consisted of three seniors and three juniors, since there were only four seniors on the entire team. Displaying outstanding scoring ability, Silviano Suarez placed in the top 15 for the individual League scorers, averaging 11 points and 11.5 points per game in 1981-82.

Working under the direction of first-year coach Bob Cole, the Panthers gave each other encouragement despite the losing season. Having such a young team brought promise for next year, giving them with the experience needed to carry on traditional unity, pride, and school spirit which has always been a part of Modesto High School.



Above, Sophomore Basketball Team. Kneeling, Anthony Martinez, Billy McHale, Lamont Wilson, Javier Mendoza, Vince Pimintel. Standing, Manager David Victorino, John Laude, Eric Ferguson, Steve Rocha, Evan Campbell, Jeff Coldwell, Clay Armstrong, Manager Bob Sherburn. Upper Right, Leaping above his opponents, Steve Rocha shoots for two against Atwater. Right, Eric Ferguson prepares to shoot for a basket while being guarded by his opponent. Center Right, After racing down court with the ball, "Boonie" Armstrong attempts to make another two points. Far Right, Sophomore standout, Billy McHale displays finesse as he dribbles past his opponent.



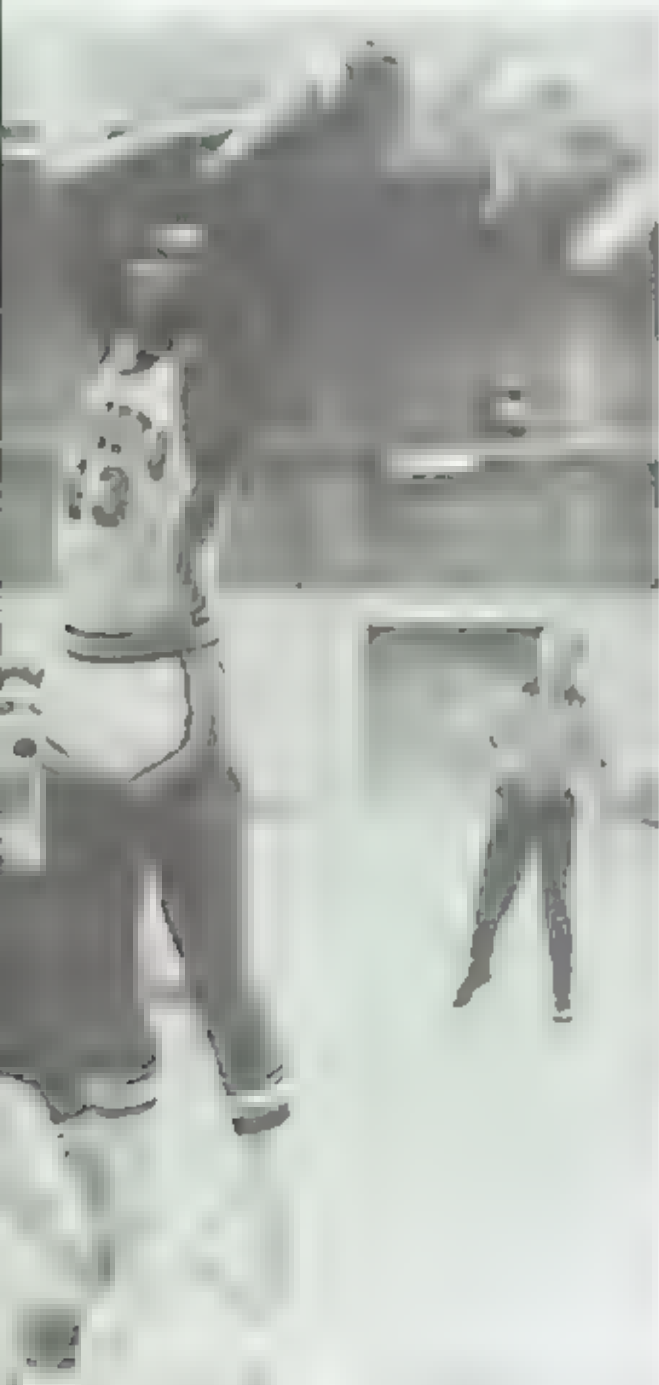


sophs develop talent for future

Beginning their season with tremendously impressive wins over Edison at 62-38 and Oakdale at 46-38, the sophomore kittens appeared to be CCC contenders. Championship hopes slowly dwindled when the team's record was scarred by a losing streak of 11 straight.

Even though the team record wasn't No. 1, they provided great enthusiasm and plenty of excitement-filled action on the courts. Achieving victory over cross town rival, and Conference champions, the Downey Squires, was the highlight of the season. Eric Ferguson was the highest scorer for that game with 17 points. Evan Campbell was the highest scorer for the entire year with a 9.1 game average, and assisting the team was Bill McHale with his 7.2 average.

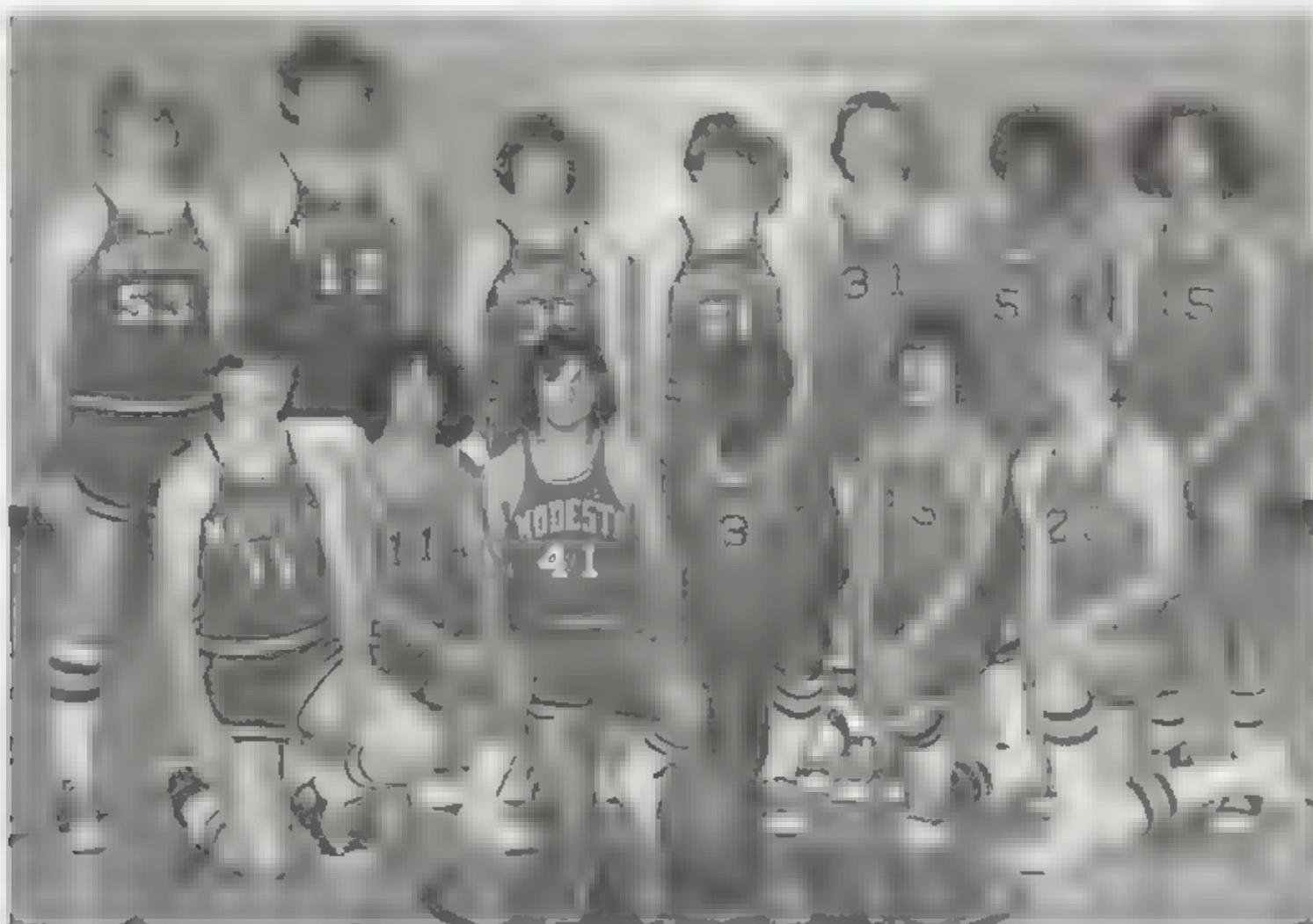
The team continued its spirited efforts under the direction of Coach Paul Abby, ending the season by winning 5 out of the last 9 games. Not giving in to their early defeats brought out the pride of confident Modesto High School athletes in the traditional hope for victories to come.



Below, Mark Ferguson spins down court against Davis and de. Right, Tony Quinn goes up well, timing shot better than previous. Far lower. Right, Adam Hensler goes up, timing shot better than previous. Far lower.



Right, Freshman B Basketball Team, Kneeling. Mark Paul, Ryan Quinn, Scott Agnew, Aaron Gaudin, Aaron Finkel, Joe Smith, Jason Standing, Scotty Robinson, Will Adams, Tony Macdonald, Floyd Quigley, Woodridge, Melvin Johnson, De Lopez.





Above, Freshman A Basketball Team, Kneeling, Kenny Faria, Mark Ferguson, Adam Briseno, Darrell DeBerry, Kevin Grimes, Stacy Burke, Standing, Manager Bobby Breazeale, Manager Tom Ott, Mike Kashola, Ricky Venzura, Stacy Burkes, Danny May, Tony Quinn, Manager Frank Zumbach.

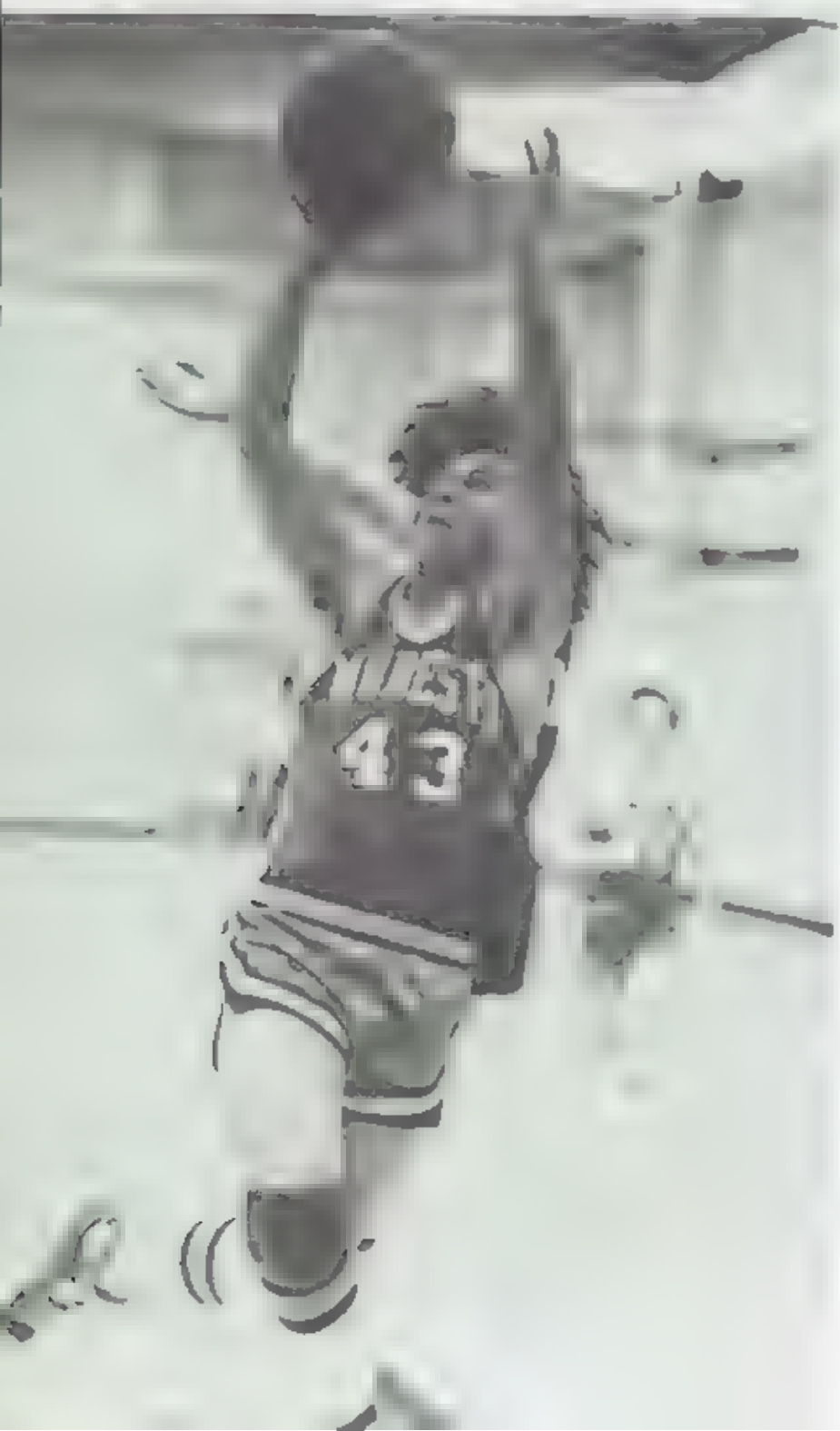
freshmen overcome inexperience

A diversified group of aspiring young basketball players entering Modesto High School from a variety of schools battled their way through the plague of inexperience to garner the laurels of a successful season.

The scoring responsibilities fell upon Tony Quinn and Adam Briseno both with averages of 17.6.

The challenge of besting opponents to the boards was ably undertaken by Stacy Burkes.

To supplement basketball pride, the Class of '79 had an exciting and spirited B team. With the two teams combined and the helpful coaching of Paul Abby, the freshmen offer a promising sophomore year for MHS athletics.



Right Tennis Team, Front Row, Steve Hull, Gary Baughman, John Gonsalves. Back Row, Dave Colby, Roger Allen, Brad Henson

young team faces rough season

Beginning with the close of football season, the varsity tennis team devoted long hours of daily practice preparing for the spring matches. With only two returners from the previous year, Coach Dennis Clark faced the chore of recruiting new and interested players and rebuilding the team from scratch.

Heading the team was Brad Henson, backed by number two, Gary Baughman. Although both were juniors, they proved that they could hold their own against stiffer competition.

Powerful serves, precisely positioned volleys, and the ability to react quickly were points stressed throughout the season. Although the team was a young one, carrying only two seniors, the abundance of underclassmen reassured the coach that MHS tennis would be in strong contention in the years to come.

Far Upper Right, Brad Henson displays his powerful cross-court backhand serve. Far Upper Right, Gary Baughman winds up his powerful serve. Center Right, Starting his match, Dave Colby makes his first serve count. Far Lower Right, Steve Hull shows picture perfect form as he scores on a backhand down the line.





golfers swing into action



The Varsity Golf Team, ably led by confident leader Eddie Munn, pulled their way to a string of victories, producing a winning team. Backing up Eddie Munn were two ever-consistent young men, Chuck Kiewer and Steve Paleschi. Kiewer and Paleschi will be returning again next year and with many hopeful sophomores which should produce another great season in golf for MHS.

Consistently producing winners for Modesto High School, the Golf Team was once again successful. M. H. G. P. and the time spent diligently working with him was well rewarded and will always be remembered with great admiration and appreciation.





Left, Golf Team. Front Row, Charles Klenwer, Mike Johnson, Mark Johnson, Steve Palleschi, David Victorino, Clarence Abud, Paul Rodrigues. Back Row, Danny May, Stacy Burkes, Mark Anderson, Eddie Mann, Robert Stack, Phillip Owens.



Above, Mark Anderson. Far left, Eddie Mann. Center left, Steve Palleschi chip putt. Left, Black out of the sandtrap in one of his rare appearances at Chico Klenwer.



gymnasts display physical ability and stamina

A world-wide sport long under-rated and sometimes overlooked in the United States has become popular in many high schools across the nation, with Modesto High School an outstanding example.

Displaying physical ability and stamina by the many strenuous hours of hard work, the MHS gymnasts utilized the parallel bars, high bar, vaulting horse, rings, side horse and the tumbling exercises to develop strong and powerful bodies.

As a result of the teacher slow-down situation, the Boys Gymnastics Team was unable to compete actively against other schools this year, but did participate in the Presidential Physical Fitness Program, ranking well.

A team composed of many underclassmen, they plan to keep working to build and strengthen their team for competition next year.



Below Varsity Baseball Team. Front Row, Alvin Boria, Ski Angle, Scott Venturini, Bill Ryan, Terry Cox, Bill Boer, Dennis Stubbard. Second Row, Dale Gilbert, Doug Jackson, John Helms, John Castro, Brian Merenda, Dave Wallace.

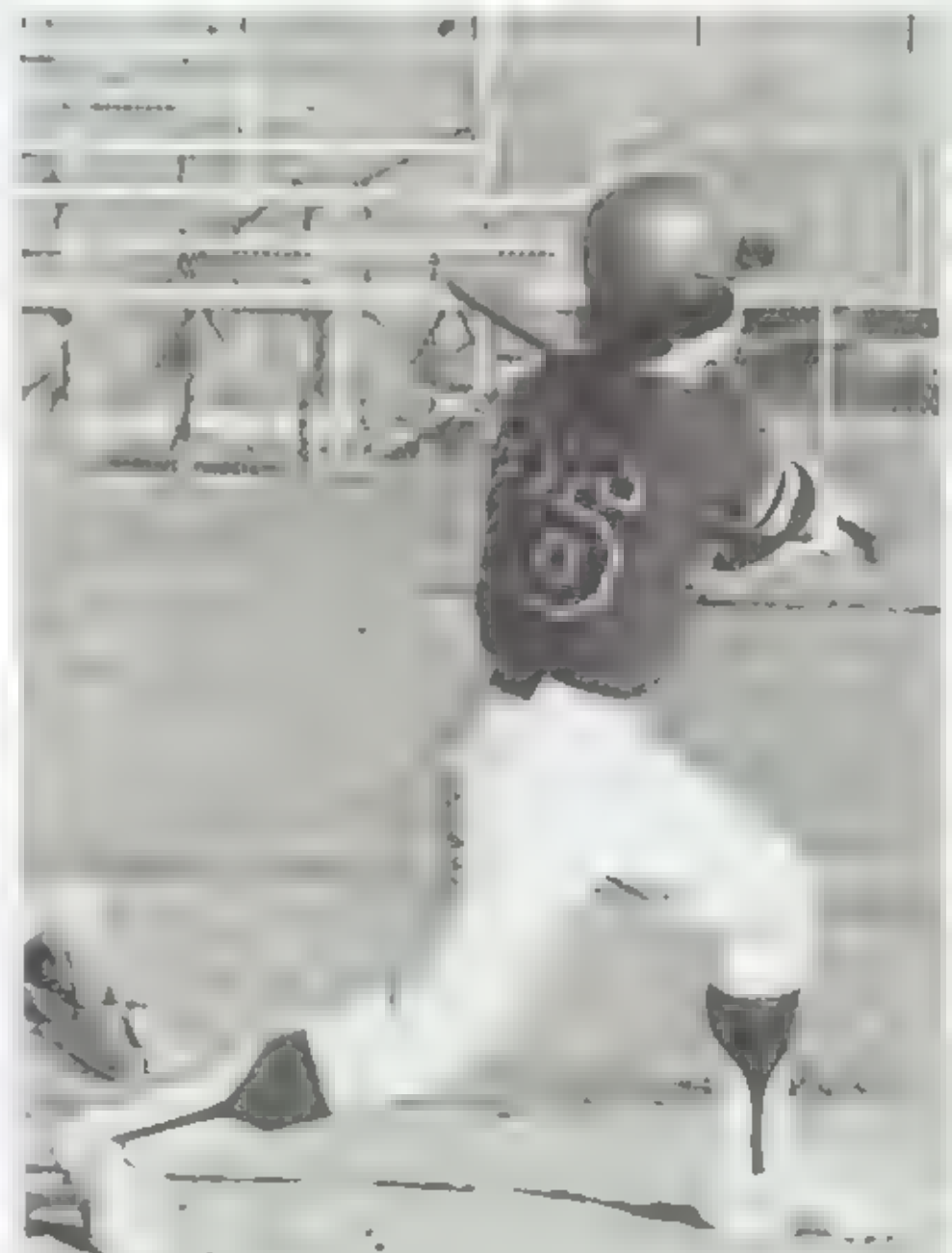


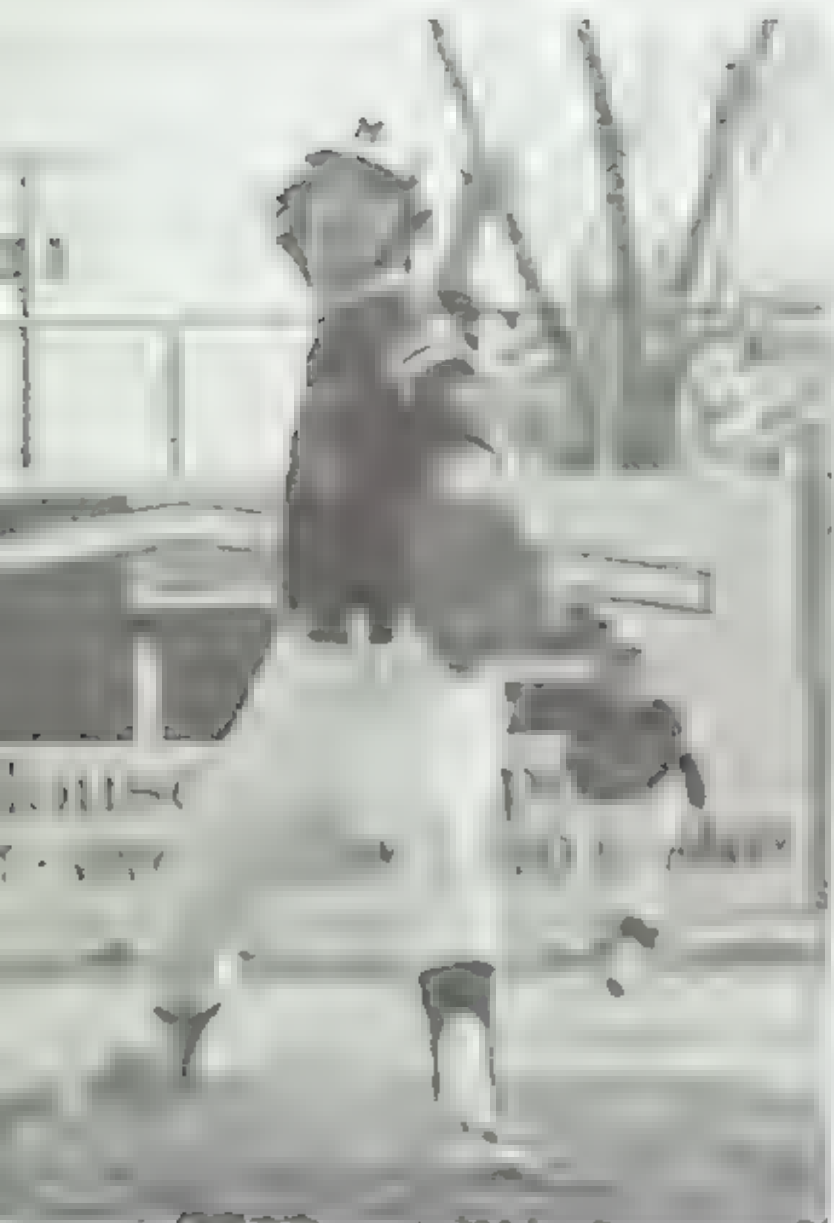
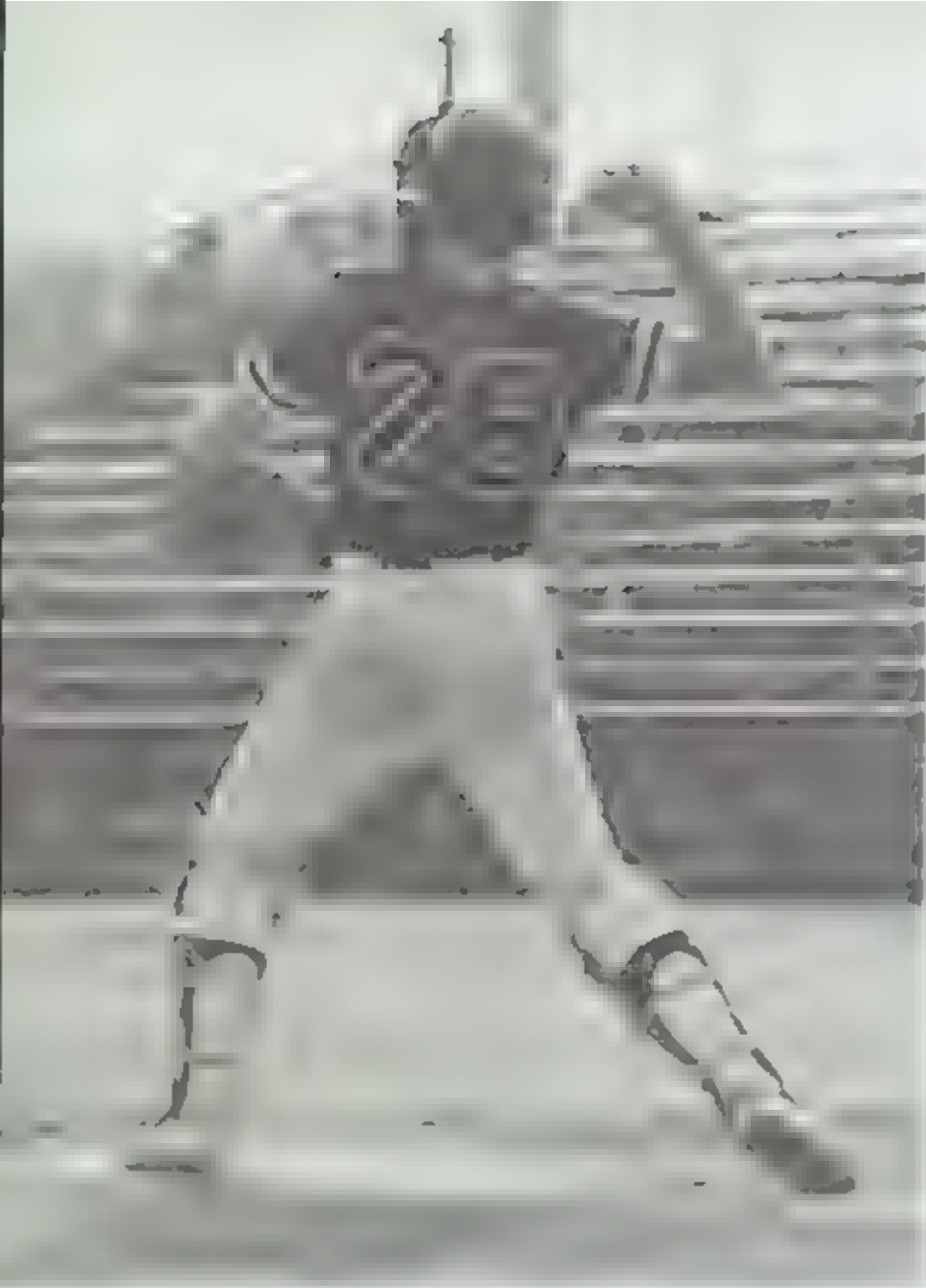
baseball brings back victories for MHS

The progress of the varsity baseball team increased with each game they played. After the season with disappointing losses, scores quickly improved and the Panthers were on the winning track. Both hitting and pitching were strong points of the Panther game. Under the direction of veteran coach Bruce Emerson, MHS ballplayers provided stiff competition for their opponents.

Success lay behind the power-hitting of Don Storer, Bill Boer, and Terry Cox and the spectacular pitching of Bill Ryan and Scott Clark. The infield was sparked by the run-preventing defense of Ski Angle and Scott Venturini. Through the efforts of these athletes, ably supported by the entire team, the Panthers remained in contention.

The varsity baseball team was truly one of the year's athletic highlights. With most of the sports teams ending in defeat, baseball victories were a refreshing change to the Modest High atmosphere, proving once again the dedication and determination of the fine athletes at MHS.

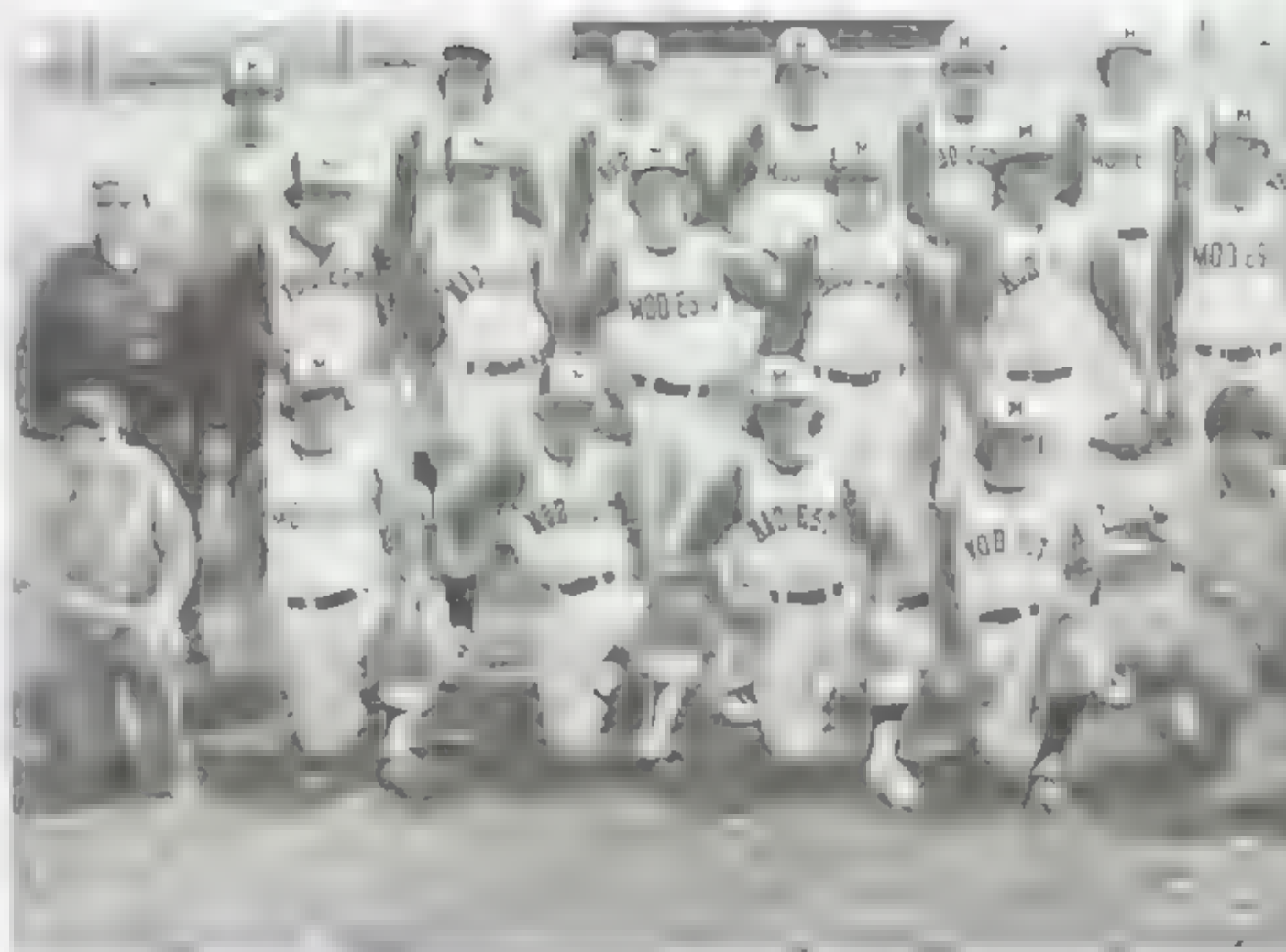




at 40 Above 100
 Top Left Top Right



Above: Rusty
 part of a double play
 Right: Freshman Baseball Team Front
 Row, Lexae Turnbough
 Ty Angle, Marty Br
 McCombs, Ernest Velasquez, Mike
 Little Second Row
 Third Row
 Row: M. V. K. M.
 Fourth Row
 Row: R. V. J. Larry
 Mendoza, Jeff Woodbridge Dan Guzz



Below, Sophomore Baseball Team, Front Row, M — Bridges, Robert Martinez, Larry Wilson, Jeff Caldwell, Steve Rocha, Kevin Bizzini. Second Row, Bobby Chandler, John

Wilson, Alan B — Kelly, Bizzini, Mike Merinda, Bob S — Andy Cis — s. Javier Mendoza



MHS proves top competitor on the diamond

With sophomore and freshman athletes in top shape for the final quarter of the year, second-year coaches Marty Boer and P. Rocha scheduled hard workouts stressing the necessities of strong hitting and good infielding.

Their efforts proved to be rewarding. Boer's sophomore squad reflected his fine coaching ability by producing a record bettering his first year's showing. The secret behind this year's team was the consistent hitting of Kelly Bizzini and Bob Chandler and the pitching of second-year standout Jeff Caldwell.

Proving once again that "79 is lookin' fine," the freshman team compiled another impressive record. Under Coach Rocha, they showed their desire to play by hustling and demonstrating the spirit of Modesto High. Improving on last year's record, the freshmen will, undoubtedly, keep the light shining for years to come.

Varsity and sophs startle conference with wins

Starting the season by winning a dual meet over Davis, this year's tracksters made an exciting awakening in the league. With the varsity team short on members, it became a year of individual achievement, especially in the long distance and field events. Distance events were again tamed by Lucas Alberto and Kevin Mize, the two seniors who have left their marks in both track and cross country. All-around athlete Silviano Suarez controlled field events. In both the shot put and discus, Suarez led or was among the highest in the league.

Sophomores also had a very rewarding year. Their large turnout enabled Coach Karl Finch to select top competitors in each event.

Track has always been one of those sports where practice and endless workouts are a must. This year was no exception to the rule. The athletes continually strove to obtain the high standards of athletic pride which has long been a part of MHS.



Above, Fresh Soph Track Team, Front Row,
Cory Anderson, Jeff Jones, Ryan Jones
Back Row, Paul Peterson, Jeff Jones, Paul
Arthur, Ryan Jones, David Smith, Second
Row, Mike Peterson, Ryan Jones, Paul
Moore, Tony Quinn, Clay Anderson, Ryan Jones

Lewis, Joe Schoonover, Gary Wolf, David
Thompson, Fred Ray, Alvin M. Clark, Mark
Anthony, Steven, Jeffery, Robert, James
McIntyre, William, William, William, Fred
James, Robert, James, Robert, James
Robert, Alvin, Fred, Alvin, Fred
Brian Bell, Pascual Alvarado, Del Lopez



| Left | Varsity | Track | Team | Photo |
|------|---------|-------|------|-------|
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| Row | Women | | | 2 |
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| Row | Women | | | |



Above, Girls Track Team, Front Row, Donna Loux, Kelly Lau, Gloria Catzaleco, Deidre Bradford, Sherri Villos, Dee Ann Winfrey, Back Row, Oralee Perry, Robin Brown, Rhonda Crum, Virginia Lee, Tanya Clark, Debra Liles, Diane Louis

Right, Robin Brown and Oralee Perry compete against each other in the 100-yard dash as they test their speeds during warm-ups

girls sports add track competition

Adding diversity to Girls Sports, for the first time Modesto High fielded a Girls Track Team. It was coached by Carolyn Booth and was reinforced by several girls who showed a strong desire to compete.

Sprints were headed by Rhonda Crum and Oralee Perry who were also members of the 440 relay team. Distance events were run by Deanne Winfrey, Kelly Lau and Diane Louis, who also participated in the shot-put.

Girls Track is a wide-open field in which girls can easily excel if the determination is displayed. Ms. Booth hopes that more girls will become involved in track if for no other reason than to stay in shape.



girls athletics gain equal opportunities

Conditioning muscles and strengthening the heart and mind through physical education is an objective for keeping healthy throughout one's entire life.

For many girls, physical education is a favorite class that provides a form of relief after spending most of the day cooped up in a classroom. Such classes include badminton, baseball, basketball, volleyball, swimming, dance, gymnastics, ice skating, roller skating, and tennis.

In years past girls were not expected to excel in sports, but today there are large numbers of girls achieve high honors in Physical Education. The girls' athletics program has improved dramatically over the past few years at Modesto High, offering young girls numerous new opportunities. Many girls have earned a Block M letter, while other girls are working strenuously.

Achieving recognition in girls' athletics has become an important activity for many girls at MHS, and the athletic teams have earned good showing for their school.



Upper Left, Diane Louis "psychs out" her opponents with a powerful serve in volleyball. Above, Susie Campbell gracefully demonstrates a handstand on the uneven bars in gymnastics. Lower Left, Silvana Beasley brutally hits the ball as Becky Schubert "coaches" from the sidelines.

gymnasts perform with poise

Starting out in a very unpredictable year, the girls gymnastics team finished with exceptionally fine results.

The Northern California Girls Gymnastics Program is divided into four major levels: Novice, Beginner, Intermediate, and Advanced. Beginning the season with compulsory meets, many girls went on to compete in the optional meets. Advancing from the Area meet which was held at Davis High School, to the Sections competition at Elk Grove were four MHS girls, Susie Campbell, Chris Fisher, Jaylene Tuggle, and Sandy Hart.

As a first-year coach, Miss Carolyn Booth was greatly honored to have three girls qualify for the State Elite Meet in San Rafael. Chris Fisher in the Beginner division, Jaylene Tuggle in the Intermediate-School, and Sandy Hart in the Intermediate-Open division.

"I hope the success of this year encourages many more girls to come out for the team next year," expresses Coach Booth. The gymnasts agreed that the many hours of practice and the discipline required by Coach Booth gave them the confidence needed to complete a successful year.

Below, Girls Gymnastics Team, First Row, Sandy Hart, Susie Campbell, Arvelia Grays, Maridith Curlman, Candy Rhoades, Sue Lauster, Chris Fisher, Fran Lemos. Second Row, Gail Baughman, Jaylene Tuggle, Joyce Robinson, Trina Russell, Suzanne Fisher, Mary Galandro, Christina Martin.





Upper Left, Suzanne Fisher works out on the uneven bars in preparation for the state meet. Top, Jaylene Tuggs, who qualified for the state meet this year, and Sandy Hart, shown here practicing their routines. Above, Arvelia Grays tries her hand at a flip-flop. Left, Fran Lemos warms up for vaulting by punching off the vault board.

girls prove ability in competition

The Girls Tennis Team was as a very young group, consisting of only two returning players. The team was headed by number one seeded Eileen Lorenzo, proving to be tough for all of her competitors. Cherise Wend, number two seeded, guided the team in the right direction with her ability in achieving an undefeated season. "For a group just beginning they stood up well against many teams and will have a good come-back in the following year" exclaimed Coach Killam.

The Girls Softball season began at the end of March and continued to the middle of May.

Janet Rocha, the only senior on the team, returned with experience from previous years. The girls were all strong in fielding, and also performed quite well in their hitting.

"The team gave all the other teams a go at it," stated Coach Wilson. "They may not have been number one, but they were right up there at the top!"

Below, Girls Tennis Team, First Row, Vernice Tanner, Janet Ashford, Tara Sisemore, Fernanda Dias, Sally Corgiat, Karen Tomlinson. Second Row, Patrice Barber, Julie Bentley, Eileen Lorenzo, Cherise Wend, Silvana Beasley, Gwen Haley.



Below, Girls Baseball Team, First Row, Kathy Fernandes, Betty Beasley, Silvana Beasley, Eileen Lorenzo, Cherise Wend, Nellie Porras. Second Row, Kim Criswell, Rosa Blanco, Jolene Kruid, Becky Schubert, Lon Cannon, Susie Hernandez, Ester Rodriguez, Blanca Romos. Third Row, Camera Bonsack, Janet Rocha, Gloria Gomez, Natalie Bates.



Upper Left, Undeclared in girls tennis, Cherise Wend winds up to serve. Left, Silvana Beasley steps into the pitch to send a fly ball deep into center field. Above, Janet Rocha speeds a fast ball past the batter in a practice game.

devotion and unity achieve success

Continuing to expand on last year's beginning girls sports at Modesto High School accomplished many objectives, but found much work still to be done.

Highlighting the season, MHS girls basketball team defeated city rivals Davis and Bever. Combining devotion from team members and support from the coach, the girls worked together to achieve the unity which is essential for a good team.

The volleyball team suffered a rough season but by also defeating city rivals, they too achieved much needed continuous confidence.

Being composed of many young members, next year's basketball and volleyball teams should prove to be even more successful for the returning Modesto High girl athletes.



Volleyball, Front Row, Mrs. Wilson, S. Ullon, L. Seal, N. Bates, C. Magana, S. Sather. Middle Row, E. Rodriguez, G. Gomez, G. Valles, D. Louis, S. Sanchez. Back Row, B. Ramos, K. Fernandez, S. O'Dell, R. Blanco, D. Lyles.

Top Left, Laura Seal goes to the line after a foul call. Above, Diane Louis bumps the ball down court while Laura Seal and Mary Ann Henriques set up the offense. Far Right, Gloria Gomez returns a shot deep in the back court.

Row 1: [Names] Row 2: [Names] Row 3: [Names] Row 4: [Names]





Organizations



individual

Looking back over one's high school years brings the realization that the most important times were those spent being involved with others. Modesto High School offers a wide range of clubs and organizations which enable each student to find the opportunity to express himself in his own way. Meeting new friends, having new experiences, and feeling important by being a part of the various school activities were only a few advantages students found by their involvement.

The types of clubs offered varied widely and provided for a wide range of interest among students, from those who were career oriented to those who enjoyed the outdoors. MHIS offered talented students many opportunities for self-expression through fine and performing arts. Numerous vocal and instrumental groups and drama classes spent much time perfecting their abilities and providing much-enjoyed entertainment for the rest of the student body.

Under the direction of Paul Tischer the drama department featured "Huckleberry Finn." MHIS students in leading roles included Curtis Denham as Huck, Jeff Klink as Tom Sawyer, and Landon Wilson as Jim. Two months of preparation by actors and stagecraft students were well spent as attendance was very good at the January performances.



involvement offers rewarding experiences



Madrigals performed for many different civic groups, including a city council meeting. The Marching Band made a southland tour, performing in the Disneyland Bicentennial Parade, and in the Marching Band Competition in San Diego.

From FFA week activities in the courtyard to Youth Council visits to James Marshall School, students were involved in more than just the classroom. Concluding her long tenure as NFL advisor and speech/debate instructor, Mrs. Mary Ritter retired at the end of the year. Having taught at MHS for 25 years, "Ma" Ritter will be greatly missed and hard to replace.

The years spent in high school are very fulfilling and rewarding to those students who take advantage of the many extra-curricular opportunities available. Joining clubs and becoming a part of various activities has helped develop the interests and potential of many students as they become responsible and aware individuals.



Upper Left, Suzanne Fisher, Lyndall Campbell, Scott Ziegler, and Wendy Buchner play leading roles in the Drama Department's production of Huckleberry Finn. Top Right, Holly Skinner, Scott James, and Jeff Klink display their talent through a very expressive scene in Huckleberry Finn. Far Left, Stephen Copabianco and Kelly Bizzini try to impress female onlookers in the FFA sponsored bucking contest. Center Left, Mrs. Mary Ritter and Millie Stinett review notes for a speech in debate. Above Left, The crazy antics of Lamont Wilson and Curtis Denham enlivened the audiences as well as the cast in Huckleberry Finn. Above, Youth Council members relate to sixth grade students at James Marshall elementary school.

fall student council

[illegible]



despite difficulty

Working with students who have difficulty in the classroom, the Student Council has been successful in many ways. The council has been able to help students who are having trouble in the classroom.

A hardworking group, the Student Council has been able to help students who are having trouble in the classroom. The council has been able to help students who are having trouble in the classroom.

Since the council has been able to help students who are having trouble in the classroom, the council has been able to help students who are having trouble in the classroom.

The council has been able to help students who are having trouble in the classroom.

It is a great thing to see students who are having trouble in the classroom.



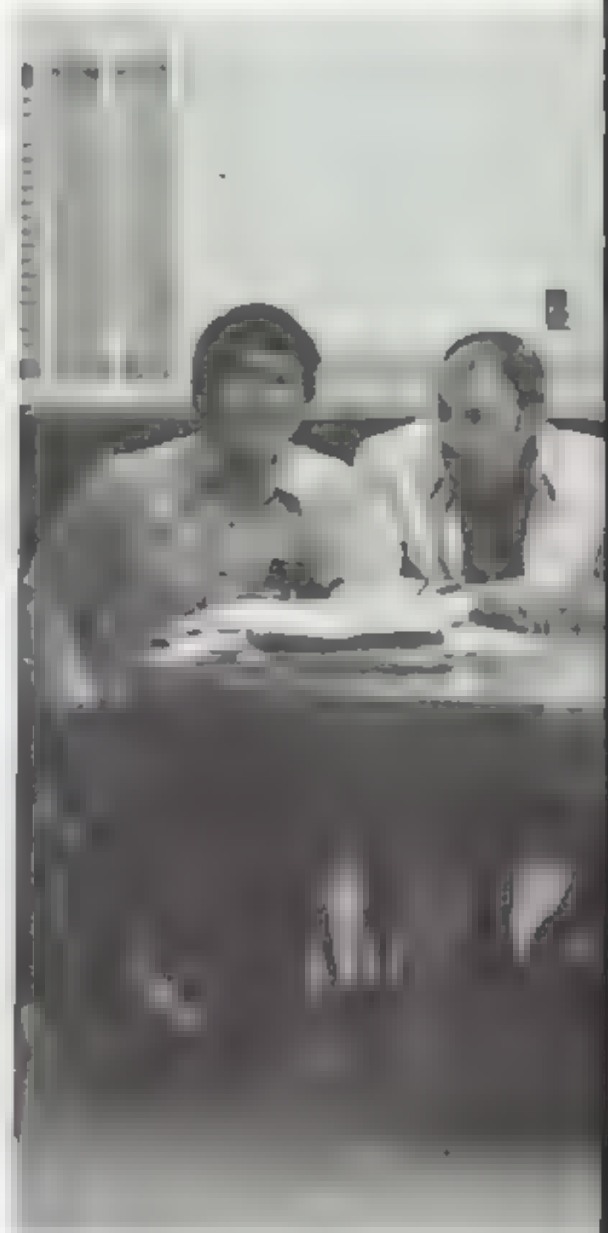
Spring student council tends to business

The drive and energy of enthusiastic student president, Mike Ibarra, brought inspiration to the Spring Student Council and the entire student body. Catching his enthusiasm, the Student Council helped bring about many important changes on campus.

They designed a new student body stationery to be used for recording the minutes of each meeting so that students could identify with Student Council and have a greater awareness of what kinds of activities are occurring. They organized an MHS Presidents Association, presided over by the Student Body President, to provide for the regulation of all clubs on campus and to unite club activities with the Student Council. The president of each club attended the monthly meetings, which helped promote inter-club activities.

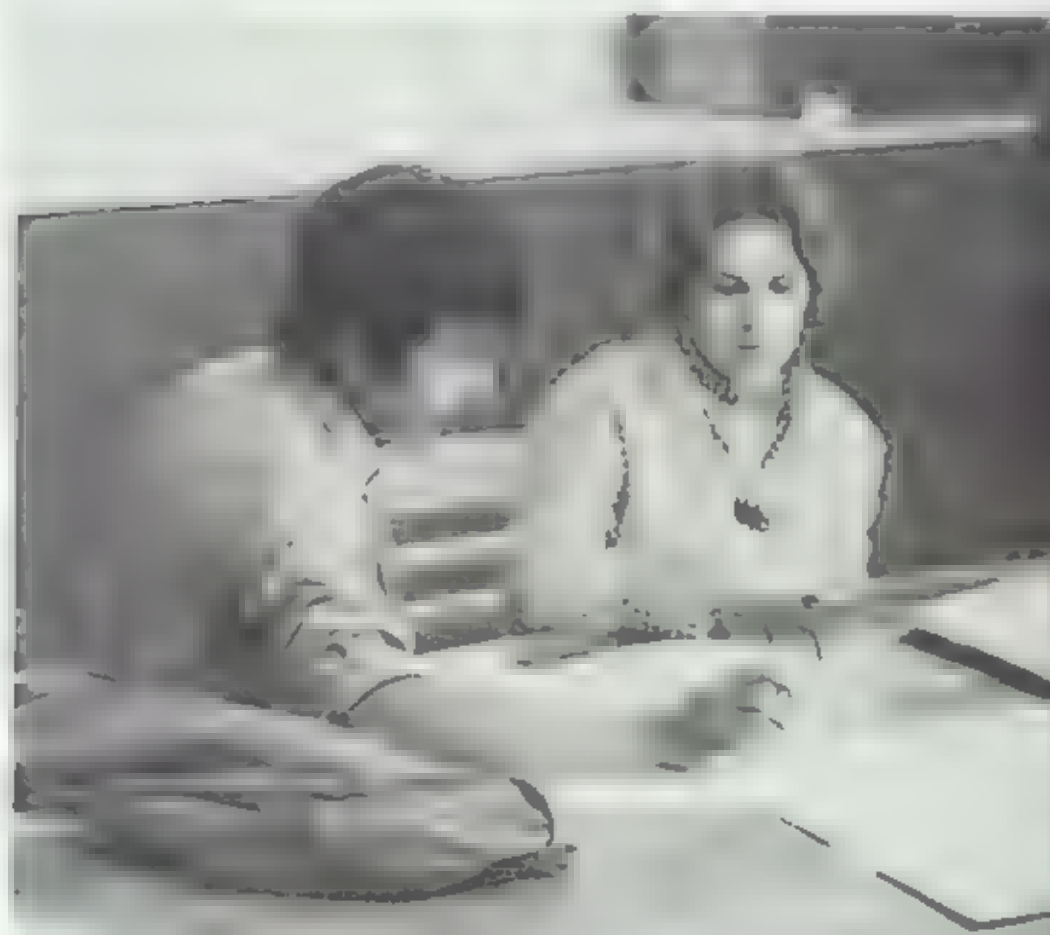
The Student Senate increased its involvement in community services to help bring MHS into the community and increase the students' awareness of what is happening around them.

With more time in which to operate, Spring Student Council had the ability and enthusiasm to accomplish even more. Limited by a very tight budget, they mainly tried to strengthen and unify the activities on campus and the influence of Student Council on the student body.





Far left, The Spring Commissioners, Eddie Munn, David Colby, Joyce Robinson, Silvana Beasley, Cindy Rush, and Diane Brewer. Left, Anibal Beasley checks his schedule after a Student Council Meeting. Below, Mike Ibarra discusses future plans for the semester with Diane Brewer. Far Lower Left, Cindy Rush, Anita Menghetti, and Jan Brink listen to Mr. Laude, and Mike Ibarra present plans for the new stationery.



Left, Spring Student Council. Mike Ibarra, President, Dave Laude, advisor, Anibal Beasley, Vice President, Sandy Sanchez, Sophomore Representative, Cecil Cardenas, Treasurer, Jon Strohm, Senior Representative, Sandy Hart, Secretary, Anita Menghetti, Freshman Representative, Tara Sisonoro, Junior Representative.

helping others is the main idea

Youth Council members visit elementary and junior high schools in an effort to give these students an opportunity to ask questions about what to expect in junior high and high school. At the high school level, Youth Council offers open rap sessions on family problems, drugs, and moral values to students who may feel there is no other place to turn.

The basic belief of Youth Council members is that each person has the ability to cope with any situation in which he finds himself. To be functional requires only care and self-confidence. They seek not to show themselves as better than younger students, but as older, wiser people who have experienced similar problems and found satisfactory solutions, thus helping to eliminate fears created by junior high and high school.

Youth Council members try to show others by example that remaining in any behavior which is harmful to them is unnecessary; that there are many better options, and all that is needed is to choose and act.

Stan Cunningham sees his job as a mediator in the same light: giving people power to communicate and showing them care by believing in them, supporting them, and helping them discover the endless range of possibilities inherent in life.

A newly organized group at MHS was the International Club. Replacing AFS, it was formed for students of different cultures and backgrounds. Its purpose is to provide our foreign students, this year Megan Webster from South Africa, Cynthia Rodriguez from the Philippines and several Vietnamese students, with the school necessities such as textbooks, class rings, student body cards and other materials. Members tried to make foreign students feel at home and help them learn more about our country.

Club activities are based mainly on sharing different cultures through slides, discussions, parties and international dinners.



View: YOUTH COUNCIL First Row, Advisor Stan Cunningham, Connie Mayfield, Holly Skinner, Tommy Santos. Second Row, David Rachels, Chantay Pemberton, Kim Skaggs, Trina Poulos, Donna House, Billy Shorter, Crystal Pugh, Raul Ortiz. Third Row, Tommy Thomas, Lisa Easton, Andrea Frankin, David Hansen.

| Case | Year | Country | Source |
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| 93 | 1990 | USA | 13, 6 |
| 94 | 1990 | USA | 13, 6 |
| 95 | | | |

[illegible]

students explore occupational futures

Begin three years ago as an attempt to bring local business representatives into direct contact with students, the Career Club has proved worthwhile in helping students find out more about the opportunities and requirements related to different jobs.

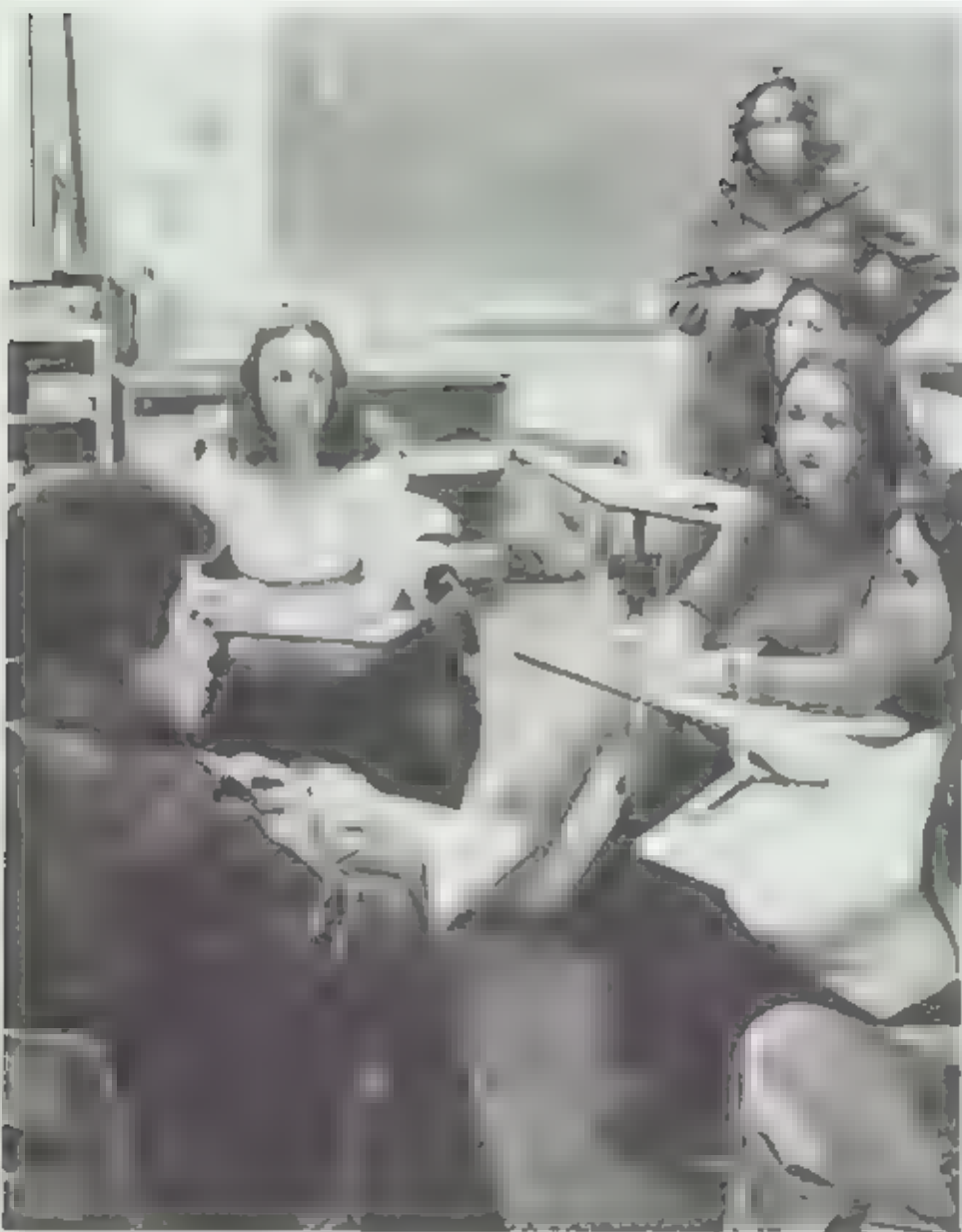
This is accomplished by focusing each meeting on one general career field. Students have the opportunity to listen to different speakers and visit displays and demonstrations during the meeting. This enables them to spend more time with the careers that most interest them.

Bringing the finest scribbings of their fellows to the Modesto High School student body, the *Analecta* was published throughout the year to produce another outstanding issue of the student literary magazine. With no separate class during school hours, the staff with advisor James Autry directed time from other activities to devote to the production. Poetry, short stories, essays, illustrations, and photographs were combined in an attractive package to create a renewed interest in a traditional MHS publication.

Pursuing its third year of production at MHS, *this* magazine was offered as a regular class activity. A large 10 1/2 x 13 1/2 format provided ample space for timely articles appealing to the community interests. Completely produced in the computer program at Ceres, *this* magazine produced two issues in the spring under the direction of new advisor Barbara Quinn, with the June issue an exciting salute to the Bicentennial.



Top Left, *Analecta*, Nancy Vlach, Advisor Jim Autry, Julie Bradford, Lyana Hornum. Top Center, Renaue Sewell, Advisor Barbara Quinn, Lorri West, Kim Pritchett, and Cindy Dellenbach interview foreign exchange student Odair Pee. Top Right, Robert DeWolf, one of the students showing and mountaineering. Above, Career Club members at a meeting.



Left, this staff, front row (left to right) Wendy, Grace, and I. Second row: Alyssa, Hannah, and Alyssa. Back row: Kaitlyn, Kaitlyn, Kaitlyn, and Minnie. Photo by Wendy. Front row: Wendy, Grace, and I. Second row: Alyssa, Hannah, and Alyssa. Back row: Kaitlyn, Kaitlyn, Kaitlyn, and Minnie. Photo by Wendy.

Broadcast and Sycamore celebrate another successful year



During the past year, Broadcast and Sycamore have achieved many successes. We have been able to secure a number of new clients and have been able to expand our services to include a number of new areas.

One of the major successes of the year was the completion of the new Broadcast building. This building will provide a number of new services and will be a major asset to the company. The new building will also provide a number of new services and will be a major asset to the company.

Another major success of the year was the completion of the new Sycamore building. This building will provide a number of new services and will be a major asset to the company. The new building will also provide a number of new services and will be a major asset to the company.

By the end of the year, Broadcast and Sycamore will have achieved many successes. We have been able to secure a number of new clients and have been able to expand our services to include a number of new areas.



performing arts provide cultural awareness

Performing Arts enjoyed a successful season at Modesto High School. A wide variety of groups performed for MHS students and the community, demonstrating excellent talent of many kinds.

The Marching Band, Symphonic Band, Orchestra, Jazz Band, and Pep Band performed for a great variety of audiences throughout the year, garnering awards and recognition while demonstrating excitement and enthusiasm.

The Twilight Musicales once again proved to be a success with the combination of Madrigals, Concert Choir, Treble Clef, and Girls Ensembles singing a number of traditional Christmas songs, and topping it off with a visit from Santa.

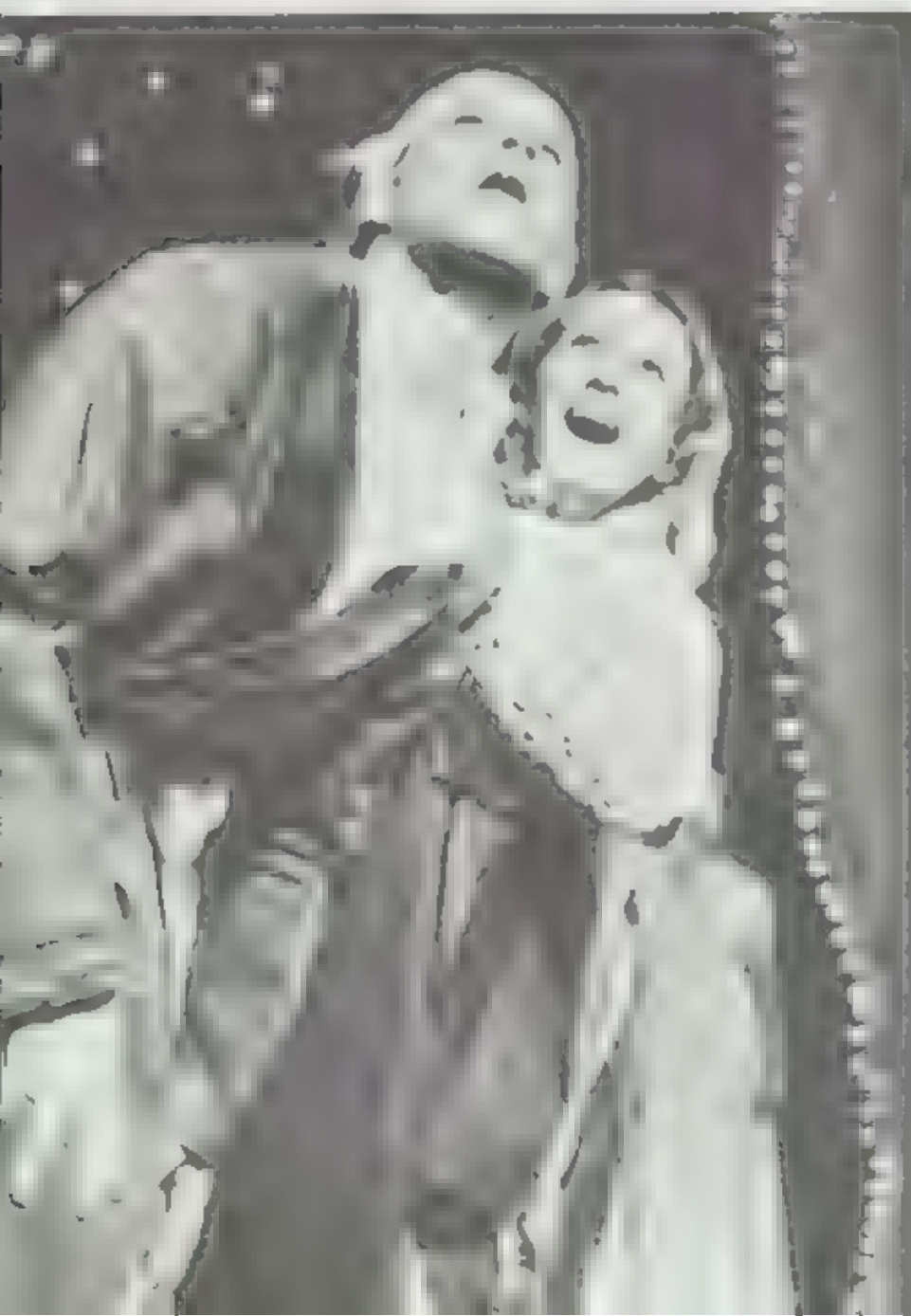
Drama instructor Paul Tischer presented *Huckleberry Finn*, introducing several new young actors and actresses and providing enjoyable entertainment for audiences of all ages.

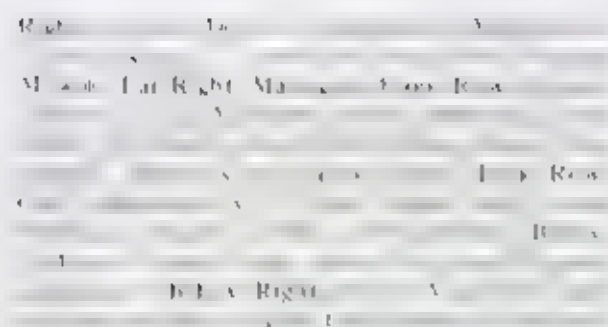
Modesto High School's Concert Choir under the direction of Dennis Clark also participated in the annual County Music Festival. Consisting of School choirs around the county, the County Choir was directed by Dr. D. Thorson, a professor from California State University, Long Beach. Modesto High School's John Hemmer was chosen to sing the solo in, "Ain't Got Time to Die," one of the selections done at the Festival, bringing honor and pride to himself and the school.

The Performing Arts Department attained commendable performances throughout the year through school assemblies and public appearances, and also sponsored a number of events featuring groups and individuals from other locations.

Above Left, Members of the Modesto High School Jazz Band, Sue Evers, Jeff Caldwell, and Robert Wilson. Above Right, (Left to Right) Dennis Clark and Lamont Wilson discuss the presentation of *Huckleberry Finn*, a presentation put on by the Modesto High School Performing Arts Department. Right, Gary Baughman and Susan Campbell watch in delight as Santa Claus makes his way through the sky in a Christmas Eve pantomime skit during the Twilight Musicales. Far Right, The brass section of the Modesto High School Marching Band performing during an assembly in the auditorium.









elite vocalists charm school and community

Continuing under the superb direction of Dennis Clark, Madrigals gave many performances with evident talent and stunning appeal. Dressed in Burgundy formals and grey tuxedo jackets, the Madrigals group consisted of eight girls and eight boys blending their finely modulated voices in a year of highly acclaimed performances all the more impressive because they were delivered entirely a capella.

Participating in the Twilight Musicales at Christmas time, singing the traditional Christmas carols, and lifting the Spirit of Christmas all over town, Madrigals experienced their busiest season of the year, performing for many local civic and cultural organizations.

Madrigals also performed for various outside organizations throughout the year always to complimentary audiences who joined in acclaiming Modesto High School's top vocal group for its consistent display of great talent.

vocal groups

Treble Clef, an all female chorus consisting of approximately sixteen girls, has the important function of an introduction to vocal music under the direction of Dennis Clark. Giving students the opportunity to perform in front of audiences at school assemblies and other special performances provided rewarding experiences.

A select group of eight girls is combined to create Girls Ensembles. This group rehearsed many early mornings to produce a very fine singing ensemble. Performing at many school functions and various other affairs, they brought true enlightenment to the community.

Concert Choir consisted of a variety of outstanding vocalists, who, as in years past, were admired by every audience. A hard working group, students exercised their voices during daily practices for upcoming performances. Composed of students in grades 9 through 12, each year brings new voices while others leave, but the expected high quality remains evident with outstanding talent demonstrated each year. Concert Choir shows the community what enthusiastic enjoyment Performing Arts has traditionally brought to the students of MHS.

Concert Choir, Front Row, Donna House, Tina Layton, Donna Vanceil, Susan Alonso, Curtis Denham, Lamont Wilson, Jose Aguilar, Dirk Bilch, Levi Houser, Barbara Teixeira, Connie Reitencourt, Mary Bilch. Second Row, Cindy Benedict, Annette Peltz, Sue Sesser, Connie Jimenez, Sandy Sanchez, Gary Baughman, Wes Hyvonen, Andre Hensley, Dennis Hubbard, Paulette Ehle, Sandy Hart, Patti Barber, Charleen Miranda. Third Row, Susie Campbell, Suzanne Fisher, Jahna Baly, Janis Baker, Tim Churchil, John Holmer, Garth Joffitt, Don Howell, Vicky Anderson, Nancy Ulm, Denise Farris, Laura Seals. Back Row, Tami Chate, Debbie Lindsay, Becky Conchman, Julie Miller, John Patrick, Arthur Gonzales, Scott Ziegler, Vernon Willet, David Colby, Lori Marconett, Robin Luton, Peggy Green, Deeng Shepard.



A black and white photograph of a group of people in formal attire, likely at a wedding or formal event. A man in a tuxedo is standing on the right, holding a woman in a long white dress. Other people are visible in the background.



ENSEMBLES-TREBLE CLEF/133

Right, Orchestra: First

Row: _____



Below Jazz Band: First

Row: _____



marching band creates captivating performances

Demonstrating fine ability, ex-
pensive field sound, and exciting flag routines,
Modesto High School Marching Panthers, under
the direction of instructor Gary Ransten and drum
major Brenda Wheat, produced four great
performances, including a show at the Modesto
High School Homecoming.

One hundred and nine members strong, the MHS
Marching Panthers won top awards in the first
Marching Band Music Festival held in Modesto.
The enthusiastic band brought home a trophy,
and also won 1st place in field and drill.

The addition of the majorettes and the
twirling colors of the flag girls gave an added touch of
color to the Modesto Marching Panthers and made
the performances awaited events.

The cooperation of the
operation of their parents,
support of the student body, the MHS
Marching Panthers enjoyed another highly successful
year. Willingly contributing to the school spirit,
these smart-stepping, fast-moving
men and women continue to uphold the
Modesto High School's pride and spirit.



Above: Brenda Wheat, drum major, MHS
Left: Sharon Goff, clarinet, Right: David
Goff, clarinet, Right: David Goff, clarinet
Far Right: David Goff, clarinet
Far Right: David Goff, clarinet
Far Right: David Goff, clarinet





MARCHING BAND: Clarence Abid, Susan Adams, Roger Allen, Janice Baker, Clifford Ball, Greg Bauer, Richard Bauer, Gary Baughman, Betty Beasley, Silvana Beasley, Steve Bertozzi, Chris Boday, Jeff Caldwell, Susie Campbell, John Christopherson, Tom Colbert, Chris Costin, Becky Couchman, Dave Couchman, Dwayne Cummings, Curtis Denham, Joanne Floresman, Terry Epperson, Curtis Escobar, Rochelle Escobar, Susan Evers, Dan Fisher, Scott Fisher, Debbie Francis, Dale Gilbert, Dan Gilbert, Sharon C. Gloria Gomez, Doug Graves, Mary Ann Henriques, Matt Hildreth, Patty Hill, Bob Horton, Cathy Hyer, Doug Jackson, Mark Johnson, Mike Johnson, Phillip Johnson, Chris Liles, Hailey Liles, P. Long, Diane Louis, Debra Lyles, Linda Lyles, P. Magnus, Mark Martin, Debby Mc

Recha, Clyde Sanchez, Sandy Sanchez, Schmidt, Sue Sester, Bill Sheppard, Bob She, Pennie Skatone, Christy Snyder, Mida Thompson, Denise Vaughn, Dave Victorino, Richard Walker, Ruth Ann Walker, Brenda Wheat, Jami Woodbridge. **FLAG CARRIERS:** Martha Anaya, Norma Anaya, Sheila Anderson, Vicki Anderson, Deena Ayala, Janice Baker, Silvana Beasley, Julie Bentley, Wendy Bachner, Debbie Buck, Sharon Butler, Angie Choate, Rose Filer, Denise Farris, Adella Gonzales, Terry Gonzales, Peggy Green, Kit Gwerder, Patty Hill, Dalene Hurst, Tami Johnson, Laurie Liebes, Barbara Long, Peggy Long, Jill Meadows, Anita Menghetti, Paula Morrow, Linda Nevitt, Suzanne Porcila, Trena Paulus, Candy Rhoades, Joyce Robinson, Lit Santos, Tara Siremore, Janet Sinner, Sheri Sloan, Cherise Wend

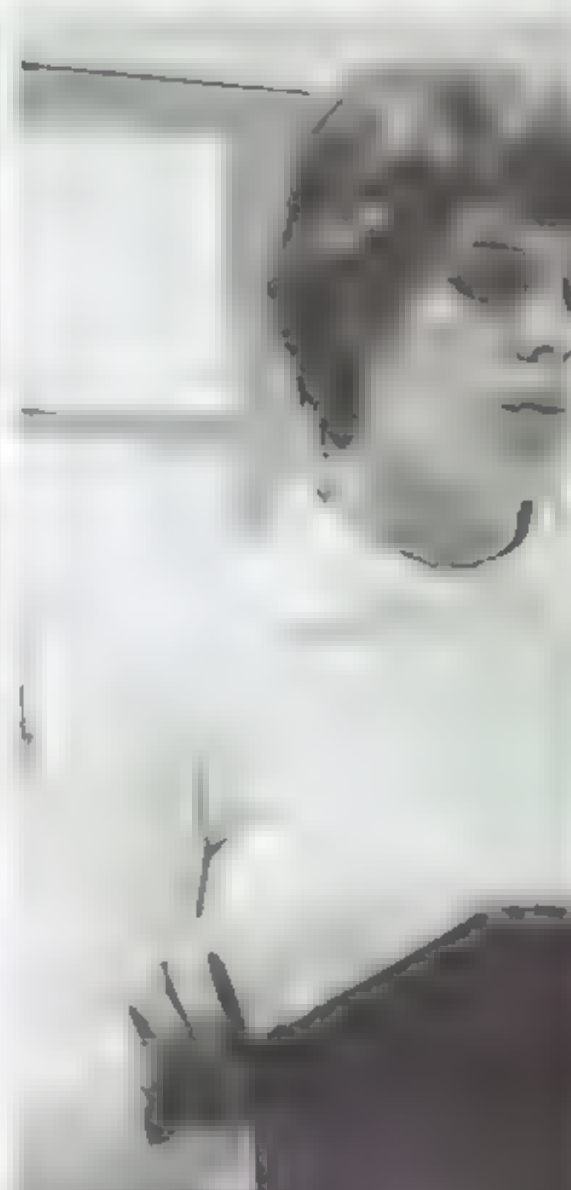
female roles become more prominent

The National Forensic League is a national honor society which sponsors forensic activities in high schools and colleges. It was founded in 1908 by Dr. W. J. ... of the University of ...

D. Roosevelt, John Fitzgerald Kennedy, ...



Above: ...
Right: ...
Far Right: ...
Below: ...



Opposite Page NE1 Front Row, K...
 Brewer Second Row, Curtis Escobar, Anita Menghetti, Jeff Klink Third Row,
 ... Fourth Row, ...

Third Row, ...
 Sally Corgiat, Dayle Crook, Eddie Mann, Silvano Suarez, Scott Ventarini
 ...
 Fourth Row, Joyce Robinson, Roger Allen, Steven Padeschi, Jim Richmond,
 Steve Hall, Mark Schan, Dave Wallace, ...
 Fifth Row, ...
 ...
 Sixth Row, Mike ...
 Brink, Donald Storer, Brad Henson, Phil Owen, Gary Baughman, Char-
 ...

Below BLOCK M First Row, ...
 ...
 Second Row, ...
 Pritchett, Adela Gonzales, Louie Meranda, Fran Lemo, ...
 ...



Block M is ...
 ... and girls are eligible to ... after earning a ...
 ... in a variety of ... the club has ...
 ... races, basketball games ...
 ... Davis, and Downey's Block Societies, faculty ...
 ... games, and the annual junior high school basketball ...

... earned by the club is channeled direct ...
 ... and, with the help of th ...
 ... levels of competition. The ...
 ... with the Modesto ...
 ... is undertaking possibly ...
 ... the biggest single project in the history of the club ...
 ... for 1 ...

... earn money for a trip ... Hawaii to watch a ...
 ... coached by Mr. Kivo ...
 ... A very prestigious club Block M has recently start ...
 ... who are able to earn ...

With ... athletes the Block ...
 ... club has ...

scholastic and cultural clubs offer chances to excel

Below, MATH CLUB: First Row, Kelly Lau, Maxine Wong, Susie Lasater, Jon Strohm, Gary Baughman, Brian Pierce. Second Row, P. Andra Ward, Joanne L...nan, Mike Schonhoff, Dave ... Steve Porcella, Eddie Mann ... Last, Richard Ostorero, Reddy Charles, Kiew.

Experiencing math as a form of enjoyment outside of the classroom is the goal of the newly formed group, the Math Club, which was started by several Modesto High School students interested in promoting and stimulating a broader view of math. To qualify, members must have earned ten credits or more in a math course and all freshmen are eligible. A field trip to Berkeley to learn how to program computers is one of the various activities of the Math Club. They also attended computer programming sessions and made out the test for the seventh and eighth grade mathematics superbowl. Making the Math Club more interesting is the job of advisor, Marge Stuhlman.

Membership in the California Scholarship Federation provides recognition of the students with the greatest potential for success in the academic community. For acceptance into the club, a rigid pattern of qualifications must be satisfied by achieving a "B" grade or better average or higher for each semester. Students who become members for four semesters, one of which is in the senior year, become eligible for Life Membership which provides the opportunity for reduced admission fees and scholarships at many colleges and universities.





Left, GERMAN CLUB
First Row, Pam Hathaway, Ramona Richardson, Doug Graver, Sylvia Ott, Rose Euler, Sue Evers, Second Row, Mike Merenda, Bill Sheppard, Jeannette Siege, Maradith Carlman, Cindy Rush, Chris Nelson, Kathy Gwerder, Katherine Boege



With more students interested in higher education than ever before, and with many colleges requiring a year or more of a foreign language upon admittance, language courses have gained in popularity. At Modesto High, as at most schools, the most popular have come to be German and French. Many students not only enroll in the class, but also join the club. Through the efforts of the German Club, members get a chance to strengthen their knowledge of the language, and also have the opportunity to explore the entire culture of the Germanic race including life styles, clothing styles, and foods.

As a romance language, French was introduced at Modesto High several years ago and since enjoyed great popularity. The French Club also enables its members to probe the history of France in an atmosphere outside the classroom.

Typical club meetings involve films, slides, and buffet dinners featuring foods from the respective countries. For college-bound students or just interested people looking for an elective course, membership in a foreign language class and club is a valuable and worthwhile experience.

Left, CSF First Row, Suzanne Porcella, Sue Bertozzi, Jan Woodbridge, Sue Vincent, Mike Ibarra, Fernanda Diaz, Second Row, Pandra Ward, Kelly Lau, Martha Vallejo, Suzanne Fisher, Gloria Catzako, Mary Galhandro, Cathy Hyer, Candi Bellew, Genlee Wong, Joanne Ehresman, Teresa Hayes, Juanita Keen, Third Row, Michael Boyd, Laurie Van Dyke, Peggy Long, Sally Corzgat, Jon Strohn, Andrea Monghetti, Betty Beasley, Linda Nevitt, Kathy Gwerder, Phil Morrow, Karen Maxwell, Maxine Wong, Fourth Row, Jeff Kates, Clifford Hall, Steve Miller, Margaret Haw, Leslie Lee, Steven Howell, Anibal Beasley, Gary Ranzman, Eddie Mann, Sue Lasater, Christine Walser, Cindy Rush, Christine Nelson, Fifth Row, Evan Campbell, Charles Kiewer, Richard Ostero, Tom Knox, Jan Brink, Sylvia O, Mike Nelson, Danny Lau, David Lee, Left Lee, David Couchman, Ardiel Corona, Janet Fields, Maradith Carlman

Above, FRENCH CLUB First Row, Curtis Denham, Julie Bentley, Sue Sexer, Jennifer Thompson, Karen Dial, Second Row, Suzanne Porcella, Diane Brewer, Kelly Lau, Peggy Long, Third Row, Advisor Dennis Walser, Kathy Whitford, Sue Lasater, Jose Aguilar, Joanne Ehresman, Danny Lau

expressing oneself: the key to success



Providing substantial gifts of art equipment to the school as well as scholarships to graduating art majors are the main objectives of the Art Club. They are capable of doing this by participating in many money-raising activities, the chief among them being popcorn concessions at athletic events. Attending educational field trips and sponsoring guest lecturer artists are other activities of the Art Club.

The Key Club has been a service club at MHS for many years. An international organization affiliated with the Kiwanis Club, it provides many opportunities for students to develop positive attitudes toward school and community. Some projects which have been accomplished in past years include the installation of the Panther in the floor of the main entrance to the school, the provision of money for the Foster Parent Plan to help children in Italy and the Philippines, the help offered to program a brain-damaged child in Modesto, the presentation of the brass Victory Bell and trailer to MHS and provision of ticket sellers, takers and custodians for athletic activities for many years. This ambitious club is advised by Rodney Owen and Pat Dunn.

Mastering the art of the game of chess and associating with other students on an intellectual and competitive basis is the purpose of the Chess Club. Its members strive to maintain the philosophy that how one plays the game is more important than the final outcome. Keeping this in mind, good sportsmanship and a social outlet are their objectives. The club sponsors several open Chess Tournaments at school and meets weekly at 7:00 A.M. for practice sessions.



Above, Jeff Klink attempts his next move en route to a checkmate.

Left, CHESS CLUB. First Row, Jeff Klink, Mike Merenda, Kelly Lau. Second Row, advisor Manuel Gonzales, Danny Lau, Richard Bauer, Ramona Richardson, Veronica Campbell.

recreational and service clubs aid school

The Modest High School Ski Club has progressed to become one of the most popular clubs on campus. With this year's membership being one of the largest in many years, the club planned many trips throughout the skiing season. Some plans were altered due to such a late skiing season. The skiers ability ranged from snow-plowing beginners to even a few advanced holders.

| | | | | | |
|------|--------------------------|-------------|-----------|---------------|--------|
| | Below SKT CCB First Row | Cable Tray | Pipe | Schedule B | |
| No. | Angle Sandy Hall Dr A | A-1 | F | N | Second |
| Row, | Leanne Van Dyke, Susie A | V-1 | H M d | N S L J A | |
| | Paul Steve M | M-1 | J k e n | A v | R N |
| | x x x x x | f f f f f | A d s c t | s u b j e c t | |
| | X X X X X | M U R D E R | E | K | |

Row 1: M C L First Row, Jule Brad
Row 2: Second Row, M W A D A S



pers Miss Dee Kilham, the advisor helped optimistic beginning skiers learn the basic snow-plow method as in previous years. In spite of a late winter, the Ski Club members enjoyed another eventful and memorable year.

Active Conservation Today began in 1969 as an effort to educate and acquaint the students of Modesto High School with the environment and its impact on today's world. ACT attempts to achieve this through field trips, speakers, clean-ups, and fund raising. ACT was advised by Pete Cislo and James Autry, notable events included a weekly plant sale in the court yard on Fridays and a bicycle hike both in the fall

Under the guidance of Mrs. D. H. [redacted], the S Club has grown tremendously. The goals are to be of service to others and to carry out friendship and leadership at MHS and in the surrounding community. This year the girls participated in many activities acting as guides at the [redacted] Bicentennial [redacted] and decorating [redacted] the main hall and [redacted]. They also [redacted] very hard to keep [redacted] S Club continues to play a [redacted] being [redacted] MHS.





Center for Applied Mathematics
 University of Maryland
 College Park, Maryland 20742
 U.S.A.
 Tel. 301/405-5000
 Fax 301/405-5000
 E-mail: amc@amc.umd.edu
 Web: <http://amc.umd.edu>



Appendix 5: (1) – 1951–1952

Figure 1. Schematic diagram of the experimental setup. The subject is seated in a chair and views the screen through a mirror. The screen displays the target (T) and the starting position (S). The subject's hand is positioned at S. The distance between S and T is 10 cm. The subject is instructed to move the hand from S to T. The screen is 100 cm high and 100 cm wide. The subject's hand is positioned at S. The distance between S and T is 10 cm. The subject is instructed to move the hand from S to T.

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1. The first step is to identify the key components of the system. This involves understanding the hardware, software, and data involved in the process.

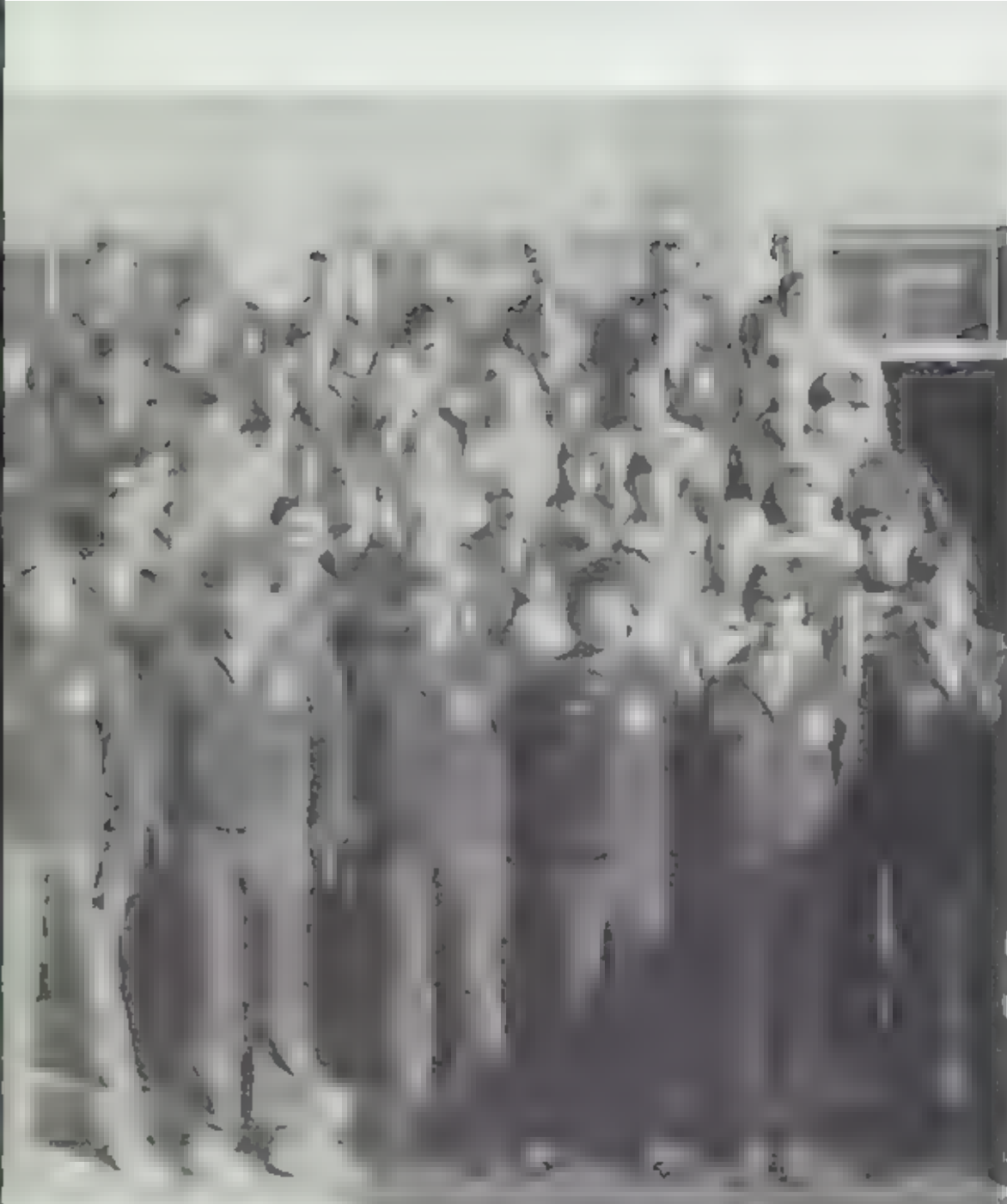
Far Right: Mrs. Mary No. 1000 to H.A. First Row: Mrs. A. M. ...
 Second Row: ...
 Third Row: ...
 Fourth Row: ...
 Fifth Row: ...
 Sixth Row: ...
 Seventh Row: ...

Below: Mrs. No. 1000 to H.A. ...
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Above: Mrs. M. ...
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vocational clubs join nationals in job preparation

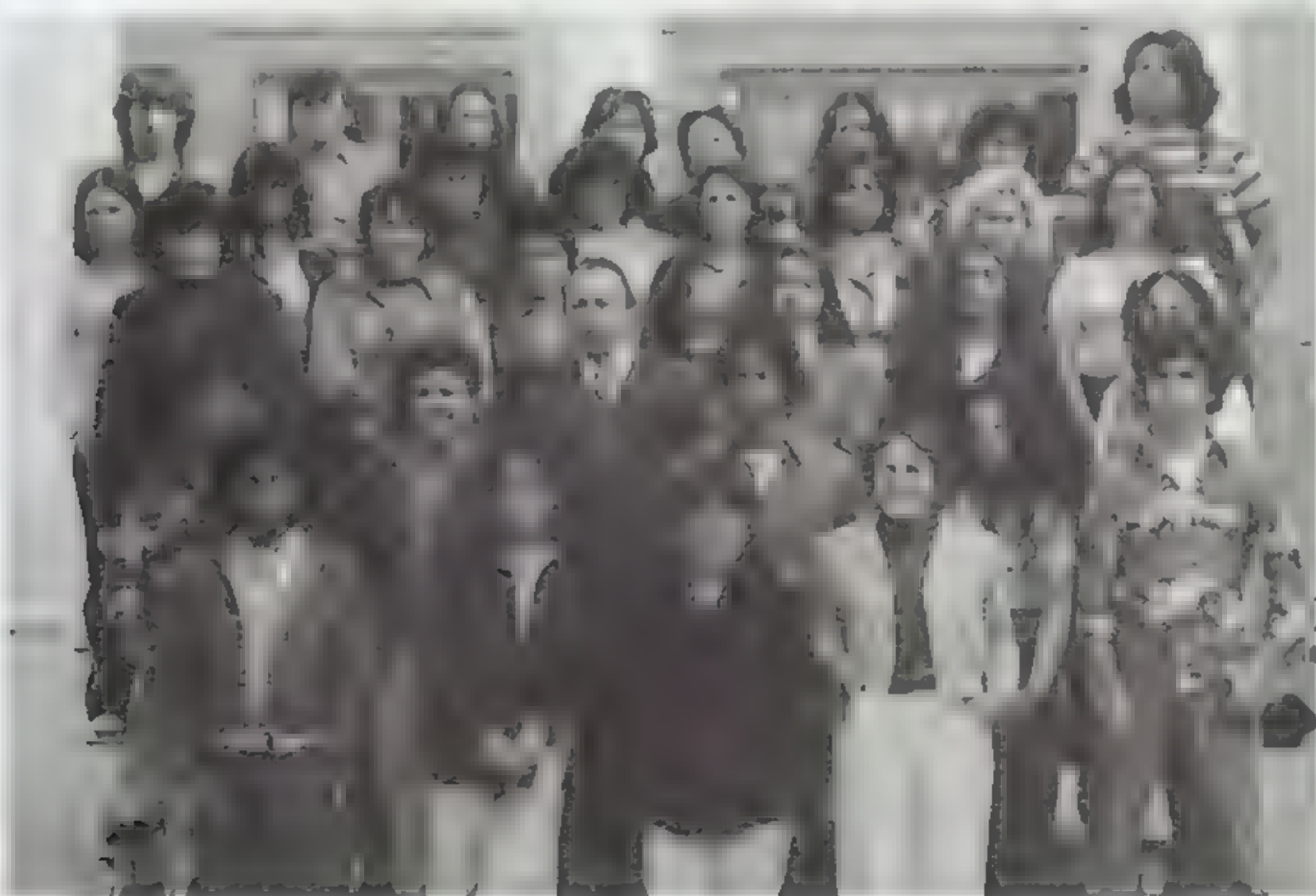
Among the largest organizations on the MHS campus, Future Farmers of America prepares high school students for related agricultural occupations and develops leadership and responsibility within its members. The year's calendar is booked with meetings and projects. The annual Member Banquet where members from the community of the club's district are present. Students learn from experienced farmers and students teach them. They work on supervised farm-related projects. Agriculture teachers provide the student with instruction in public speaking, parliamentary procedure, and modern mechanized farming methods. FFA helps in expanding the ambitions of each individual to a fuller extent of his potential.

Vocational Industrial Clubs of America continue to grow in membership. VICA provides a material program of vocational training, including courses, projects, and inter-club and state activities, and offers co-curricular activities that make education and training more meaningful. The local Chapter has achieved national prominence on several occasions, and this year Mr. Willard R. [Name] was elected to the national level.



Right AMERICAN INDIAN CLUB First Row
 A. J. 2nd Row M. J. 3rd Row K.
 P. 4th Row K. 5th Row K. J. 6th Row K.
 7th Row A. 8th Row A. 9th Row A.
 10th Row A. 11th Row A. 12th Row A.
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 97th Row A. 98th Row A. 99th Row A.
 100th Row A.

Below MASA First Row P. 2nd Row A.
 3rd Row R. 4th Row A. 5th Row A.
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 99th Row A. 100th Row A.



action clubs prepare for future careers

The Business Club attempts to help students interested in pursuing a business career to prepare for the future. The investigate different possible careers and explore many aspects of the business world. Money earned by working _____ during football season helped them to take interesting social trips and to provide scholarships to _____ studying business majors.

AJROTC is in its fourth year at MHS and has grown from 38 cadets in 1972 to over one hundred today.

The purpose of ROTC is to develop an appreciation and understanding of aerospace sciences and to develop leadership qualities. To achieve these goals, students research the areas of aircraft, theory of flight, navigation, and other aeronautic subjects.

Activities this year included presenting the colors at our home football games, displaying a large US flag during the special Bicentennial halftime show, and observing a 2-hour orientation flight in an Air Force airplane. ROTC recently gift 13-star Buntington Flag which was flown from our main flagpole by _____.



Below, BUSINESS CLUB: First Row, Lori Blackw, Mary Galhardo, Kelly Lau, Joyce Robinson, Sandy Romero. Second Row, Sally Coughlin, Martin Luna, Anna Marquez, Susan A. Robbie Thompson, Sabrina Washington. Third Row, Teresa Hayes, Javier M. Lee, Abercrombie, Liz Uribe, Kathy Gweider, Janet Ashford, Cindy Rush, Marilyn Fernandez, Bernice Tanner, Sandy M. Larr, Tamara Lee. Fourth Row, Meredith Curtman, Don Howell, Louis Clark, Diane Gonçalves, Juanita Keep, Janet Fields, Renee Butler, Rhonda Carson, Anna La.





at 1000 their first
down from the
top of the
hill.



Load 8 mins



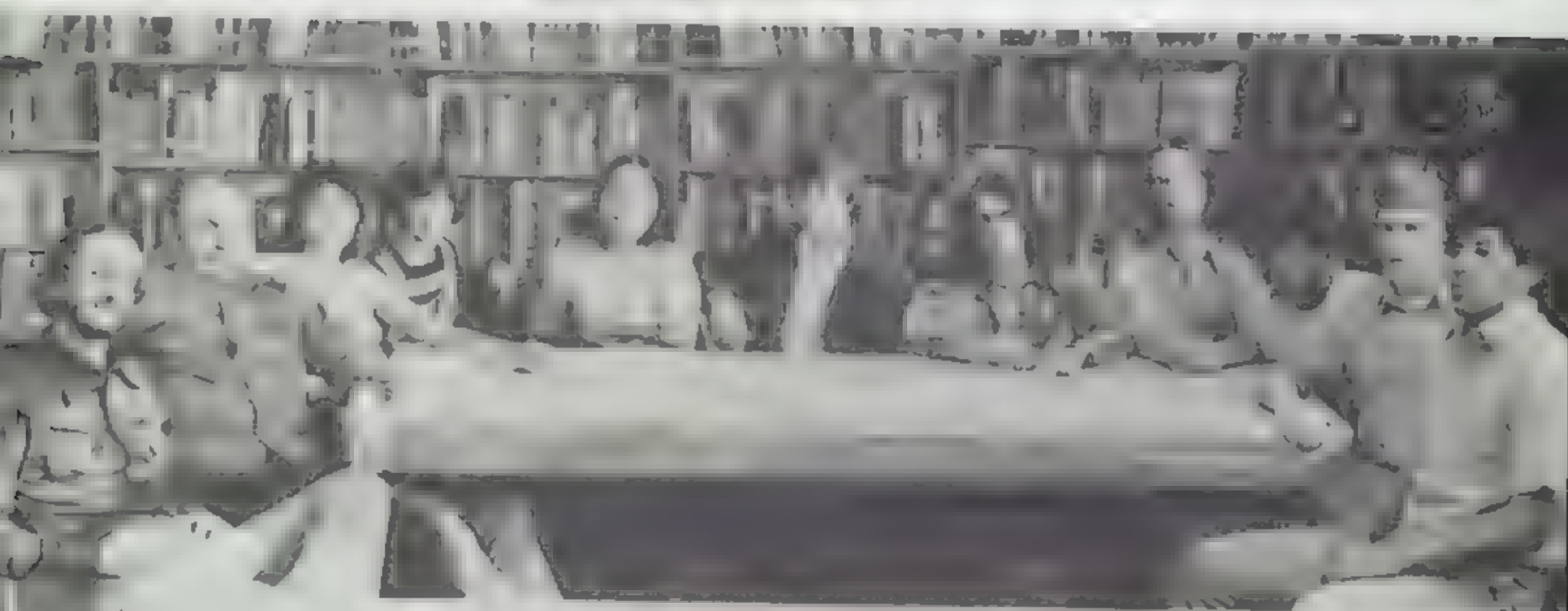
new programs implement improvements

As the 1990s progress, the state of Georgia is implementing a variety of new programs and improvements to its education system. The state is committed to providing a high-quality education for all students, and these new programs and improvements are a key part of that commitment.

One of the most significant new programs is the implementation of the state's new curriculum standards. These standards are designed to ensure that all students, regardless of their background or ability, are receiving a high-quality education. The standards are based on the state's core values and are designed to be challenging and relevant to the needs of the 21st century.

In addition to the new curriculum standards, the state is also implementing a variety of other programs and improvements. These include the implementation of the state's new assessment system, the implementation of the state's new teacher evaluation system, and the implementation of the state's new student support system.





| Top | Lower | Left | Student | Center | Upper | Right |
|-----|-------|------|---------|--------|-------|-------|
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| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| 36 | 37 | 38 | 39 | 40 | 41 | 42 |
| 43 | 44 | 45 | 46 | 47 | 48 | 49 |
| 50 | 51 | 52 | 53 | 54 | 55 | 56 |
| 57 | 58 | 59 | 60 | 61 | 62 | 63 |
| 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 |
| 78 | 79 | 80 | 81 | 82 | 83 | 84 |
| 85 | 86 | 87 | 88 | 89 | 90 | 91 |
| 92 | 93 | 94 | 95 | 96 | 97 | 98 |
| 99 | 100 | 101 | 102 | 103 | 104 | 105 |
| 106 | 107 | 108 | 109 | 110 | 111 | 112 |
| 113 | 114 | 115 | 116 | 117 | 118 | 119 |
| 120 | 121 | 122 | 123 | 124 | 125 | 126 |
| 127 | 128 | 129 | 130 | 131 | 132 | 133 |
| 134 | 135 | 136 | 137 | 138 | 139 | 140 |
| 141 | 142 | 143 | 144 | 145 | 146 | 147 |
| 148 | 149 | 150 | 151 | 152 | 153 | 154 |
| 155 | 156 | 157 | 158 | 159 | 160 | 161 |
| 162 | 163 | 164 | 165 | 166 | 167 | 168 |
| 169 | 170 | 171 | 172 | 173 | 174 | 175 |
| 176 | 177 | 178 | 179 | 180 | 181 | 182 |
| 183 | 184 | 185 | 186 | 187 | 188 | 189 |
| 190 | 191 | 192 | 193 | 194 | 195 | 196 |
| 197 | 198 | 199 | 200 | 201 | 202 | 203 |
| 204 | 205 | 206 | 207 | 208 | 209 | 210 |
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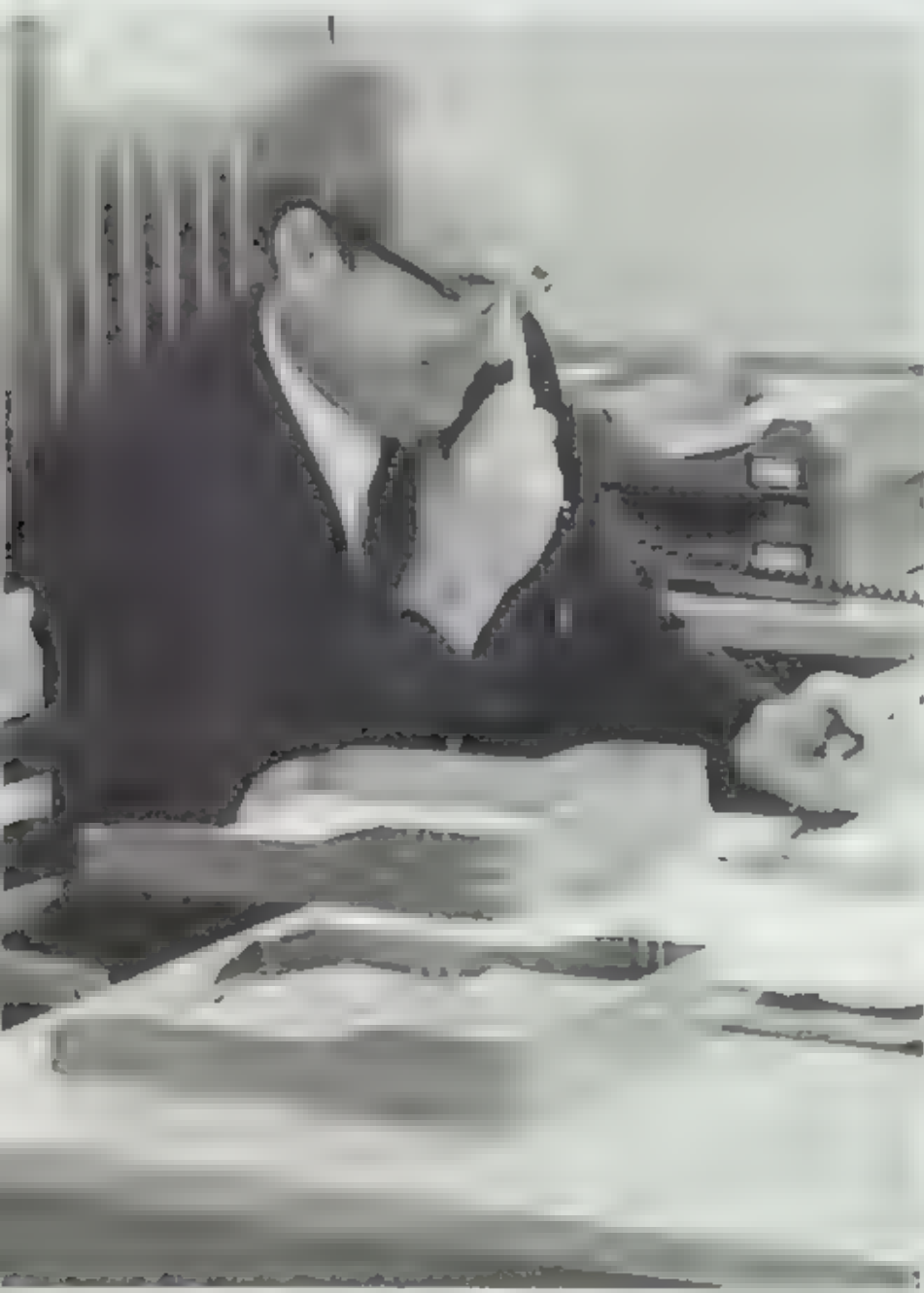
| | |
|--|--|
| Mrs. Evelyn Burns
Chairman of the Board | Mr. Robert C. Bienvenu
Board Member |
| Mr. Donald B. Cantwell
Board Member | Mrs. Harriet Kirschen
Board Member |
| Mr. Richard Patterson
Board Member | Dr. Bert C. Corona
Superintendent |

Below, Assistant principal Mr. Dan Caton listens diligently to a School Community Workshop speaker while assistant principal Mr. Jennings takes his notes. Right, Principal Eugene Mould keeps up on the business of administration with a telephone conversation to Central Office. Lower Right, Mr. Walter Baddell discusses graduation requirements and college applications with Lonnie Dickens.



| | | | | | |
|---|--|--|--|--------------------------------------|--------------------------------------|
| Mr. James C. Enochs
Assistant Superintendent
Curriculum and Instruction | Dr. John Wilson
Director of Administrative Services | Mr. Eugene Mould
Principal | Mr. John Jennings
Assistant Principal | Mr. Dan Caton
Assistant Principal | Mr. Mike Berla
Business Assistant |
| Mr. Harrold Carr
Title I Counselor | Mr. O. E. Cliburn
Counselor | Mr. Stanley Cunningham
Ombudsperson | Mr. Pat Durr
Title I Coordinator | Mr. Joseph Fabela
Counselor | Mrs. Eunice Kreuder
Nurse |

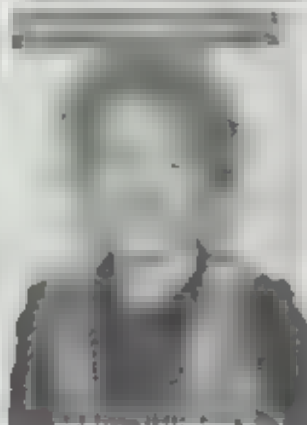
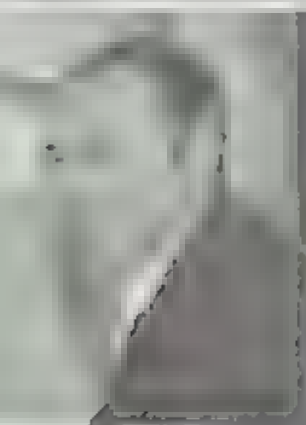
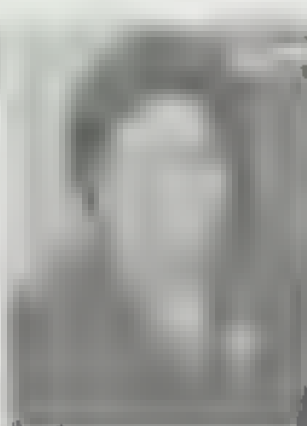
leadership inspires new programs



In order to maintain a smooth flow of operation, both students and faculty depend on the administration to provide leadership and advice. Each year many changes are proposed which will ultimately benefit the school.

Implemented by the administration this year was a new program involving teachers, administrators, students, and members of the surrounding community. The School-Community Workshop conducted by Dr. Marie Fielder of the University of California Berkeley focused its attention on improving educational opportunities. Workshop sessions held at various times throughout the school year involved everyone in answering the same question, "What should Modesto High School accomplish?" Choosing common goals and solutions, both Committee leaders and participants found this approach to problem-solving especially beneficial.

Important changes require the approval of the Board of Education and their decisions may eventually affect the entire student body. Yet the Central Office administration seems remote and unrelated to most students. It's our own administrators and counselors who are much closer to student's everyday lives. Counselors not only advise students on what to take, or how to rearrange their schedules, but often help students to cope with school pressures and problems. From Mr. Baddell's aid in securing scholarships for college bound graduates to Mr. Palazuelos' efforts in obtaining work experience for eligible juniors and seniors, the staff's attitude of helpfulness is always present with these people as they provide uniquely important services to the students of Modesto High.



Mr. Kenneth Brink
Dean of Boys
Mr. Dave Laude
Director of
Student Activities

Mrs. Lillian McCall
Dean of Girls
Mr. Manuel Palazuelos
Work Experience
Counselor

Mr. Walter Baddell
Counselor
Mrs. Lucinda Predmore
Librarian

Mr. Pete Rocha
Campus Supervisor

Mrs. Mary Rose Shelton
Title I Nurse

English courses cater to diverse interests

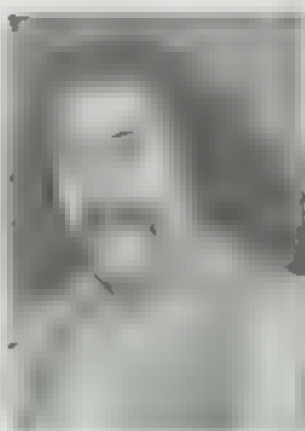
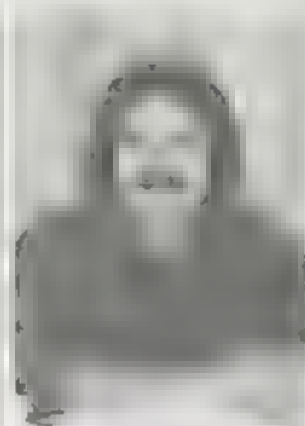
English is the foundation on which our education is built. Since many students are at different levels of ability, the English department offers a wide variety of classes, ranging from freshman English to an in-depth analysis of masterpieces of literature.

The English department is not only the most productive at Modesto High School, but also one of the most productive. This department sponsored the appearance of Sharon Lovejoy in an assembly during the fall semester. Ms. Lovejoy grew up in Modesto and now is a reporter and newscaster for CBS. The assembly was very informative with Ms. Lovejoy providing spontaneous replies to questions.

Four major forms of student publications are the Modesto Sycamore and the magazine, This.

Speech, which is another very important part of the department, offers students the opportunity to express themselves orally and compete with students from other schools.

Indeed, today's English class educate today's pupil far beyond the original reading and writing of McGuffey.



Marv Baker

Pete Ciso

Pat Durr

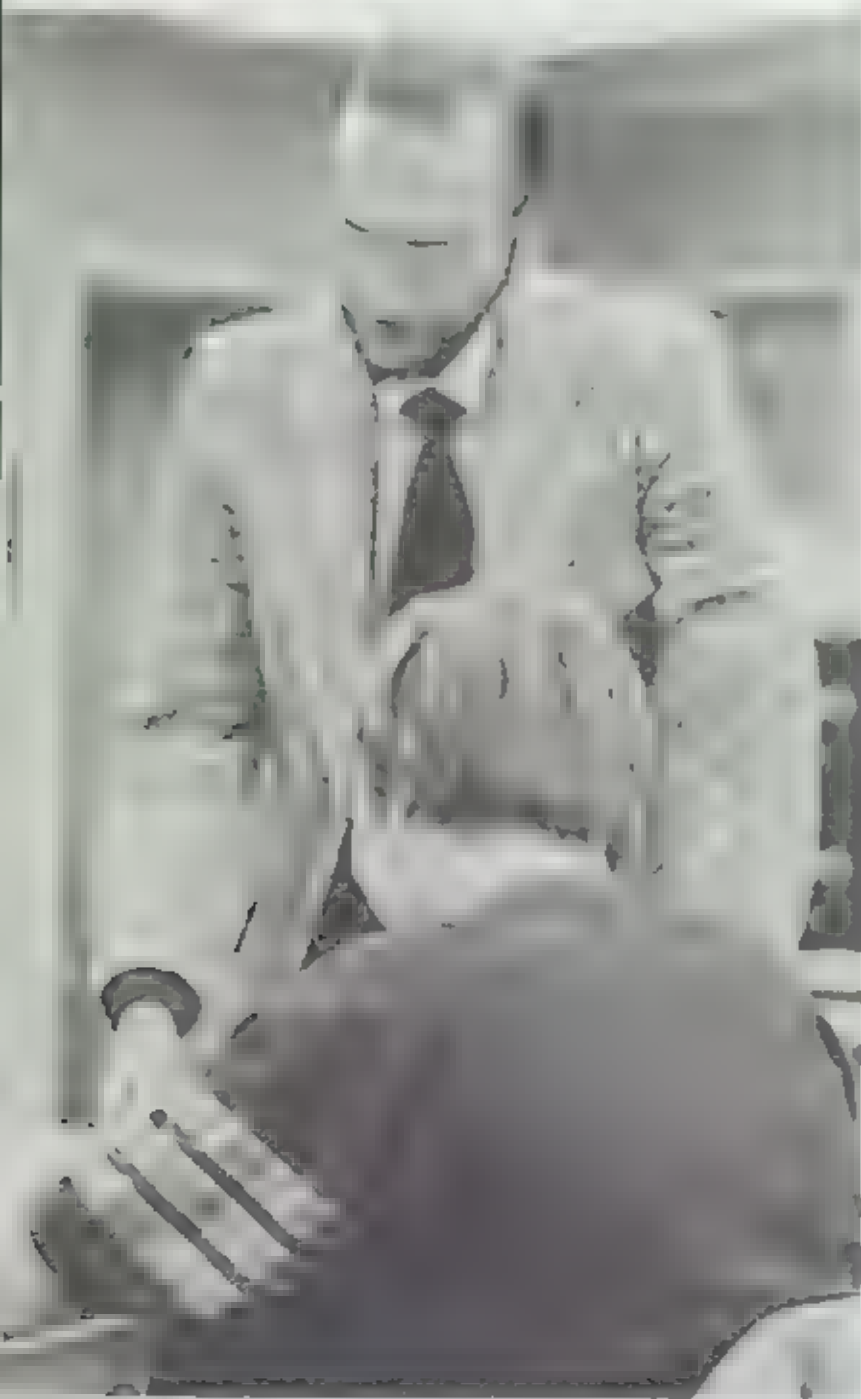
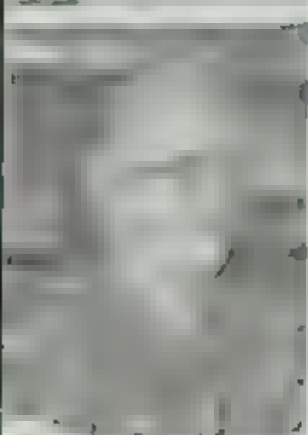
Kenneth Williams
English Chairman
Lenise Javahe

Pritchard Amstutz
James Kenyon

James Autry
Martha Kintel

Barbara Quinn
Mary Ritter

Clinton Rigaud
James Shuman



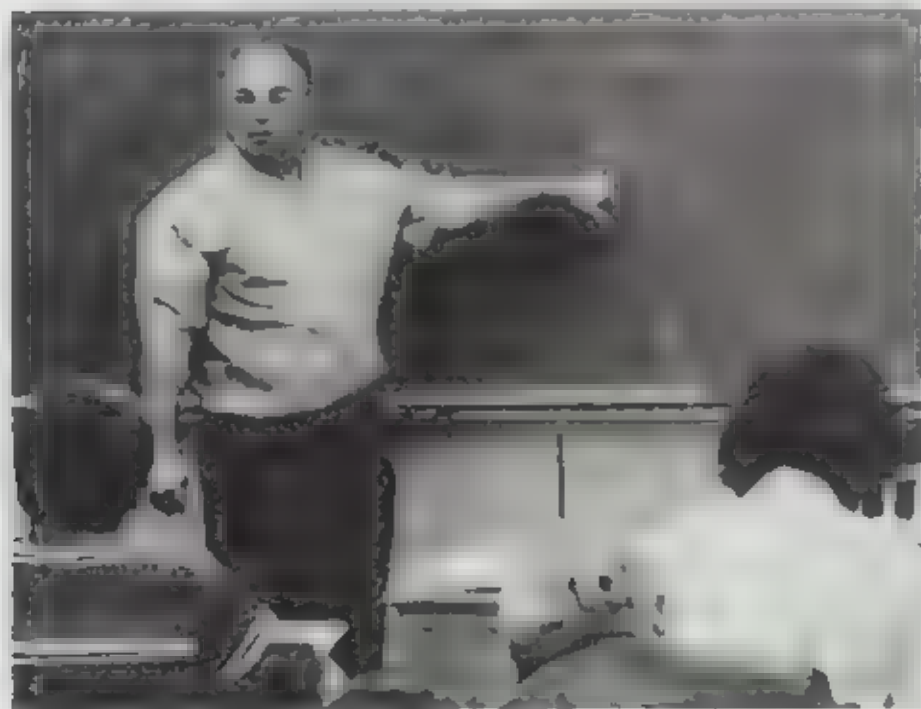
Far Left: Sandy Hart misspells Buente. Upper Left: Mike Martin talks over a story with Clinton Rigaud. Top: Sharron Felt, a newscaster for CBS out of Chicago, talks with students about broadcasting. Above: Mary Baker shows a research paper form to Sandy Hart.

Participation builds learning backbone

Observing the problem, analyzing solutions, carrying out the method, and checking the results is taught as procedure in math classes but is adapted in every facet of life. Students begin the process of establishing these fundamental principles in the early grades and continually build on them in each of their math classes. The MHS math program provides courses for all ability and interest levels, from basic math through algebra and geometry to analytical geometry.

Science classes explore an area of life that many people know little about but one that affects them more than any other. Students discover many simple phenomena that they've always observed before. Science Department Chairman Odell Scott was featured in Chant 13 as he masqueraded as an early philosopher in his classroom, teaching lessons from the fables of ancient theory. Courses in science include health, life science, physical science, biology, chemistry, and physics.

Being the first and foremost occupational field in California, agriculture has a proud tradition. But agriculture has grown to include much more than farming. Students can now take classes in agri-business, agri-chemicals, and many more. With new production ideas and farm procedures, agricultural classes must constantly be revising their methods.



Above, Math teacher Louie Latorre demonstrates the correct solution to one of his Friday night equations. Top, Mr. Odell Scott demonstrates a spill-proof technique as he mixes ammonia with chlorine in his 3rd period Chemistry Class. Right, one of his prize sheep a thorough examination. Agriculture major Tom Knox finds her in perfection. Far Right, Kelly Lau and Pamela Wood find that the metric system offers an accurate method of determining the weight of materials.



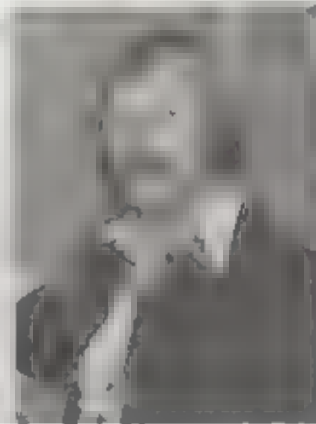
Edward Gonsalves



Marge Sullivan
Math Class
Loree Latorre



Diane Dinsmore
Vincent Lane



Bruce Emerson
Kenneth Tisdale



Odell Scott
Science Chairman
Karl Finch

Bob Cole
Joan Fisher

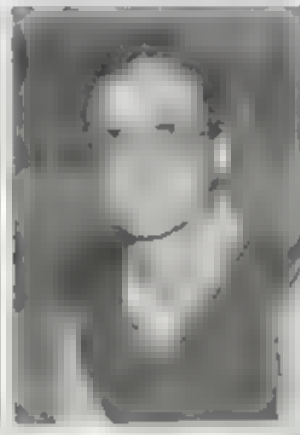
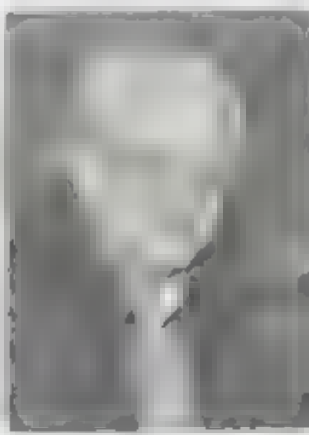


Rick Schnichfield

Dilwyn Studebaker
Russel Cosgrave
Agriculture Chairman

Robert Vanoy
Alan Cover

Edison Wong
Loren Nyman



social and cultural awareness stressed

Perhaps the greatest emphasis on the Bicentennial was experienced by students in social studies classes. In general, social studies teachers attempted to inform students of basic American ideals and values. This year however, teachers took advantage of the historical importance of 1976 and devoted much of their time discussing relevant aspects of the past two hundred years.

Since this is a presidential election year and many members of the Senior Class will be eligible to vote in the November election, government teachers wisely offered a spring semester elective entitled Politics '76. In this class, the students learned the basics of campaigning and some of the techniques that politicians use as well as the more memorable campaigns in the history of the United States.



Foreign language, although not a required subject for graduation, is popular among students at Modesto High School. Spanish classes have had by far the largest enrollment, although German and French have enjoyed a substantial number of interested students. Foreign language classes at MHS direct their attention to the grammatical structure, pronunciation, and spelling of the language while offering the more advanced students a chance to explore the great literary works of the respective language.



John Sample
Social Studies Chairman
Loren Horton



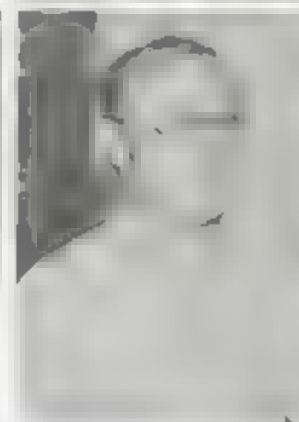
Don Adams
Dave Latde



H. L. Clark
Marvin Lundquist



Manuel Gonsalves
John Miller



Dr. David Rancano
John Whitaker



Far Left, Freshman Jalene Knud signals answer "C" to Crysta Paugh and Chantay Pemberton by a pull on the ear. Left Center, Marvin Lundquist begins an interesting discussion on Central America in his freshman World Geography class. Above, M. Loren Hurin pauses during his lecture on the War of 1812 to regain his students' full attention. Left Grammar texts are a part of the daily routine in Miss Denise Walser's French class.

Adrian M. G...
Foreign Language Chairman
Jenise Javahe
Kenneth Tisde

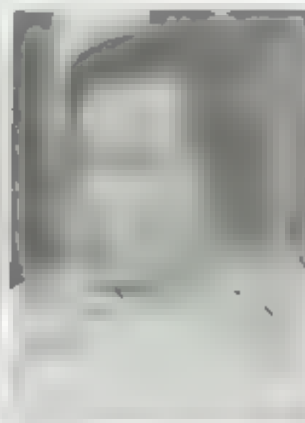
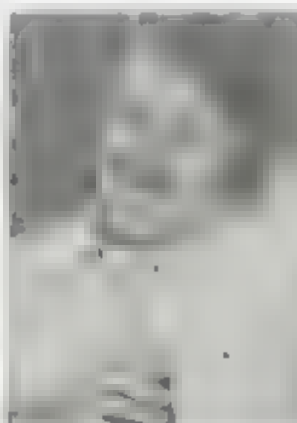
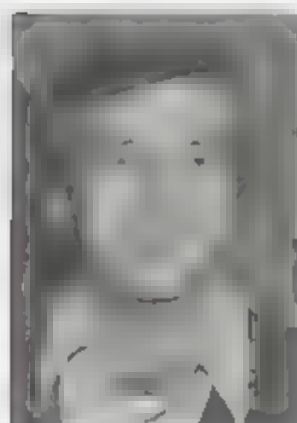
Judy Remmers
Denise Walser

self-expression aids creative development

The stage is set, the audience is waiting with anticipation, and the performers are tensely waiting for their cue. This scene is the final result and probably the best part of the product. It represents only a small portion of the effort into it. Long hours of drills, rehearsals, and practices are common to the students enrolled in a class in Performing Arts. These subjects draw many students because they learn to express themselves in the cultural arts of today, including acting, dancing, singing, playing musical instruments, and creating compositions with photography.

Art is not merely another class, as many believe, but a creative extension of one's self. Art classes encourage students' originality, imagination, and inventiveness.

Such diverse classes as sculpture and leathercraft are offered by the Art Department, along with drawing and painting, ceramics, jewelry, and commercial art.



Dennis Clark
Performing Arts Chairman
LeRoy Giovannoni
Art Chairman

Gary Runsten
Phyllis Boteler

James Shuman
Bob Cole

Paul Tischer
Judy Remmers





Top Left: A person in a costume, possibly a dancer or actor, in a dynamic pose. The person is wearing a light-colored, possibly white, costume with a dark, patterned skirt. The background is dark and indistinct.
 Top Right: A person in a costume, possibly a dancer or actor, in a dynamic pose. The person is wearing a light-colored, possibly white, costume with a dark, patterned skirt. The background is dark and indistinct.
 Bottom Left: A person in a costume, possibly a dancer or actor, in a dynamic pose. The person is wearing a light-colored, possibly white, costume with a dark, patterned skirt. The background is dark and indistinct.
 Bottom Right: A person in a costume, possibly a dancer or actor, in a dynamic pose. The person is wearing a light-colored, possibly white, costume with a dark, patterned skirt. The background is dark and indistinct.

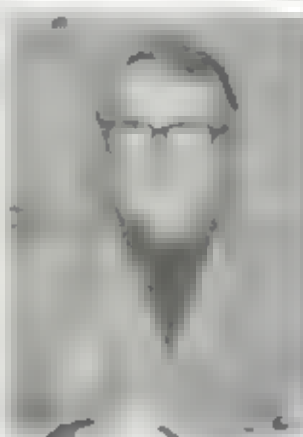


specialized classes improve useful arts

AFJROTC, through the Aero Club, gives students an opportunity to experience the excitement of membership in a disciplined organization and at the same time gain practical understanding of flight theory, airplanes, and many other aspects of aviation.

Teaching such skills as cooking, sewing, knitting and other types of needlework are the main objectives of the Home Economics department. Until twenty or thirty years ago, most girls were expected to learn such things at home. But with more and more women choosing a professional career each year, and less emphasis being placed on the housewife, many girls are not adequately instructed in the area of home economics until they enter school.

One way of obtaining job placement in today's competitive society is to acquire, first-hand, the skills and experience needed to excel in one's vocation. Modesto High School's Industrial Education department offers vocational classes ranging from wood and metal shops through graphic arts, to electrical and architectural engineering, and from introductory "survey" classes to advanced two-hour specialization.



Richard Finn

Lester Peterson

Vincent Sereno
Industrial Ed. Chairman
Willard Ripley

Harlan Elving
Edison Wong

Robert Escobar
William Yard

Dorothy Kemp
Home Economics Chairman
Gloria Lopez
Jacob Schales-Aeroscience

Diana Holtz
Judy Remmers
John Babb

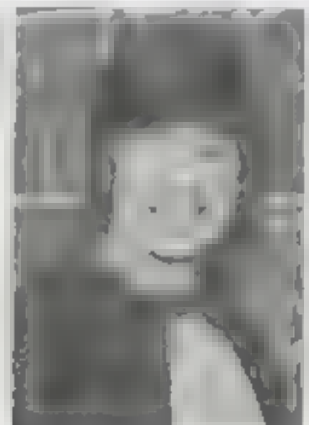


Far Left Mr. [Name] Upper Center [Name]
 [Name] Below [Name]
 [Name] Lower Left R [Name]
 [Name] Lower Right, [Name]

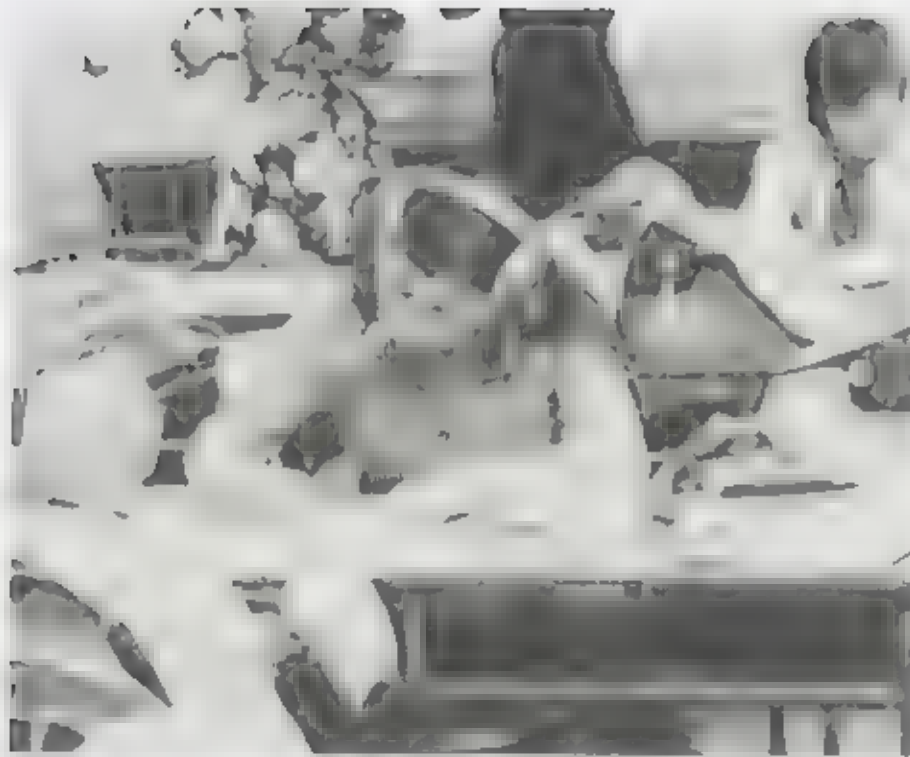


Aleene Campbell
Business Chairman
Michael Kiyoi

Marilee Abercrombie
John McCallery



Diane Dunsmore



Business classes provide students the opportunity to develop fundamental business skills as well as utilize them in the classroom. Classes in typing, shorthand, duplicating, bookkeeping, and business machines are offered with well-equipped facilities for students to gain practical experience in a field which may someday be their profession.

Special Education classes at MHS provide students with basic educational skills which will be useful to them in everyday life, while providing them with an atmosphere of acceptance and positive reinforcement. New this year was the Resource Specialist program which provides students of normal ability but emotional or other problems with counseling, guidance, tutoring, and the motivation to strive for higher academic achievement.

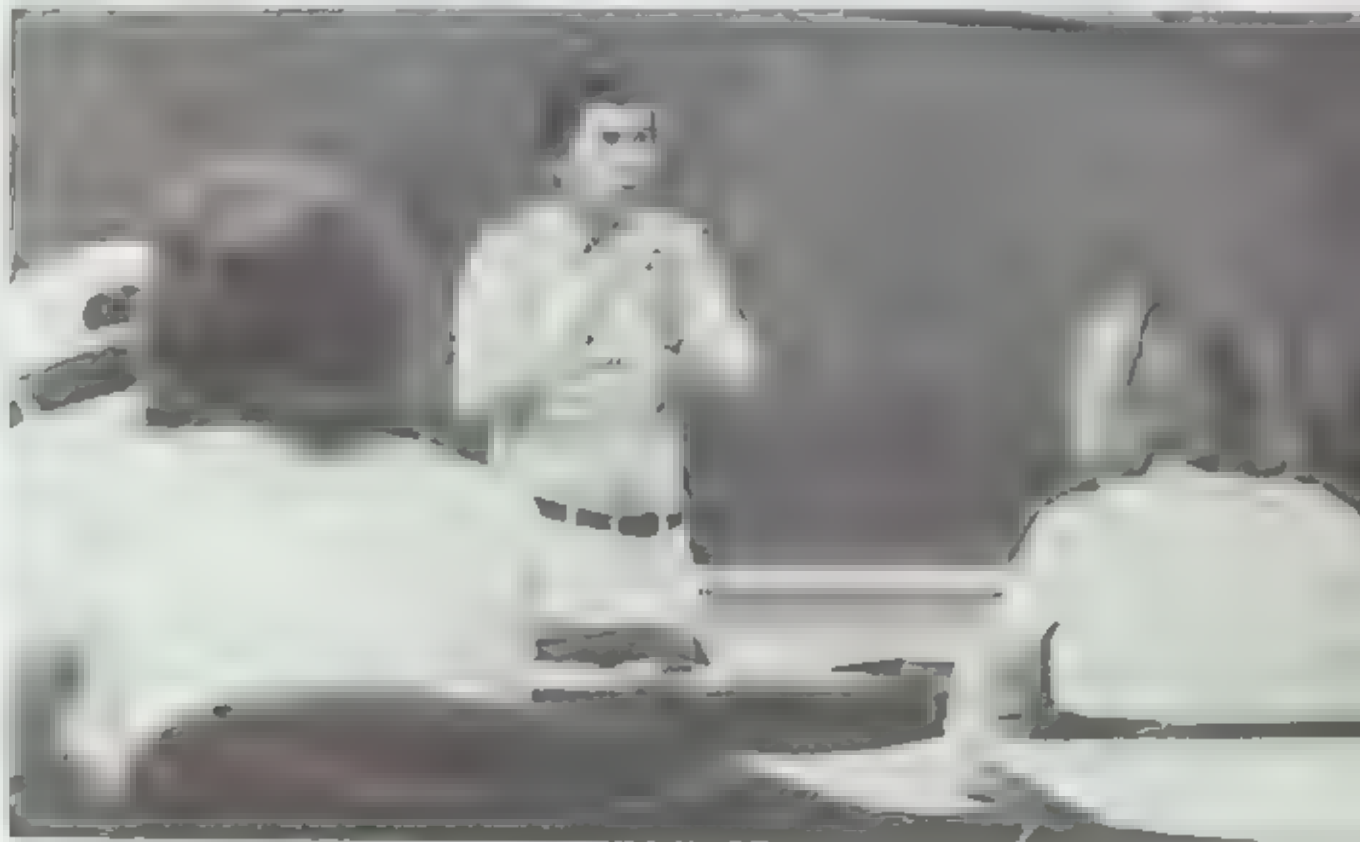
Assisting students in choosing a career, Sophomore Goals offers a course in career planning. Students take aptitude tests which often indicate the type of career they may be successful in. Driver's Education provides students with knowledge of the basic driving rules and traffic laws. Each course is nine weeks in length, with nearly every sophomore enrolled.

**providing students
with basic
educational skills**





Far Left, Sally C. practices dictation from tape recordings in her Special class. Lower Left, Mr. McClellan shows Debbie Francis an X-ray of a tooth made in her Bookkeeping class. Left, Carl Goodman works on a project in Mr. Han's Special Education class. Below, Mr. Len Kaiser shows his Special Education class the correct way to pass another vehicle.



William Han
Special Education Chairman
Trudy Kamps
Resource Specialist
Marvin Lambert
Chairman
Merlin Peterson
Tyrone Farley
Robert Welch

Martin Boer

Leonard Kaiser

fit bodies vital for job opportunities

Maintaining a physically fit body is important to a student's success in school. Developing and strengthening physical attribute is well as exercising mental capacity. A well-rounded schedule. An assortment of activities is offered as PE classes including coed PE and students choose classes that best suit their interests. The question of whether PE should be required for Juniors and Seniors has caused much discussion among students, teachers, administrators, and Board Members, with the final decision still in the future.

Since a college education no longer guarantees a job, many students find early attempts at exploring the job market a better gamble. Beginning with vocational training on campus with specialized classes and ROP courses such as business management, business, health careers, food service, accounting, commercial art, cosmetology, and agriculture, they may gain valuable on-the-job training acquired through the Career Center. Part-time jobs are also available through the Career Center for those students who need extra spending money. In one way or another the Career Center can be an aid to every student.



Above, Girls PE students (left to right) J. Lowe, Frances play a friendly game of volleyball. Upper Left, Larry tightens the halter on a horse in his horse management class held at Maddox Stables. Upper Center, Ann Larry bags groceries at Alpha-Beta for her work experience class. Far Upper Right, Curtis Long, Alan Dezzani, Billy Applegate, and Brian Cooper prepare to join Tim Wadlington and Joe Gregory in an exciting game of football during their general PE class. Far Lower Right, Mike Forrest drives the volleyball back over the net to return a serve in the boys' gym.



Carolyn Booth



Joanne Henry



Manuel Palazuelos
Work Experience Specialist
Dolores Killam
Girls' PE Chairman
Yvonne Wilson



Herb Poddig
Boy's PE Chairman
LeRoy Giovannoni

Paul Abby
Darrell Hull

Martin Boer
Leonard Kaiser

friendly faces provide neighborliness

In every school there are many efficient and hard-working secretaries. Their duties far exceed running the daily schedules and special functions, covering everything from directing freshmen to class to helping seniors with scholarship applications.

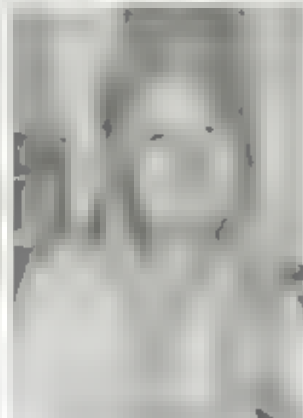
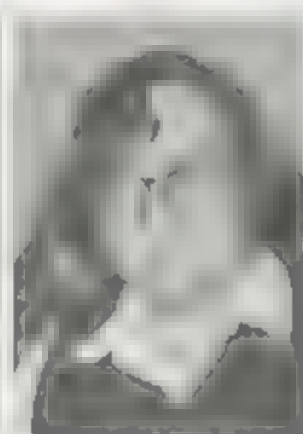
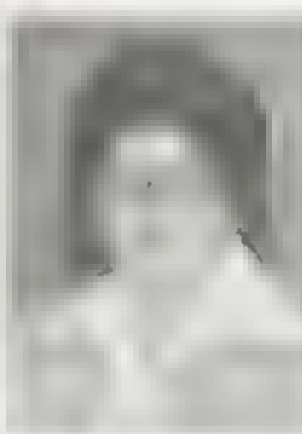
One way to insure a healthy mind is through a healthy body. Providing well balanced meals in the cafeteria and an assortment of hot and cold food and drinks is the main responsibility of the food service staff.

Not only do the custodians and groundsmen of MHS maintain a safe and sanitary campus, they also offer help and advice in student activities. Setting up the public address systems during rallies and assemblies and providing the students and teachers with tools and equipment have made these people friendly to know and work with.

Transportation for the out-of-town student is completely dependable, thanks to the cheerful and conscientious attitude of the men and women who drive our school busses. For many students, the half-hour ride each way has become a pleasant part of their social activities.



Above, Busdrivers: Ray Huckabay, Dale Kern, Lee Ogburn, Bob White, Paul Bernard, Joe Shabalak, Naomi Howerton, Bill Weller, Chuck Lica, Joe Ibarra.



Velma Alderson
Title I Aid



Cindy Bates
Title I Aid



Marie Arpaizen
Special Aid
Rachel Perez
Special Aid
Lazel Bates
Title I Aid

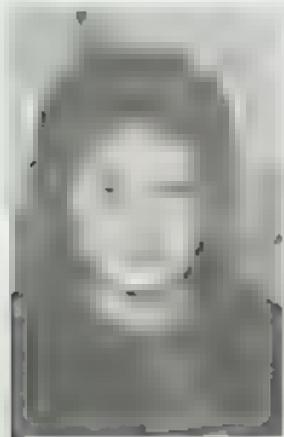


Antoinette Jackson
Special Aid
Fredrica Thomas
Special Aid
Eddie Bolden
Title I Aid



Rodney Ower
Special Aid
Bertha West
Special Aid
Polly Cowings
Title I Aid

Marcy Matson
Principal's Secretary
Clara Hansen
Title I Clerk



Shasha Fline
English Department
Secretary
Flame Hoover
bookkeeper



Sharon Fann
Bookroom Clerk

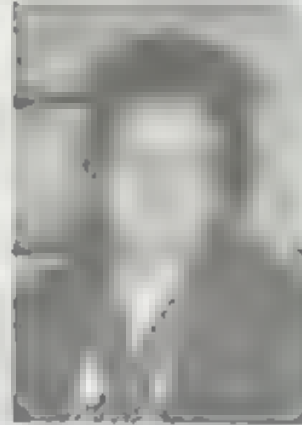
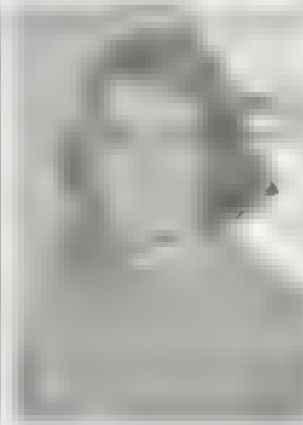
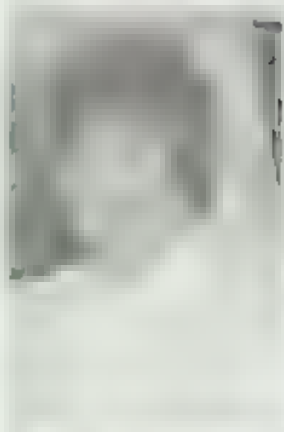
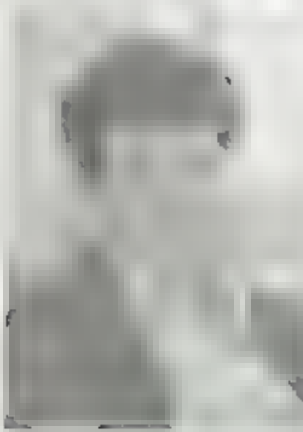
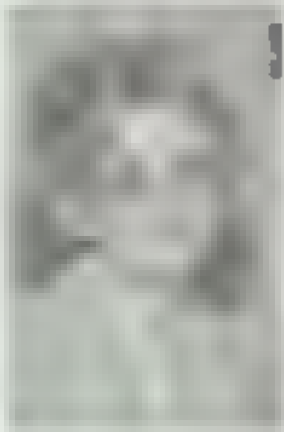


Frances Gombarte
School Clerk
and Receptionist



Far Left, Custodial Staff: Front Row, George Souza, Bill Thomas, Ken Bobby, Ruth McNatt, Virginia Armenta, Jewell De Jong. Middle Row, Frank Rowton, Head Custodian, Don Peters, III, di-
—o Rodriguez, Robert Sanders, Rufus Herring, Joe Morales, Ed Trapp, Rudy Conway, Night Shift Supervisor. Top Row, Leroy Butler, Clyde Rader, Owen Gray, Paul Van Houten.

Below, Cafeteria Staff: Front Row, Elaine Silver, Kathryn Corda. Second Row, Lena Walker, Patricia Hildreth, Barbara Taylor, assistant manager, Selma Matney, manager, Lucille Thompson, Alice Souza. Back Row, Jean Lewis, Virginia Armenta, Mary Ann Duroy, Judy Stroud, Sandy Osope, Helen Calabrese, Lilian Ford, Mary Carpenter. Not pictured, Evelyn Link.



Arlene Lander
After dance Clerk
Darleen Mesehman
Data Processing Clerk
Aspasia Kontigas-CETA

Gloria McCoy
Counseling Secretary
Jo Merchant
Assistant Librarian
Sally Lawson
Title I Aid

Lucille Paul
Records Clerk
Essie Mauldin
Hall Supervisor

Beve Str
Career Center Assistant
Olga Ortega VEA

Karen Van Sandt
School Secretary
Michelle Quillen-CETA

Karen Washier
Work Experience Secretary
Ursula Spafford
Title I Aid



THE UNIVERSITY OF THE SOUTH ALABAMA
SCHOOL OF BUSINESS ADMINISTRATION



CLASSES



Freshmen Mary Grime
Tony Quinn



Seniors
Mary Grime
Tony Quinn



Sophomores

Jaylene Tuggle
Mike Cardoza



Juniors

Eddie Perez
Chris Fisher

best all-arounds exemplify qualities of notable characteristics

Students who are all-arounders are those who excel in a variety of areas. They are well-rounded individuals who have a wide range of interests and talents. They are also individuals who are able to balance their academic, extracurricular, and personal lives. They are the students who are always the first to volunteer for a project or to help a friend in need. They are the students who are always the first to try a new sport or to learn a new skill. They are the students who are always the first to take on a challenge. They are the students who are always the first to make a difference.

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Below, Staden aide Chris McDonald prepares her response while listening to more of as he
 was presented to a few of the staff. A P. A. N. K. Right, Sue Smith, a few of the staff of Sue
 Vincent as she reads the award deed. Central, Norma and her experience. Far Right, Dennis
 V. as he receives assistance from W. as he experiences the award. Middle, P. as he receives the award.
 Lower Right, Chris Vincent, a few of the staff. Right, Norma and her experience. Lower Left, Andre
 Morgan, a few of the staff. Right, Norma and her experience. Lower Left, Andre Morgan, a few of the staff.





Pay Disney-
Land Deposit
HERE!

graduating seniors face an uncertain future

1. The first step is to identify the key components of the system. This includes understanding the hardware, software, and network architecture. It also involves identifying the data sources and the data flows between them.

2. The second step is to analyze the system's performance. This involves monitoring the system's behavior over time and identifying any bottlenecks or areas of inefficiency. This can be done using various tools and techniques, such as network sniffers, performance monitors, and log analysis.

3. The third step is to optimize the system. This involves making changes to the system's configuration, hardware, or software to improve its performance. This can be done using various techniques, such as load balancing, caching, and compression.

4. The fourth step is to test the system. This involves running tests to verify that the system is working correctly and that the optimizations have been implemented correctly. This can be done using various testing tools and techniques, such as unit tests, integration tests, and stress tests.

5. The fifth step is to deploy the system. This involves installing the system on the target hardware and network, and making any necessary configuration changes. This can be done using various deployment tools and techniques, such as configuration management tools and network management tools.

6. The sixth step is to monitor the system. This involves continuously monitoring the system's performance and behavior to ensure that it is running correctly and that any issues are identified and resolved as quickly as possible. This can be done using various monitoring tools and techniques, such as network monitors, performance monitors, and log analysis.

7. The seventh step is to document the system. This involves creating a comprehensive document that describes the system's architecture, configuration, and performance. This document can be used for future reference and to help other people understand the system.

8. The eighth step is to maintain the system. This involves keeping the system up-to-date with the latest hardware, software, and network technology. This can be done using various maintenance tools and techniques, such as patch management tools and network management tools.

9. The ninth step is to backup the system. This involves creating a backup of the system's data and configuration files. This can be done using various backup tools and techniques, such as backup software and network management tools.

10. The tenth step is to restore the system. This involves restoring the system's data and configuration files from a backup. This can be done using various restoration tools and techniques, such as backup software and network management tools.

[illegible]

Jon Kimmel
3.963



Tom Knox
3.895



Sylvia Ott
3.895



Fancy Bink
3.872
Margaret Haw
3.861



Above, Danny Lau makes some time for his play assignments. Through many long hours of study spent at the library, Danny has become a top honor student.



Susan Bertozzi
3.842



Jom Strohm
3.824



Leanne Van Duyn
3.795



Danny Lau
3.854
Mike Boyd
3.778



dedication is key to successful education

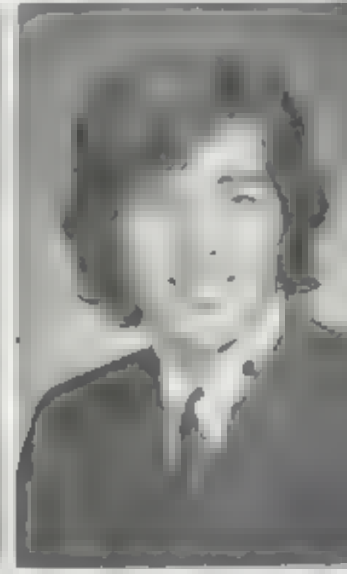
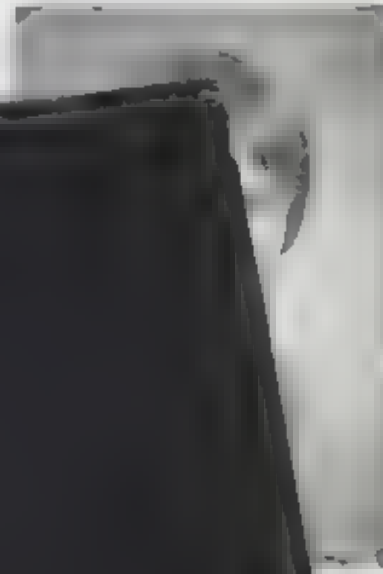
For many students, the journey to a successful education is a long one. It requires dedication, hard work, and a commitment to learning. At Modesto High School, students are encouraged to embrace these qualities and strive for excellence in all their endeavors.

The dedication of our students is evident in their academic achievements. Many students, like Jon K... with a GPA of 4.0, have demonstrated exceptional talent and a strong commitment to their education. These students serve as role models for their peers, showing that hard work and dedication can lead to success.

The dedication of our students is also reflected in their participation in extracurricular activities. Many students are involved in sports, clubs, and community service, showing a well-rounded commitment to their education and their community.

Most

**“recalling initiation
of lasting friendships”**

[illegible][illegible]

Dave Abel
Martha Alvarado

Elizabeth Ables
Anita Alvarez

Lucas Alberto
Martha Ariaya

Norma Anaya
Martin Ascencio



Sheila Anderson
Janet Ashford



Ski Angle



Christina Arrizon



Maria Artino



Above Left, Tatty on her way to first period, Patti Eidschan finds time for an early morning smile. Irregular attendance, missed both students and teachers, with seniors often the most severely afflicted.

Lynne Austin
Patti Eidschan

Concepcion Balderas
Nancy Barnhart

Right, Competing for the unofficial Senior Celebrity title of "Laziest." John Lorenzo, Steve Gilmore, Lance Miler, and Tony Brasil spend a warm spring afternoon doing what they did best at school all year - nothing

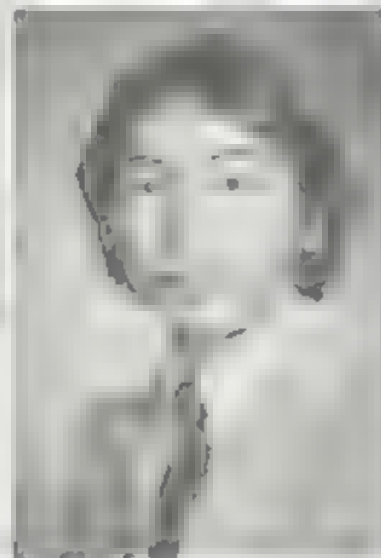
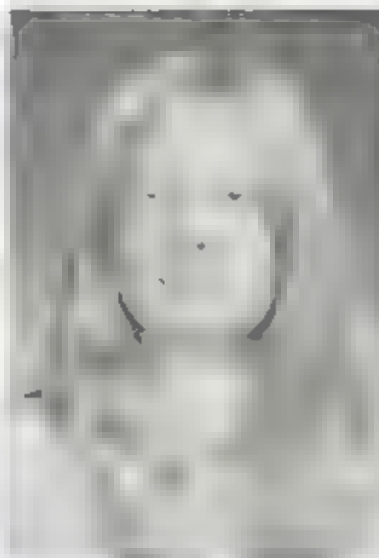
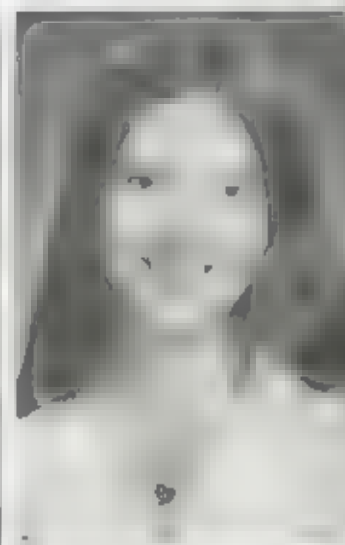
"it was a year for firsts"

And so we began, as freshmen who would transition from junior high and, almost unexpectedly witness graduation.

Who will ever forget our first freshman football game or our first final exam? Our first night out "on our first AWOL." High school dances and parties of the first year were milestones in our lives, never to be forgotten. It was a year for firsts. Were the

As spring rolled around, we finally became oriented in our surroundings, and felt as though we belonged. But the month of June intervened and the end of our first year of high school was in sight.

The summer months which followed provided an opportunity for us to strengthen our friendships with each other and enabled us to learn more about the personal family lives of our friends, rather than that which was portrayed at school.



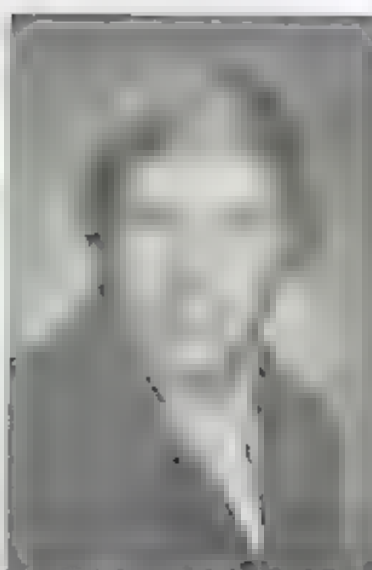
Richard Bauer
Nancy Berry

Ralph Bava
Susan Bertozzi

Ambal Beasley
Jeanette Boege

James Bell
Frank Boria

Cindy Benedict
Terri Botello



Best Build

Eddie Gomez
Jody Paull

Mary Brolaski
Mike Brown

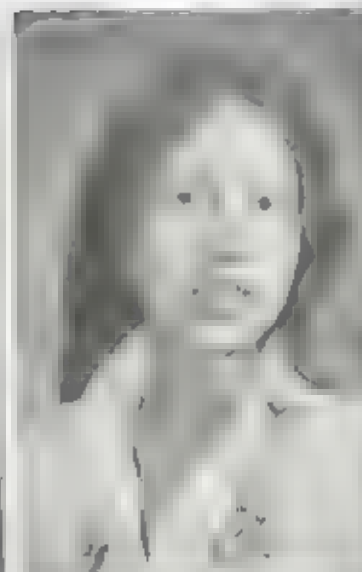
Marc Brown
Sheila Brown

“a dream come true ... a drivers license”

As a parent, you know your child is a dream come true. It's a dream that has been waiting for the right moment to become a reality. And now, with a driver's license, your child is one step closer to making that dream a reality. It's a dream that has been waiting for the right moment to become a reality. And now, with a driver's license, your child is one step closer to making that dream a reality.

Robert

Clark Calmes
Barbara Campbell



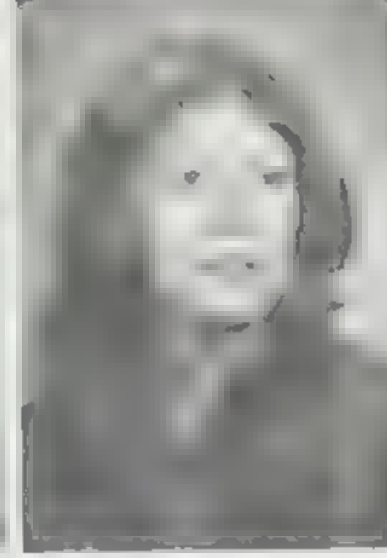
Veronica Campbell



Tony Campos



Ceci Cardenas

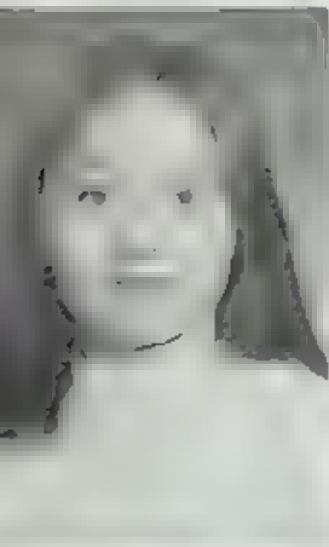


Rosarie Cardenas

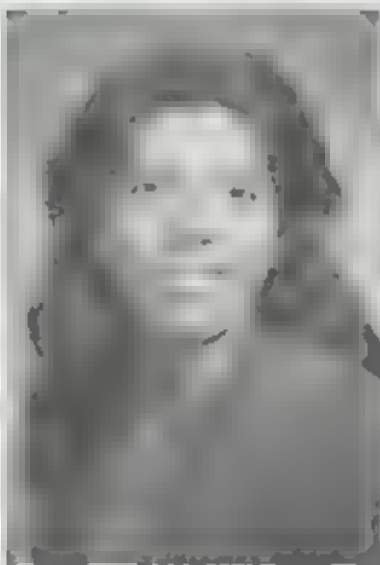


Colleen Campbell
Edwin Carlson

Mario Carrasco
Maria Carreno



Left, During a Senior Picnic
Fund raising for the Disneyland trip



Olga Castenda
Cheryl Cloud

Maria Castillo
Kay Col

Gayle
Sax

Cheri Christiansen
Senorio Cortez

Euseo Cisneros
Chris Costin



Fig. 1 ΔT vs. ΔT_{max} for $\Delta T_{\text{max}} = 100^\circ\text{C}$. The solid line is the theoretical curve for $\Delta T_{\text{max}} = 100^\circ\text{C}$ and $\Delta T_{\text{min}} = 0^\circ\text{C}$. The dashed line is the theoretical curve for $\Delta T_{\text{max}} = 100^\circ\text{C}$ and $\Delta T_{\text{min}} = 50^\circ\text{C}$. The dotted line is the theoretical curve for $\Delta T_{\text{max}} = 100^\circ\text{C}$ and $\Delta T_{\text{min}} = 100^\circ\text{C}$. The experimental data points are shown as open circles.



Ken D
Dixie Fingers

Sally Fessler
Albert Fudge



Rose Fure



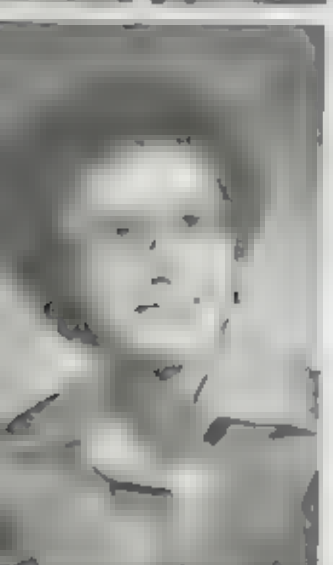
S



Denise Fernandes



Marilyn Fernandes



Annette Fierro
Elizabeth Fletcher



Mike Forrest



Debbie Francis

With the transition to mobile life we encountered cruising McHenry, tee-peeing, and going out for pizza became the main pastimes. As sophomores we were very spirited, yet we became increasingly more interested in broadening our social horizons and began to gear our goals more towards adult life.

Devoting time and energy towards numerous money-making projects, our foremost thought was the sponsorship of the Jr/Sr Prom as we progressed through our third year at Modesto High. Activities by the class government were aimed towards a fall dance with the theme "We May Never Pass this Way Again," appropriate for one of the best Proms in Modesto High history.

**"devoting time towards
money - making projects"**

T. L.

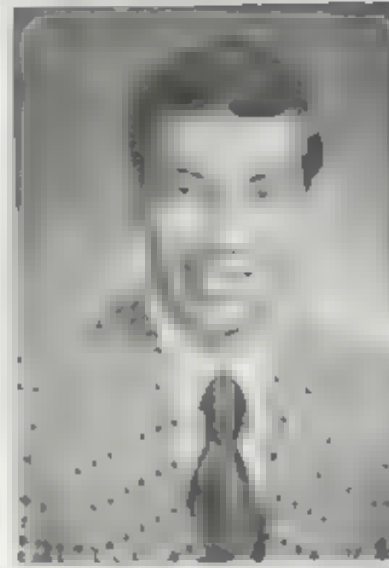
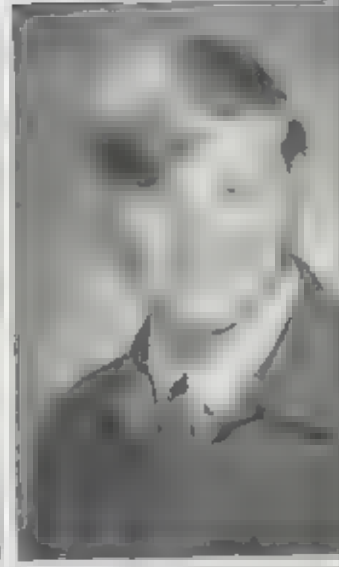
R. L.

M. G. L.

A. G. L.

David G. L.

Miss G. L.



S. G. L.

Danny G. L.

Denise G. L.



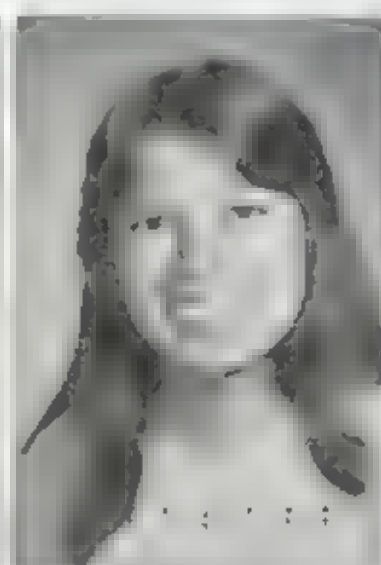
Left: Some of their favorite pastimes during 5th period
 and 6th period. Monitors Ed Carlson and underclass assistants check
 riding by in the main hall. Students and the deans in

"new forms of socializing activities emerged"

As the job market began to be tested, several members of the junior class secured positions. Financial assistance for social and educational activities preoccupied the thoughts of many.

With drivers' licenses already attained, cars, trucks, and vans filled the parking spaces around school in the ownership of Class of 76 members. Yet just as freedom in transportation was felt, new forms of pleasureable dating and socializing activities emerged as a result of the national

Recession. Events of the junior year ranging from the resignation of the 37th president of the United States to the emergence of Puka Shells as a stylish fad, we began our senior year with the environment of an accidental



Steve Gilmore
Gwen Hailey

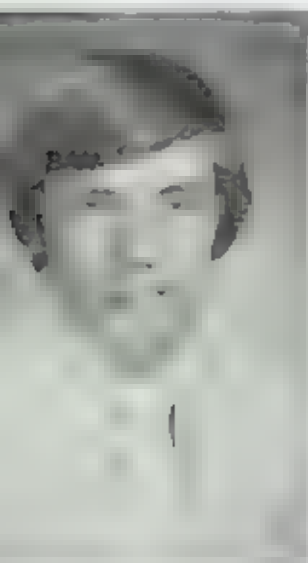
Adela Gonzales
Sandy Hart

John Gonzales
Margaret Haw

Terry Gonzales
Teresa Hayes

Gerald Griffin
Randy Heinrich

Danny Inderbitzen
Carol Jones



Nancy Jones
Susan Jones

Tom Johnson
Mary Jones



Ron Jones
Jon Kimmel



Tom Knox



Julia Larry



Danny Lau

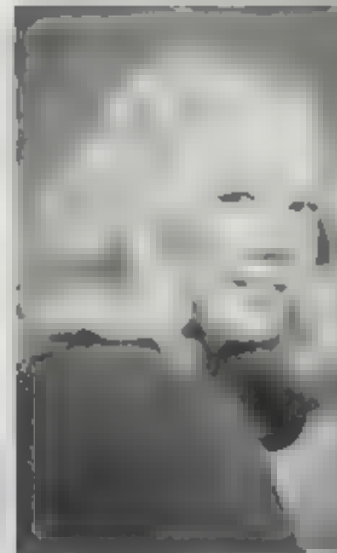
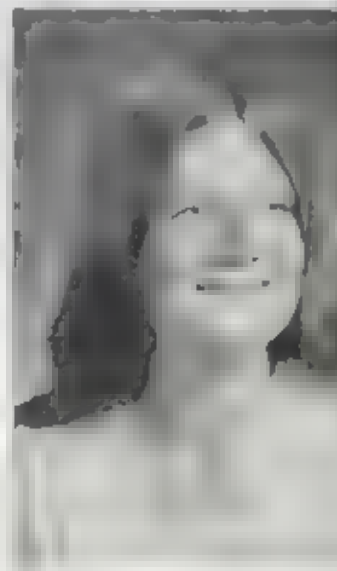
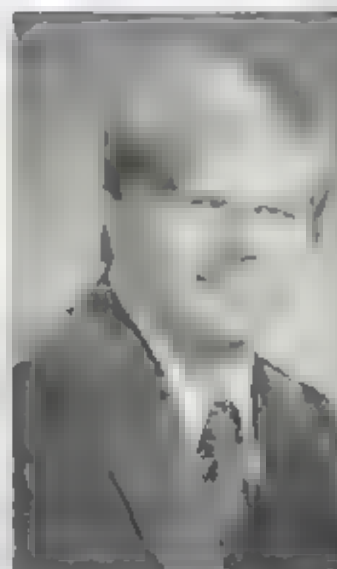
Best Female

Best Male

Best Student

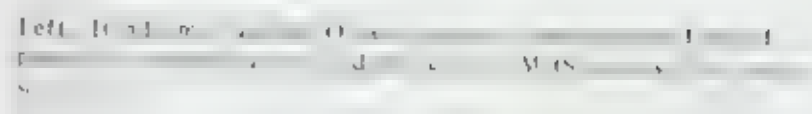
Best of the Year

Best of the Year



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M. ne Maciel
Darre J. Magnus



176 Winter and
S. O. games. Angola was a so in the news a

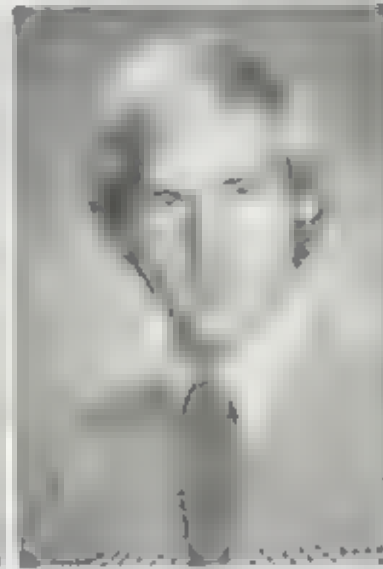
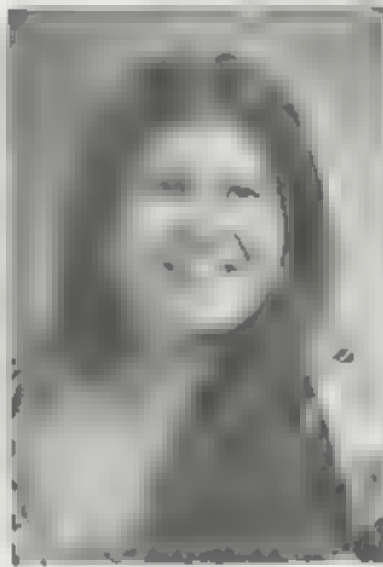


Tami McCumber
Lance Muer

Leslie Miller
John A. Miller



Wittiest Jeanie Vaughn
Joe Ibarra



John M. Miller
Bobby Moore

Steve Miller
Eddie Munn

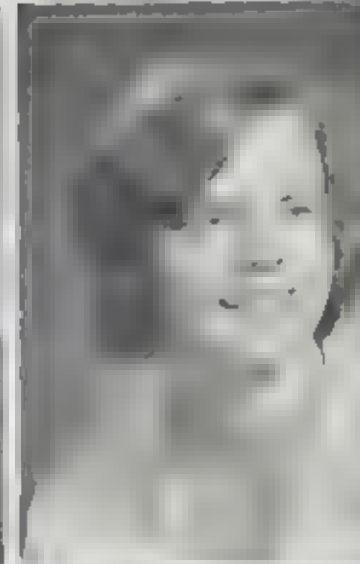
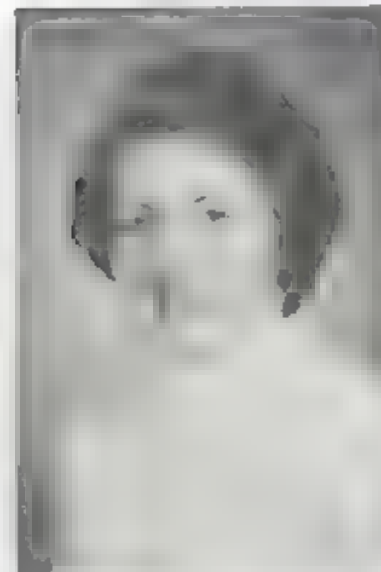
Sharlene Miranda
Mike Nelson

Kevin Mize
Isabel Nevarez

John Molthen
Diane Nicolai

Darlene Seabra
Bill Sheppard

Chris Shaw
Jane Shoemate

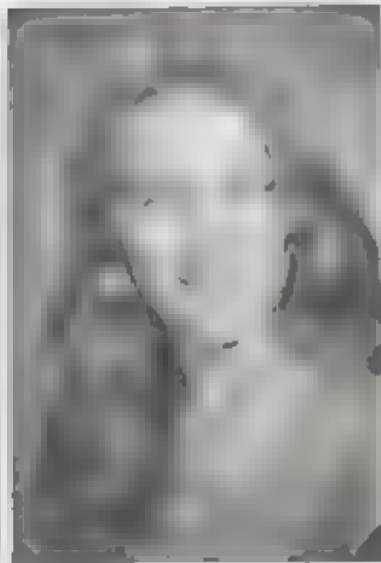


Best Smile

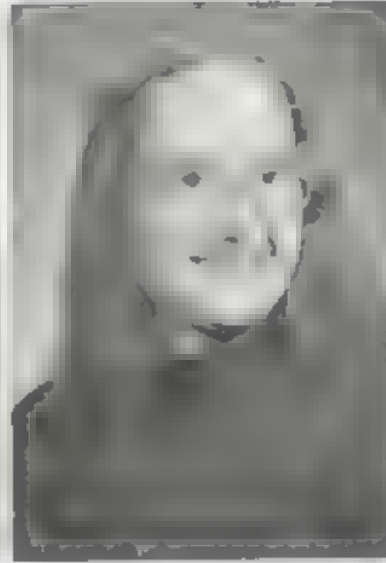
Randy Hennrich
Gayle Chadwick



Pennie Skittone



SEAN STAN



LESLIE



Dave Silva
Sergio Suarez



David Silva
Leon Swear

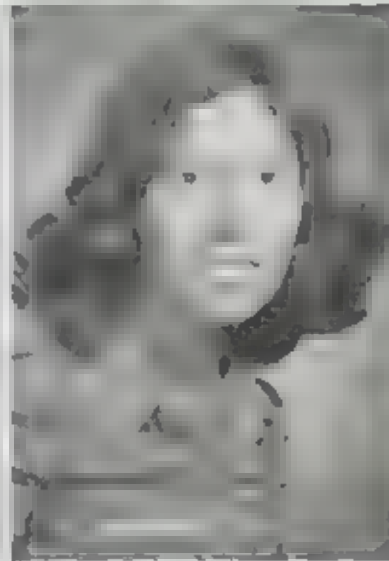
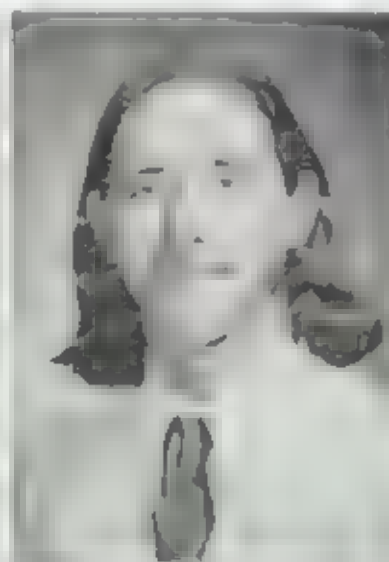


Left: Bobby Moore and Dayle [unclear] enthusiastically agree with the comments made by Coach [unclear]. Right: [unclear] were dedicated to a particular sport with the athlete [unclear] in the assembly.

“senior celebrities provide recognition”

Picturing Senior Celebrities is one of the longest standing traditions at Modesto High School. These individuals are chosen by their classmates as exemplifying specific qualities of personality. Conducting nomination elections within the senior class, the Sycamore Staff prepared a final ballot from which seniors chose the individuals pictured on these pages.

Although occasionally accused of being merely a popularity contest in a now worthless yearbook tradition, Senior Celebrities provide recognition for those who represent outstanding quality in many varied attributes. To be chosen by your classmates for this distinction is an honor hoped for by many, but achieved by only a few. The results are an accomplishment long remembered.



Mike Sweed
B. T. 1980

Karen Tomlinson

Victoria Turner
D. T. 1980

Mark Tappen
Irina Turner

Donald Thomason
Madeline Ullrich

Right. During one of the longest snowfalls recorded in Modesto history, Tony Magana looks to the sky as these beautiful white flakes blanket the ground as well as his head and shoulders.

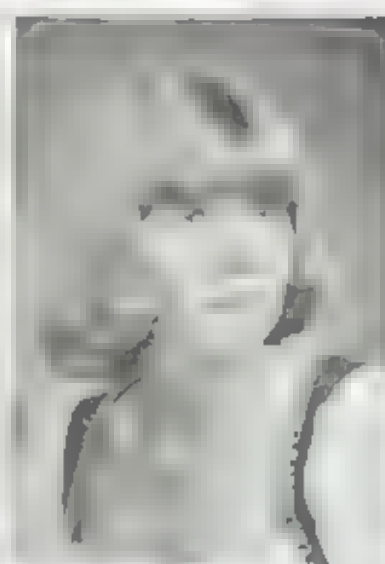
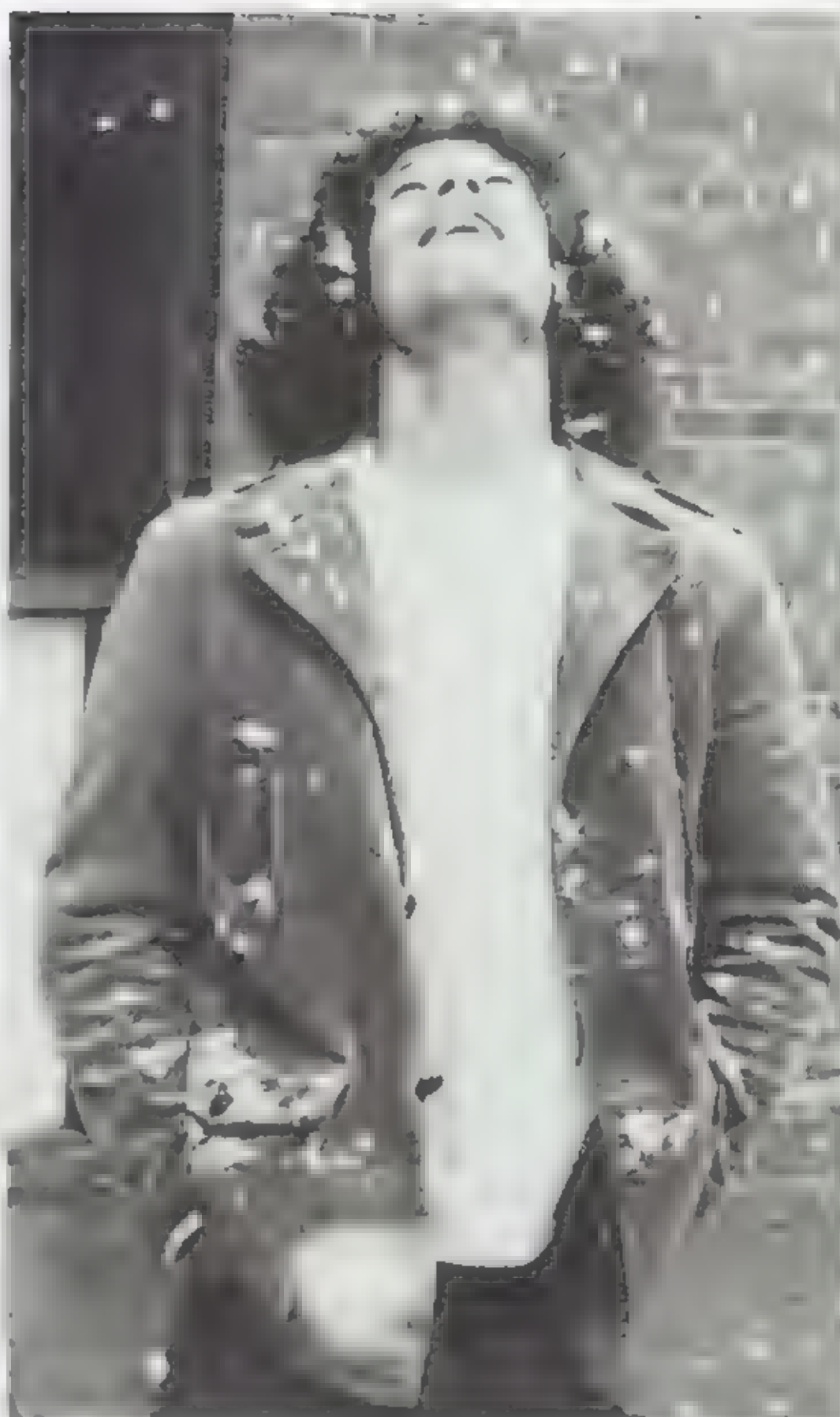
"feeling of never coming back"

It is this widely referred to when discussing activities. With many of our parents and the senior advisors working to earn money was fun as well as profitable.

As we distinguished ourselves in different areas of campus life—scholastic, athletic, service—our moods varied and we, as adults, began pondering questions which we would soon face in the environment beyond high school.

One feeling we experienced very heavily as "the time drew near" was the sense of never coming back. For some of us, we would not see a lot of our friends for a long time. And how about our teachers? Remembering some of the friendly talks we had with our instructors reminded us of how much we really admired them. As we sat in our chairs at the commencement exercises, surrounded by our classmates, our friends, and even the people we never really got a chance to know, we knew why everything was quiet. It was that feeling.

As the last graduate walked across the stage and received his diploma, we united in cheers and tears for the Class of Seventy-Six. But in the back of our minds, this feeling, of different intensities in each of us, began to come to the surface. We were no longer students at Modesto High School; we were graduates.



Joe Pinheiro
Rose Mary Presto

Joe Poulos
Bill Railsback

Helen Ramirez

Ramona Richardson

Leon Rector

DEBBY STANLEY
DEBBY STANLEY



DEBBY STANLEY
DEBBY STANLEY



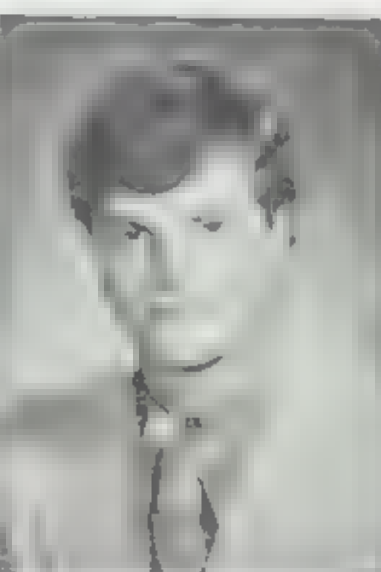
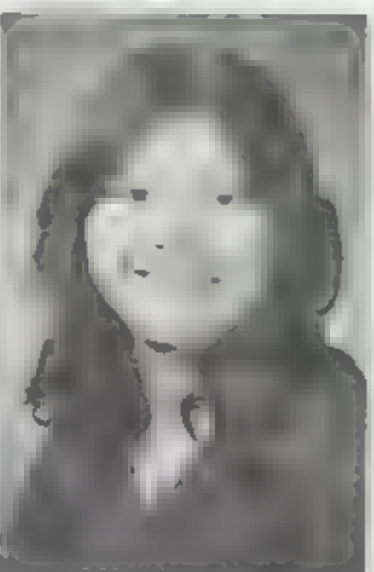
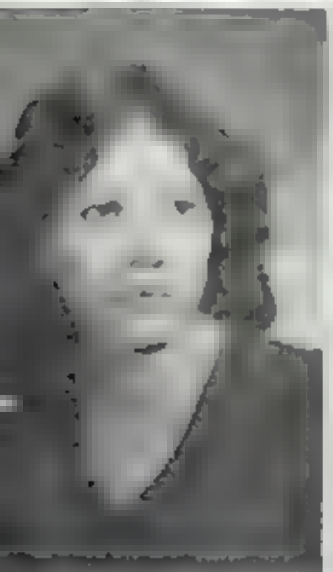
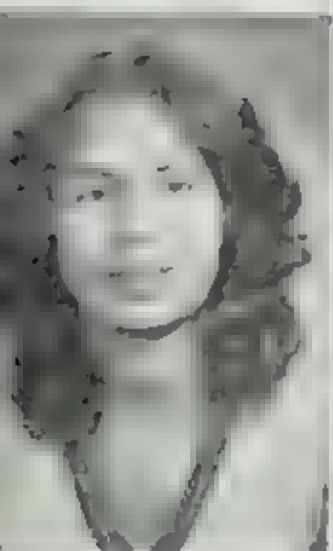
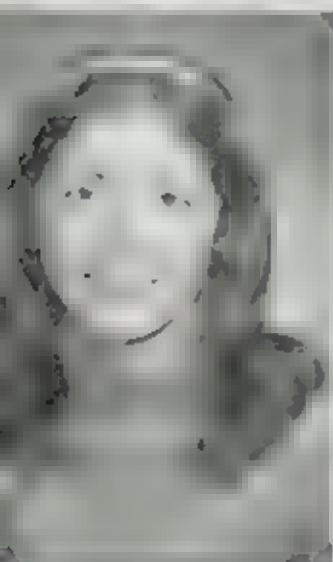
DEBBY STANLEY



DEBBY STANLEY



DEBBY STANLEY



Cora Rosaes
Debbie Stanley

Kim Ross
Pam Sandoz

Pam Sandoz

Bill Sarrels

Mark Schonhoff

Sue Vincent



Ema Vinnedge



Stephen Walters



Megan Webster
Sanford Whitehouse



Sue White
Jani Woodbridge



Most Spirited

Sue Bertozzi
Tom Johnson



and vitality were expressions that accurately
classmates of '76. We were a unique group in
Middle to High Diversity of personality and
the phrase

experience of
drating clay
emoted the initiation of adulthood
into a world of customs, joys, and even sadness.

We
It was we hoped that comm
The S
M

**"graduation commemorates
initiation of adulthood"**

students excel in areas of interests

[illegible]

english U.S. & U.K. spelling

agriculture

 $R_1 = H_1$



mathematics

Sue Bertozzi
Danny Lau

foreign language

M. R. _____
Margaret Haw



vocal music

Donna Vance
John Helmer



social studies

Mike Boyd
Sylvia Ott

instrumental music

Debbie Francis
Joanne Freeman

journalism

Mike Ibarra
Sylvia Ott
Steve Hull



business education

Teresa Hayes
Dawn Scabba

physical education

Eric Roca
Tim Hennes
Sandy Hill



science

Danny Lau
Sue Vincent



art

John P. B...
L... B...



home economics

Ch...
R...



competing classes remain



separate yet unified

The new crop of students recently arrived at the two schools from the Middle High School, which are competing in the same way as before.

The new crop of students from the Middle High School, which are competing in the same way as before, are now in the same way as before. The new crop of students from the Middle High School, which are competing in the same way as before, are now in the same way as before.

The new crop of students from the Middle High School, which are competing in the same way as before, are now in the same way as before. The new crop of students from the Middle High School, which are competing in the same way as before, are now in the same way as before.



thank heaven for 77

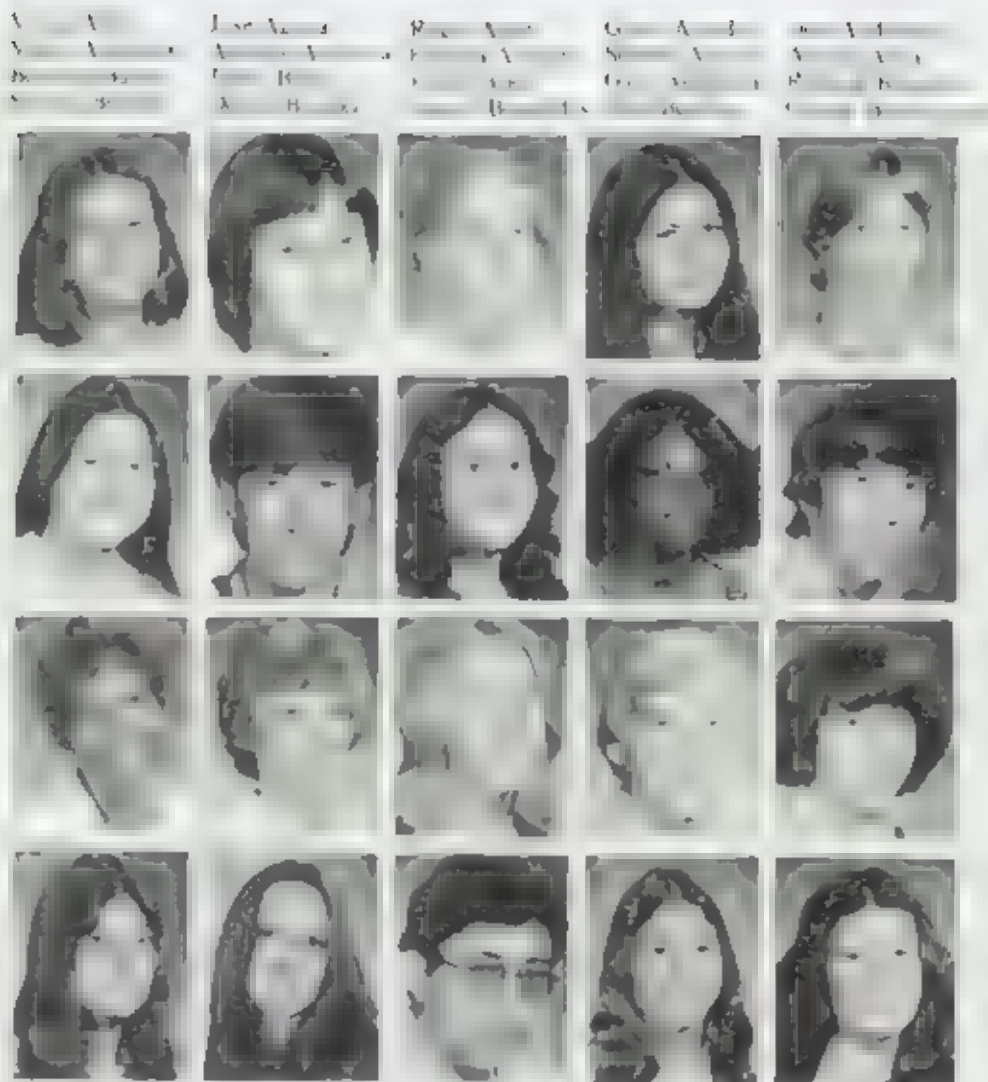
The Junior Class Officers of the Fall Term are: Carol Baughman, Vice President; Freen Loenz, Representative; Celia Fisher, President; Liz Sanders, Secretary; Julie Benney, Treasurer. Right, Spring Junior Class Officers, Sitting, Angie Del Rio, Treasurer; Tara Johnson, Secretary; Standing, Fernanda Diaz, Vice President; Tara Sasmore, Representative; Julie Benney, President.

Opposite Page, Junior Class Officers: Tara Sasmore, Representative; Julie Benney, President; Freen Loenz, Representative; Celia Fisher, President; Liz Sanders, Secretary; Carol Baughman, Vice President.

Above, Fall Junior Class Officers: Carol Baughman, Vice President; Freen Loenz, Representative; Celia Fisher, President; Liz Sanders, Secretary; Julie Benney, Treasurer. Right, Spring Junior Class Officers, Sitting, Angie Del Rio, Treasurer; Tara Johnson, Secretary; Standing, Fernanda Diaz, Vice President; Tara Sasmore, Representative; Julie Benney, President.

Opposite Page, Junior Class Officers: Tara Sasmore, Representative; Julie Benney, President; Freen Loenz, Representative; Celia Fisher, President; Liz Sanders, Secretary; Carol Baughman, Vice President.





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| K. M. ... | A. F. ... | N. L. ... | V. J. ... | A. J. ... |
| R. L. ... | A. J. ... | A. J. ... | S. M. ... | K. M. ... |



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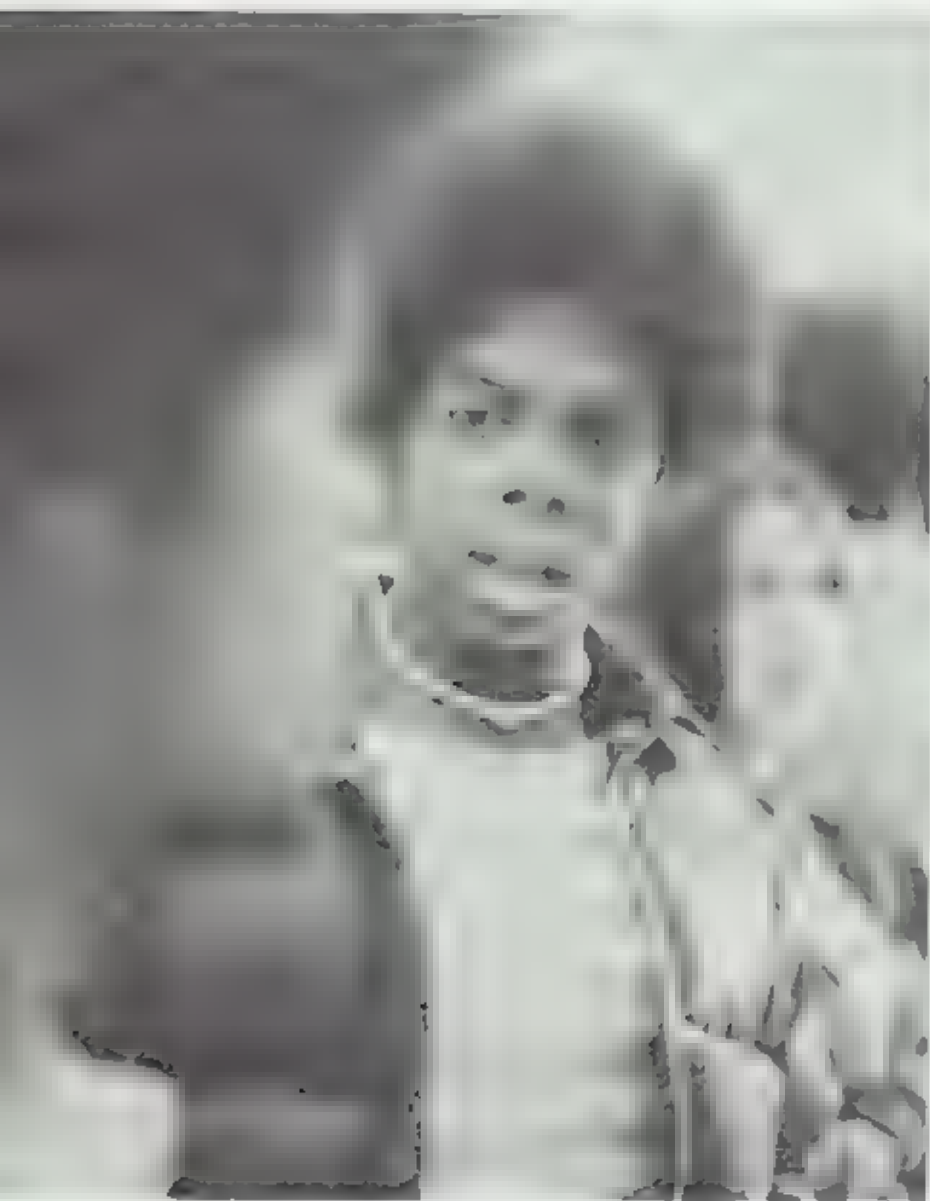


Row 1
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9. *W.*



sophomores break tradition

"The Class of 78 is Great," wildly claimed spirited sophomores. With determination they eagerly began early in the fall to undertake the usual concessions and bakesales, and also a special bakesale at an Antique Auction which supplied more than enough funds to meet the needs of their class activities.

Although tradition is an important aspect of MHS activities, changes do occur over the years. Feeling the need for change, the sophomores changed their traditional "April Love" dance to "Hearts and Lace." "Stairway to Heaven" provided a perfectly enchanting February setting which will remain truly memorable in the hearts of all who attended.

Although having a losing season, the sophomore football team retained their spirit to fully portray the pride and sportsmanship of Modesto High School.

Above, Fall Sophomore Class Officers, Patti Hill, Secretary; Julie Carlisle, Representative; Karen Diol, Vice President; Charlene Palmer, Treasurer; David Victorino, President. Right, Spring Sophomore Class Officers, Bobby Chandler, President; Sandy Sanchez, Representative; Kelly Bizzini, Vice President; John Laude, Treasurer; Connie Jimenez, Secretary. Opposite Page, Sophomore advisors Barbara Quinn and Joan Fisher check their receipts from fall concessions to make certain the class will have enough to finance the Hearts and Lace dance in the spring.





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THE SCHOOL YEAR
 1998-1999
 Page 100



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| Don Howell | Cathy Iwer | Janice Jackson | Felicia Jackson | Connie Jimenez | Angela Keahe | Kevin Kepler | Juanita Keen | Tanisha Kennedy | N. Kirby |
| Lonnie | Kenneth | K. | Theresa | Theresa | Theresa | Mark LeGree | Steve Lewis | Laurie Liches | Michael |
| Lonnie | Peppy Long | Dianne Louis | Donna Loux | Jovel Lezada | Randy Lutz | Steve Luna | Robyn Luttell | Ted Ly | May |
| Mike Martin | Rick Martin | Sherry Martin | Maria A. Martinez | Maria E. Martinez | Mary Ann M | Karen Maxwell | Connie Masfield | Connie | May |
| Betty McCollum | Jill Meadows | Douglas Mendonca | Chris M. Ellis | Russell Miner | Patricia M | Edward Morris | Paula Morrow | R. | N. |





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79 is lookin' fine

Being new and inexperienced beginners, the Class of 79 had a slow start. The uncertainty of how and where to begin was a stumbling block at many times. As Fall Freshman president Brian Bell expressed, "We had a very slow beginning and didn't accomplish as much as we had expected, but with the assistance of advisor Miss Lopez and taking tips from the upper classmen we got more insight of how to operate under many circumstances.

With "more insight," they confidently began their spring semester by putting their ideas into constructive action. Promoting bake sales and car washes, they aroused student involvement and with their new knowledge and enthusiasm for the future they have begun preparation for next year's "Hearts and Lace" dance.

Being spirited when they arrived was beneficial to their great football season, and also strengthened their pride in the future as they shall soon become leaders in our community and country.

Above, Fall Freshman Class Officers, Karen Wolf, Secretary, Anita Velo, Vice President; Lori Santos, Representative Bryan Bell President

Right, Spring Freshman Class Officers, Sitting, Sue Van Duyn, Vice President, Irena Corgiat, Treasurer Standing, Anita Menghetli, Representative, Deana Crook, President Candace Haley, Secretary

Opposite Page, Freshman advisors Gloria Lopez and Marvin Lundquist discuss the success of the Social Studies Department's new experiment in geography, a six-week freshman orientation to the school.





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Debra Aden
Mando Alcala
Ty Angle
Tammy Atchison

James Aguirre
Tony Alci
Mike A
Lacey A

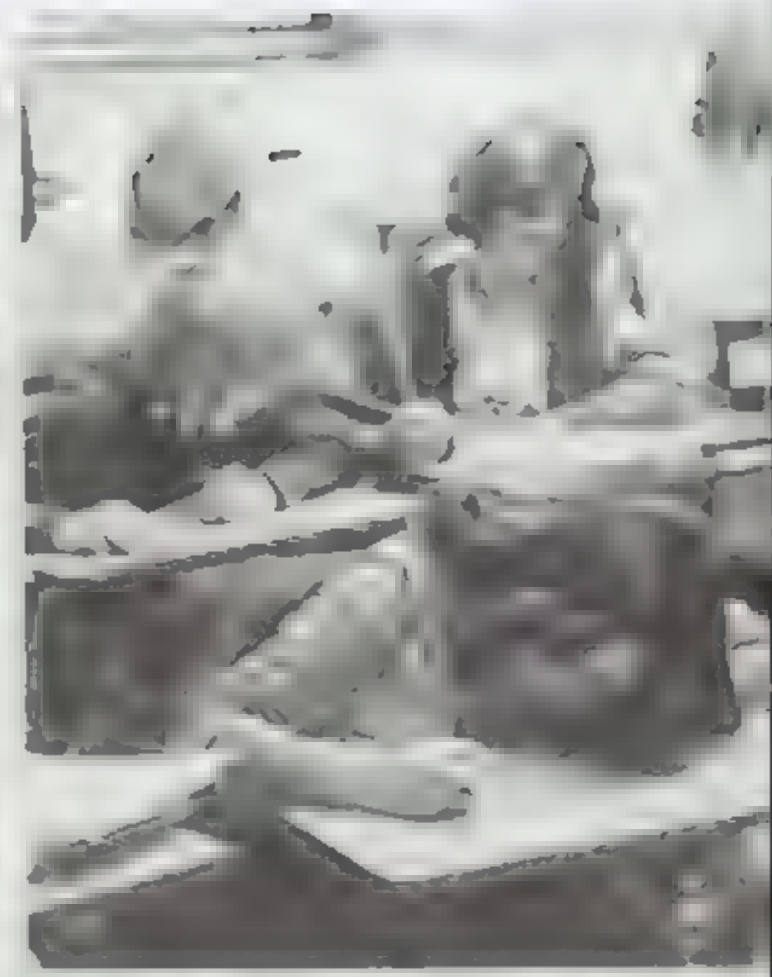


Philip Body
Anthony Babin

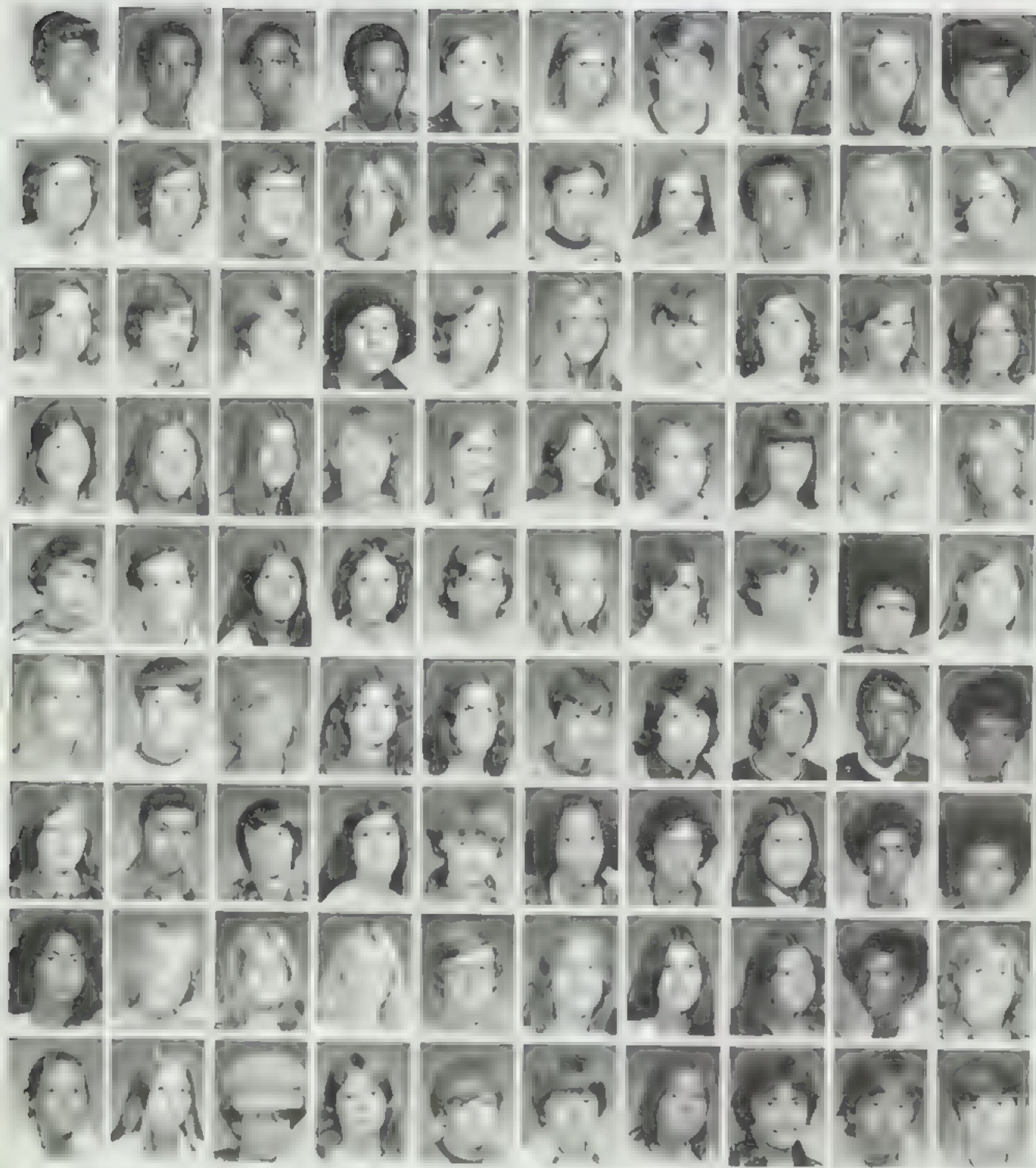
Cyd Bryant

Rick Bryant
Stacy Burke
Tim Butler
D. S.

Lori Cannon

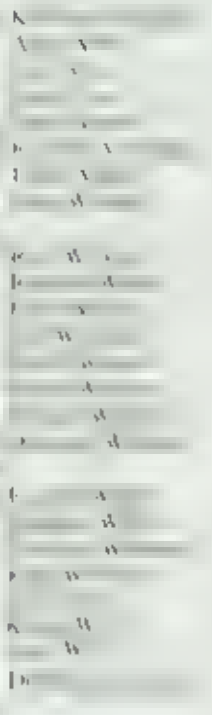
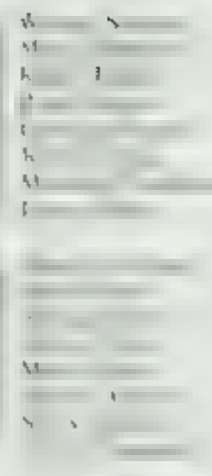


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1984





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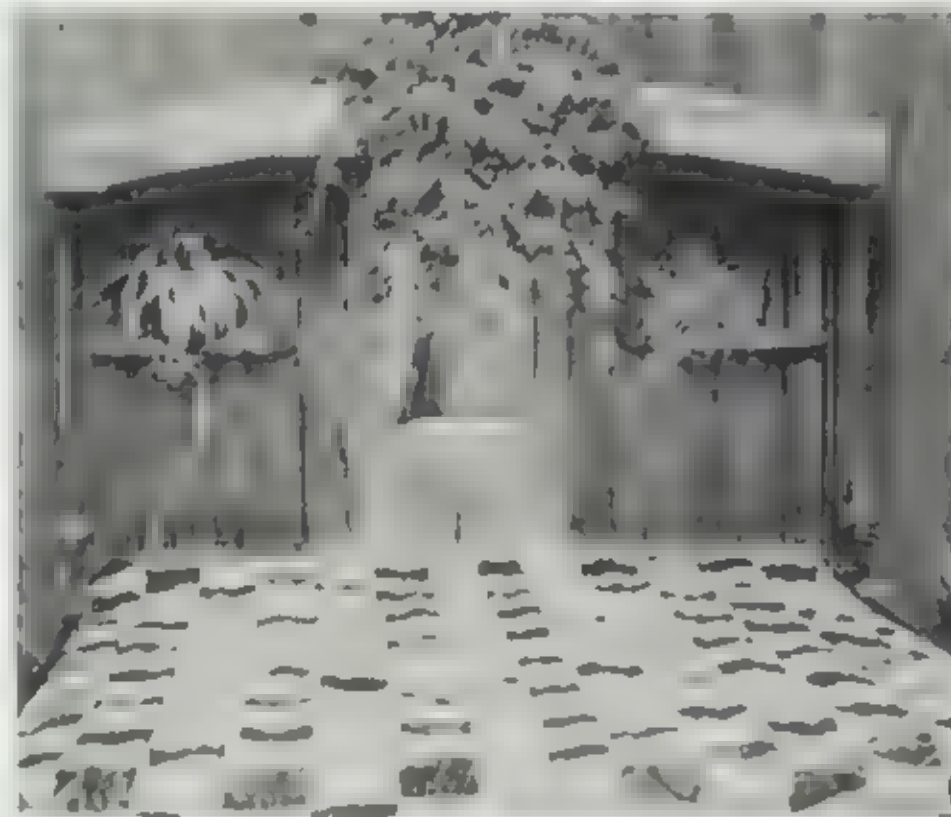
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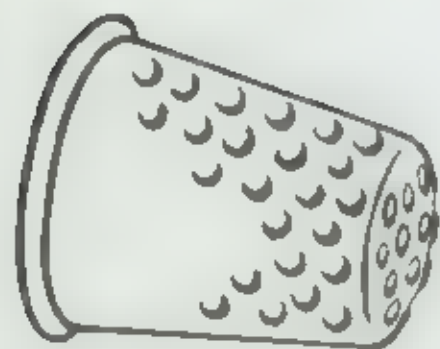
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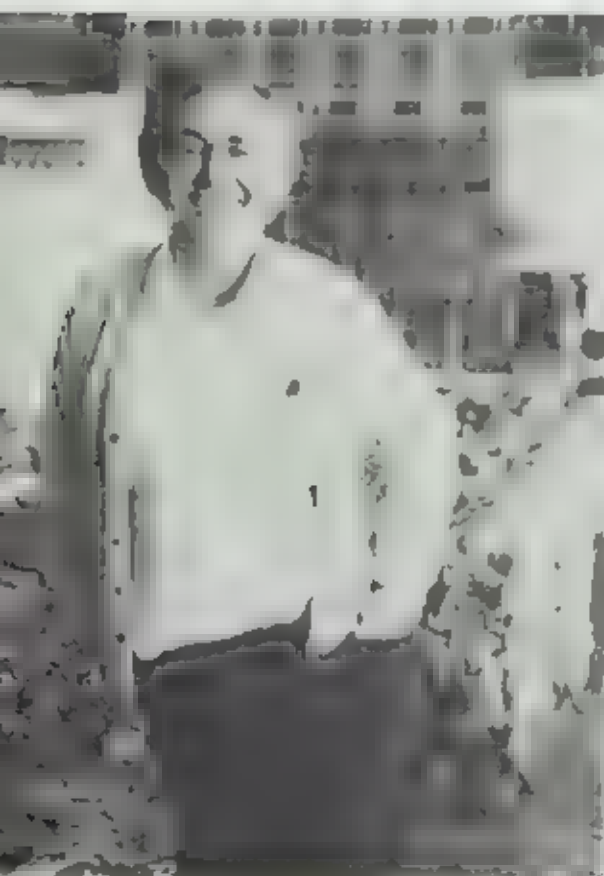
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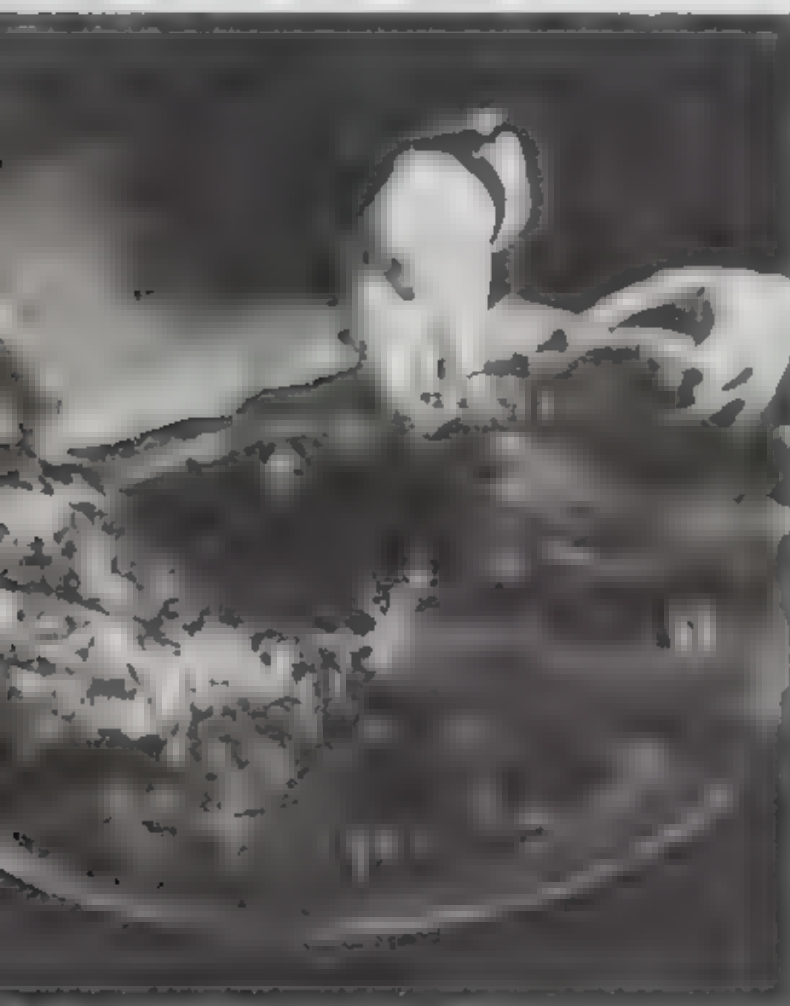
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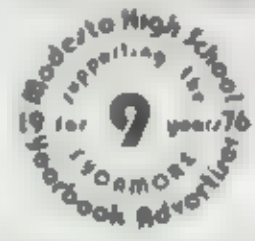
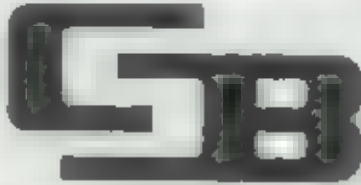
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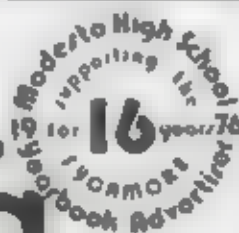
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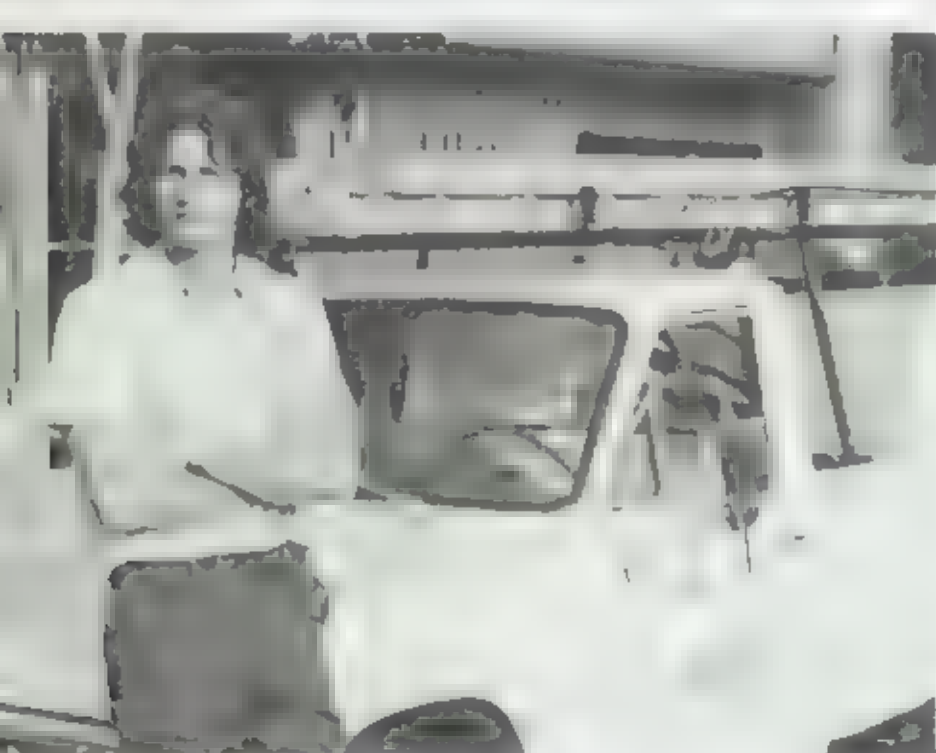
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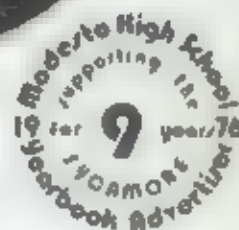


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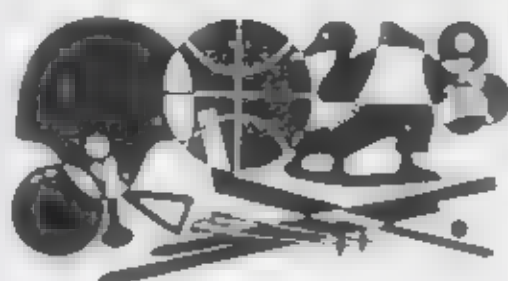
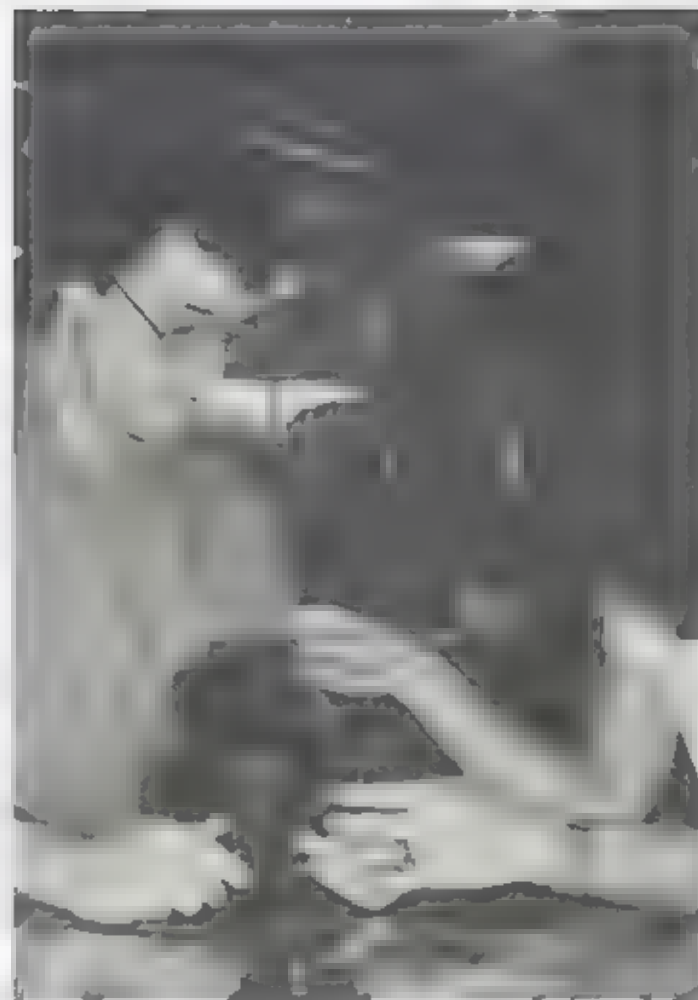
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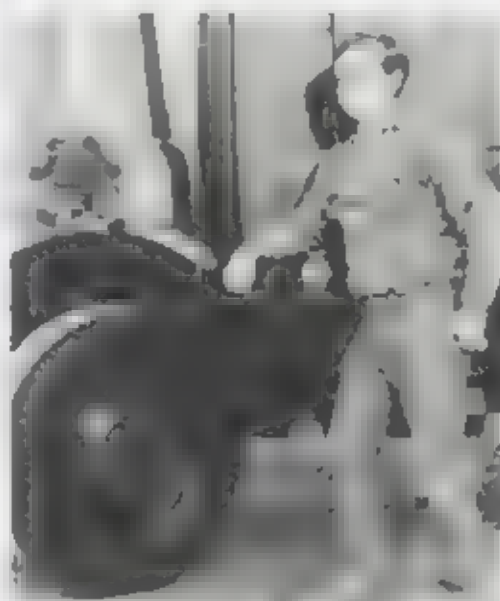


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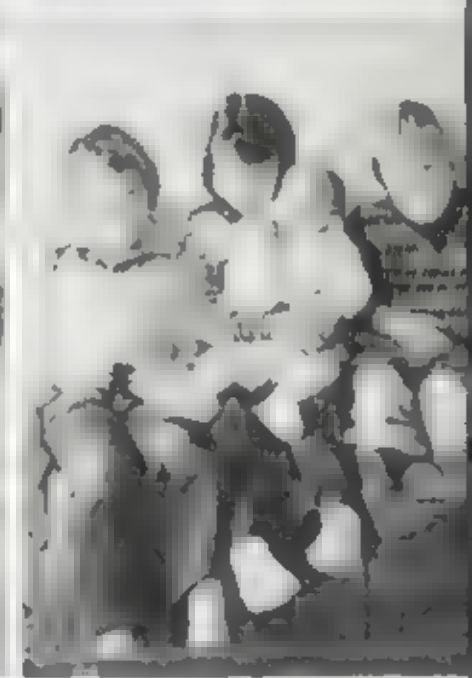
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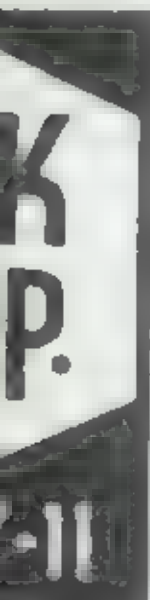
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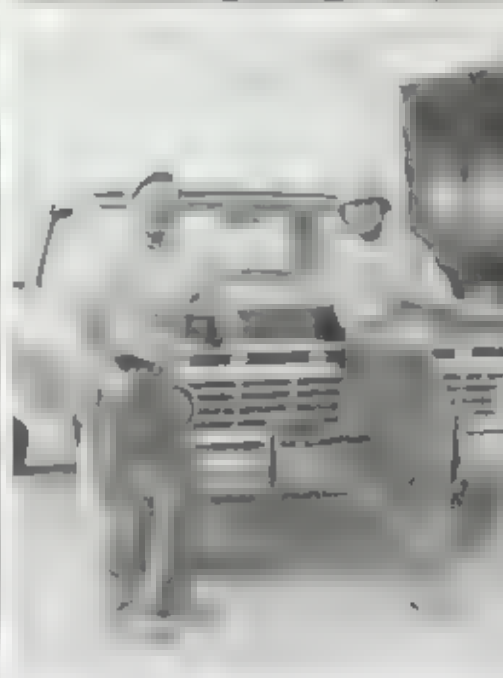
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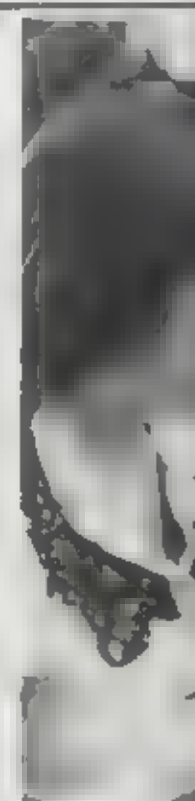
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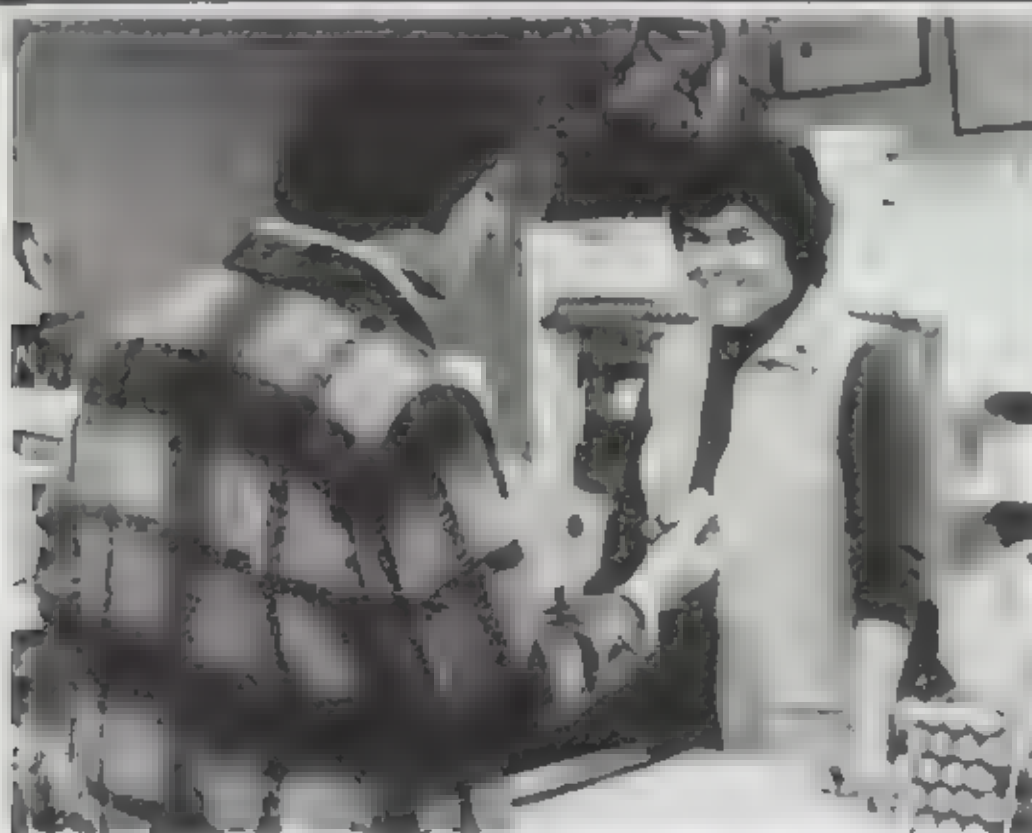
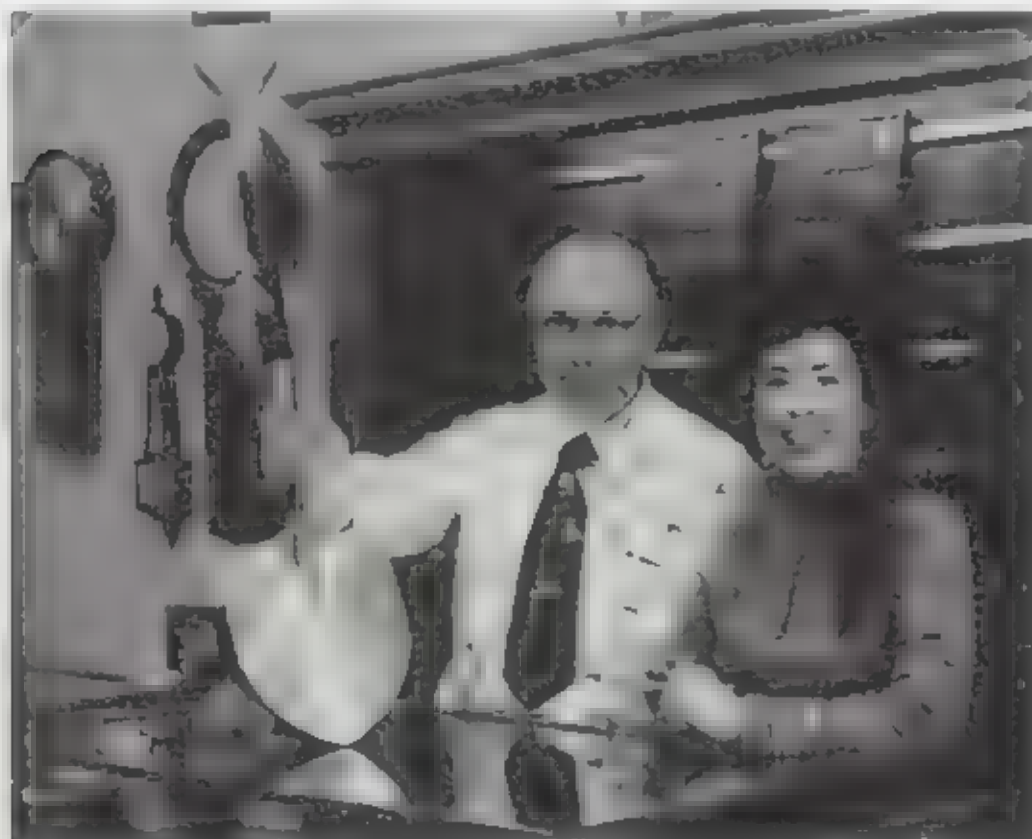
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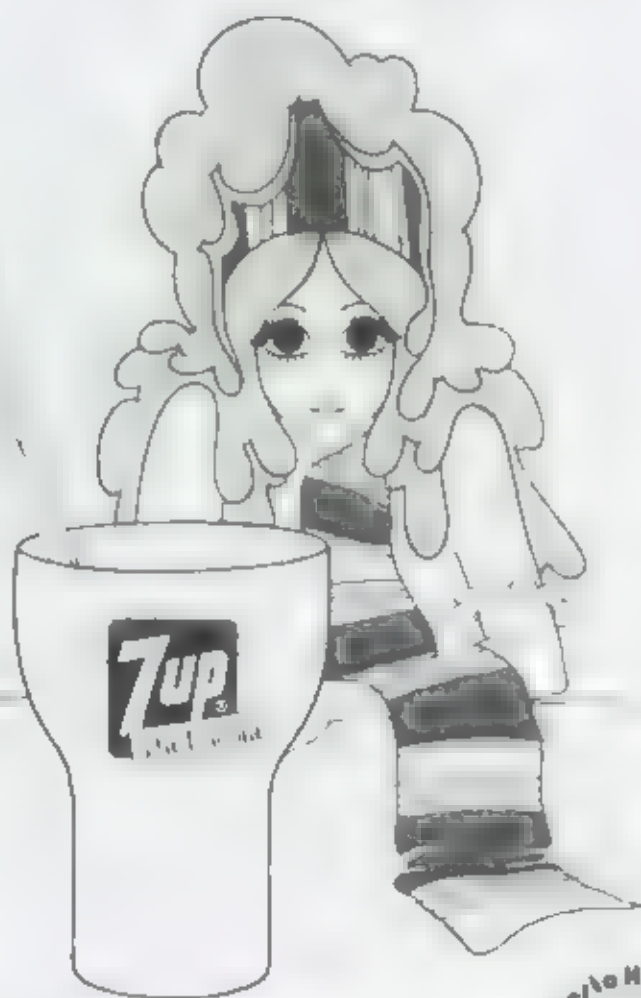
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Acknowledgements

With another edition of the *Sycamore* finally completed, it comes time to thank the many people who have contributed greatly of time or service to the yearbook. Special mention goes to

Jim and Sue Costley from the Studio of Photography for their expertise in printing the cover, endsheets, color section, senior portraits, and an unlimited amount of other things as well as offering their advice whenever asked.

Mr. Mould, whose Mould Shirts were greatly appreciated when group pictures were being taken and on all of the occasions when we just had to make it to class after working all night.

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To the Sycamore Supporters for sponsoring the Dinner Dance which greatly helped us out financially.

To all of our parents who let us stay up to the wee hours of the night working on the yearbook and for understanding what the production of this annual meant to us.

And finally to our advisor, Mr. James Shuman, who put in almost twice as many hours as anyone else. Without his tremendous interest in the *Sycamore* and his professionalism which is reflected throughout the book this yearbook would not be the great book that it is.

Way of Life captured as theme for Sycamore 76

After eight long months, the pages from cover to cover of this book reflect immeasurable hours of hard work from some of the most dedicated staff members anywhere. Putting together a book as great as the *Sycamore* requires much more than routine class work, it includes night and weekend work sessions lasting twelve to sixteen hours at a time, and in which these staff members have frequently participated. With the finale in hand, editor Steve Hull proudly displays *Sycamore 76* to Danny Inderbitzen, Leslie Lee, Andrea Menghetti, Dave Silva, Sue Sesser, Steve Miller, Jovel Lozada, Fernanda Dias, Doug Ott, Sue Bertozzi, Lonnie Dickens, James Shuman, Dave Colby, Anibal Beasley, and Leanne Van Duyn seated around the color photo which inspired the cover and is on display at the Studio of Photography.

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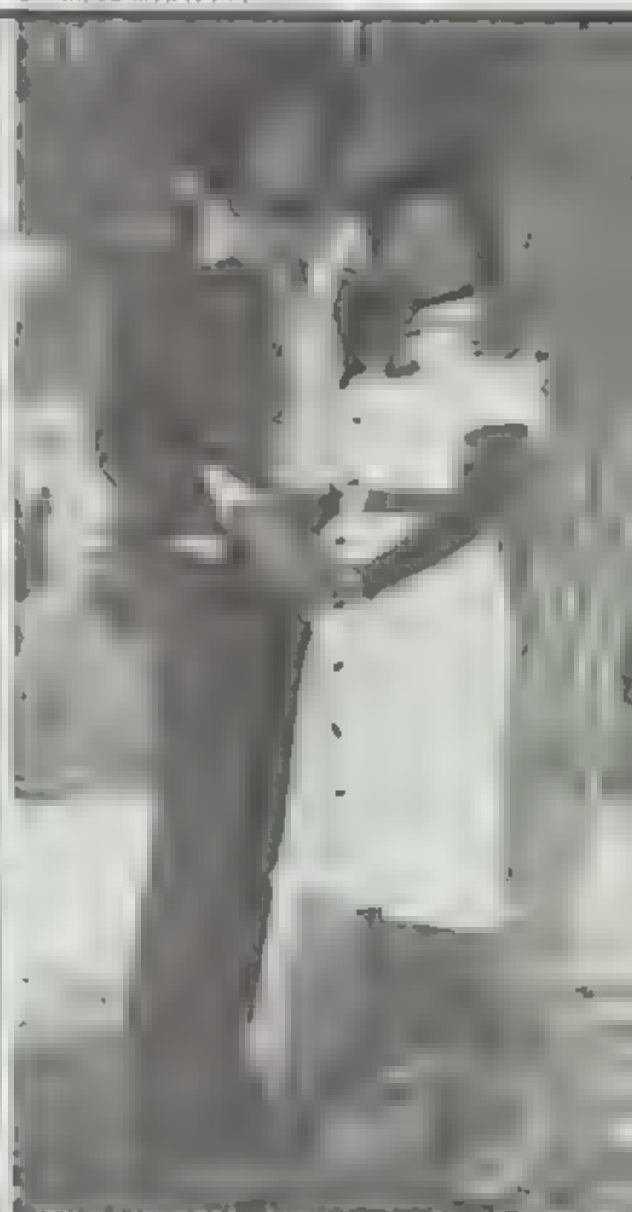
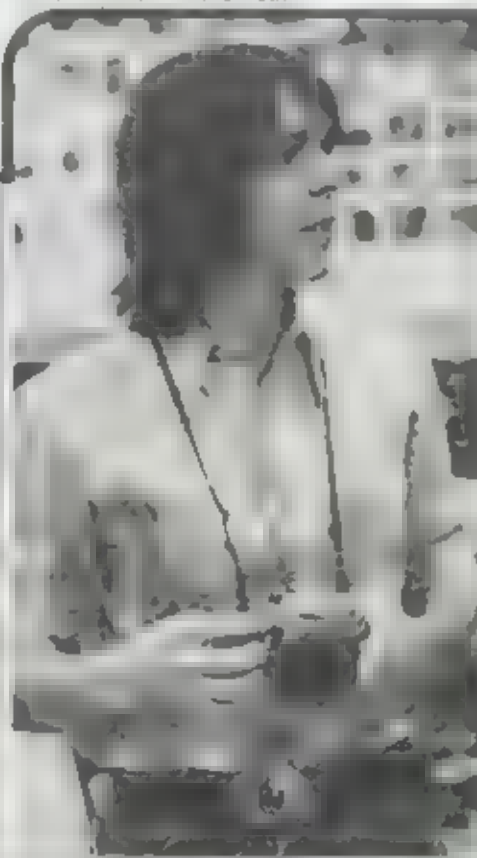
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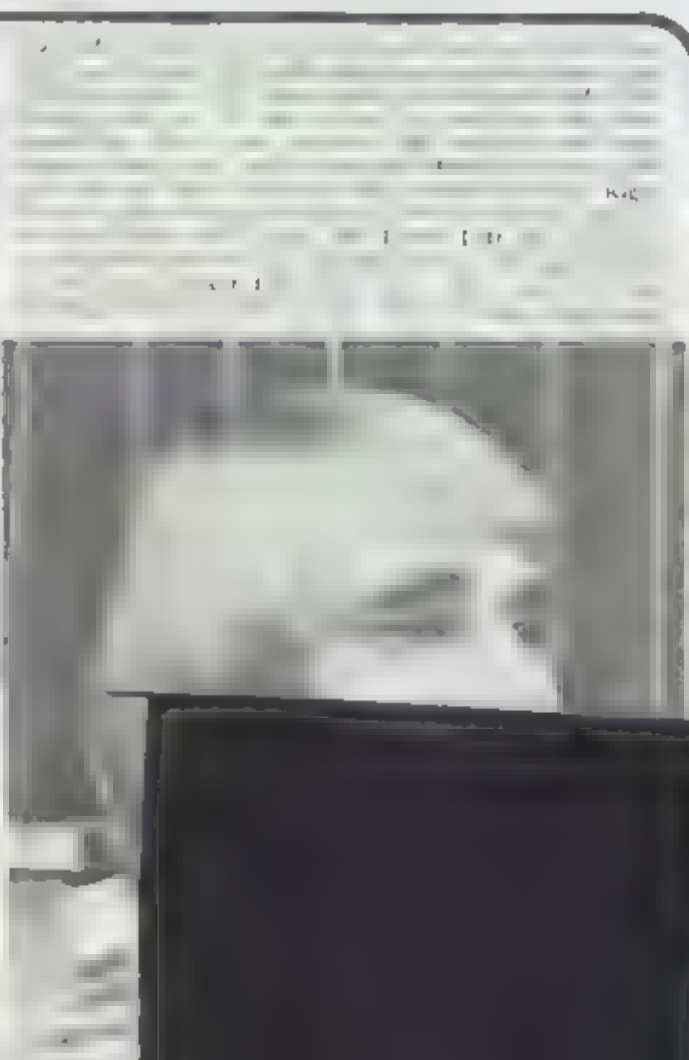
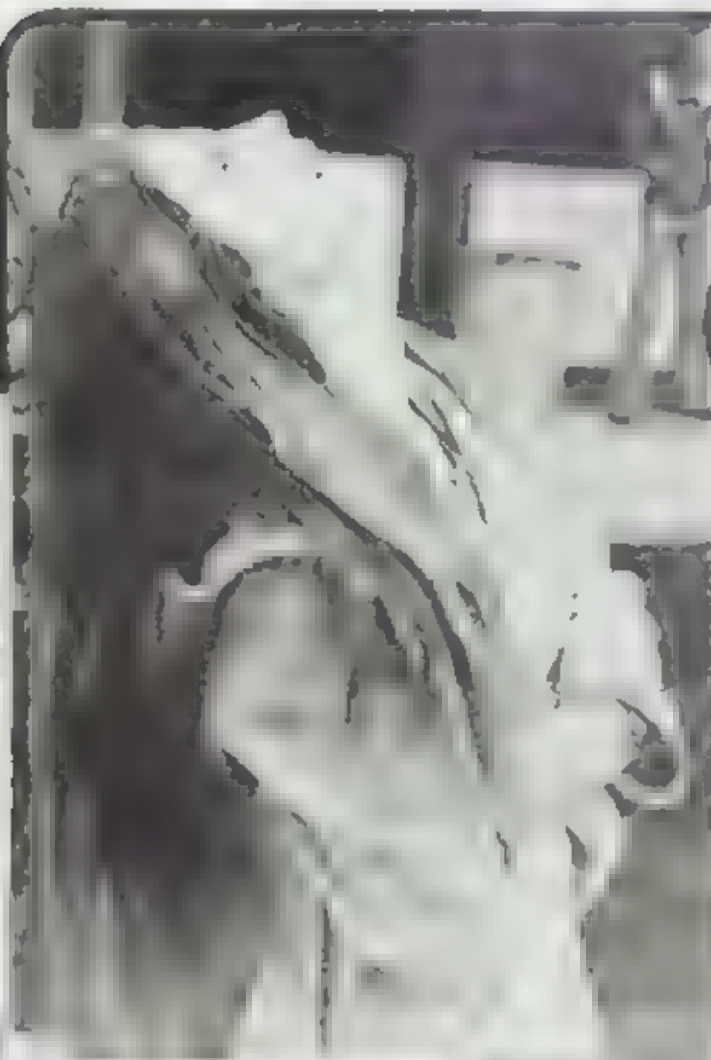
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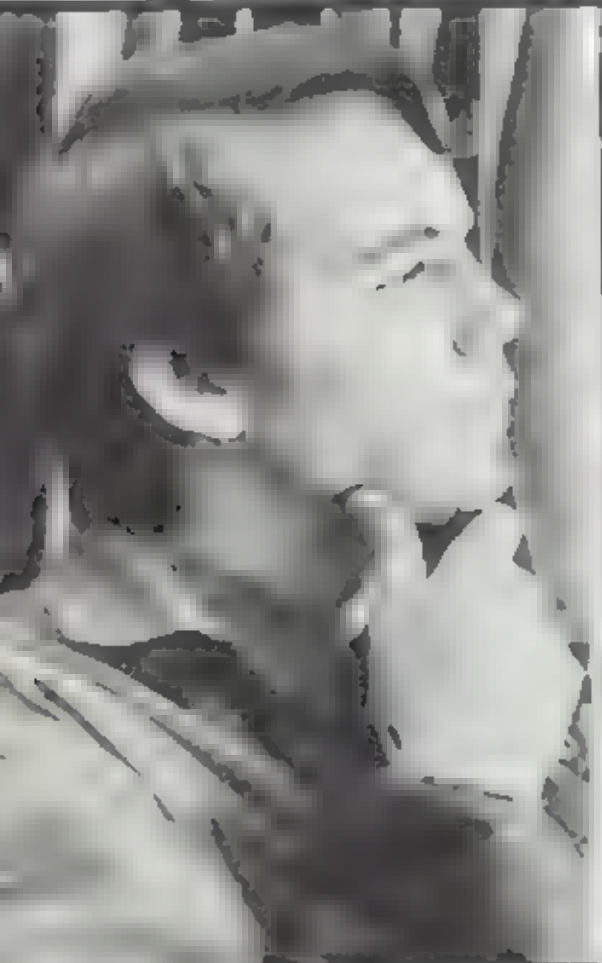
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7 themselves

Y. K. K. 1976

A black and white photograph of a man in a dark suit, white shirt, and a diagonally striped tie. He is looking upwards and to the right with a slight smile. A woman's arm, wearing a patterned sleeve, is visible on his right shoulder. The background is dark and out of focus.

[illegible]

Berkeley, February 4th, 1974 and who led police, private investigators, and
found in September 1975 in an apartment only a few miles away from th

W. P. K. W. land, after being in jail for nearly
SLA had kidnapped her, tortured her, and
Jorney F. Lee Babey hoped to
ty had transformed Patty into
nd had made her capable of participating in a crime
P. L. Browning argued that she had many chances to escape
e Hibernia Bank in San Francisco she was given
J. A. J. throughout the heist. In an incident at Mel's Sr



Goodly in Los Angeles she rescued Bill Harris, one of her captors, with help from a cabin mate when a shore patrol caught him shoplifting. P traveled from the Bay area to a secluded farmhouse near Scranton, Pennsylvania with sports radical Jack Scott, (who carried no gun) and made an attempt to escape. In Penn., she was almost a mile away from Bill and Emily Harris, and was permitted to leave the house to go jogging at times but still no attempt to escape. Patty's response was, "Where would I have gone?"

A point that Patty brought out while on the stand was that she was convinced the authorities were out to kill her, a belief reinforced when Los Angeles police stormed an SLA hideaway in the famous fiery shootout that she, incidentally, watched on television in an apartment only a few miles away. She recalled how the announcers pointed out that she was thought to be in the house that was being blasted with more than 5,000 rounds of ammunition.

The trial included not only courtroom sessions, but trips to the places where Patty was reportedly held captive. Bailey had the jurors inspect the closets where she had been held for over two months, hoping that this may hit upon a sympathetic note with the seven women jurors.

Far Left, One of the many Democratic candidates running for election, Jimmy Carter, gets down to earth with the people. Left, Soviet-backed MPLA troops march through Luanda, Angola. Far Lower Left, A strong contender for the Republican nomination, Ronald Reagan makes a political point during the Florida campaign. Lower Center, Secret Service men stuff President Ford into the limousine after Sara Jane Moore's shot rang out. Lower Left, Patty Hearst tells her story to the jury in court.

Back in court, the ideal was more of a battle between the two lawyers. Browning the somewhat less experienced attorney who seemed to have a clear cut case against Patty and Bailey, whose professional tactics both in and out of the courtroom made any further increments from the government ineffective. The whole world hoped that, perhaps, someday, the truth would

With the return of "hard gun politics" in the US, demonstrated by the two assassination attempts of President Ford, politicians, especially the likes of Edward Kennedy and George Wallace, began secretly shaking in their boots.

While Ford was touring the country aiming for a little pre-campaign campaigning, two California women were aiming at him. Lynette "Squeaky" Fromme, a proven member of the Charles Manson "family," dressed in a red one-fitting gown, tied a red handana around her head, and went to see the President. She was there amongst the hundreds of other people who turned up at the Senator Hotel in Sacramento and appeared just like anyone else except the Colt .45 revolver strapped around her leg.

As Ford came out of the Hotel, surrounded by Secret Service men, Squeaky motioned toward him, reached under her dress, withdrew her weapon, and, amidst the confusion, the hustling of bodies here and there and the yell of "Go!" by the president's body guard, a trail yet definite cry

It didn't go off came from Squeaky as she was wrestled to the ground by SS men. Later in court, the clerk read a formal complaint charging that she knowingly and willfully attempted to kill the President. Bail was set at one million dollars.

Merely a few days after this incident came another attempt on Ford's life. As the crowd gathered outside the St. Francis Hotel in San Francisco, Sara Jane Moore appeared as "just another face in the crowd." This lady of 45 waited patiently as Ford came out of the hotel and moved towards his car.

He gave a wave to the crowd as a shot rang out, missing him by a foot and a half. Again the SS men went into the protection act, shoving Ford into the car and speeding away from the crowd. Ford realized he had two strikes against him and knew that on the third strike he'd be out.

It was 3:00 am in Guatemala City when the first tremor struck. Within minutes, entire villages were destroyed, the densely populated slum sections of the capital were transformed into masses of rubble, and thousands of people were left homeless.

Panicked, shaken survivors clawed their way to the safety of the city, their feet mixing with the sound of sirens and crashing buildings. The earthquake, which lasted only thirty minutes, destroyed at least 100 villages and 1,000 buildings.

buildings in the capital city, killed an estimated 20,000 people, injured 40,000 and left hundreds of thousands homeless.

Many mountain towns were forced to go without food for a week. Starvation and disease were expected to add to the death toll before road could be cleared to bring aid. Hundreds of corpses, covered only by thin sheets, lined the streets. Surgeons from the capital's General Hospital performed operations in field tents outside the damaged hospital.

The earthquake's effects were felt in the days following the quake. The water was contaminated and the roads were impassable.

As thousands of people swarmed to the small town, 100 quake victims were hurriedly buried in a mass grave to guard against an outbreak of disease. Families who went to bury their dead found that the coffins of long-dead relatives had been uncovered by the quake. Others had to wait in line for access to the cemeteries.

The United Nations Disaster Relief Organization mobilized aid for Guatemala, coordinating the efforts of both governments and international agencies. The United States allocated \$1 million in aid and sent a 100-bed hospital staffed by 24 American doctors, water trucks, electric power generators, blood plasma and a variety of medicines. Nicaragua, which lost more than 10,000 people in an earthquake that virtually destroyed its capital city in 1973, set up a military airlift for food and medical supplies. By week's end, however, almost no relief supplies had reached victims in the hardest hit parts of the country.

The extent of their need could only be signaled by the thousands of people who were still living in the rubble of their towns.

As if the world was coming to us already with its airplanes, cars, rapid transit systems, satellites, nuclear technology and what the Concorde Super Sonic Transport made its debut. And what a debut it was. Breaking the record time of flight from London to New York, it had shaped phenomenon from a science fiction movie. It was at the time of national and international news by posting a speed of over 1,000 mph, almost twice the speed of sound.

It seemed that in a world where technological advancements are being welcomed, the SST would be accepted. However, the Concorde's noise over environmental protest, a very serious problem. The Concorde, it seemed, produced even more noise than the passenger jet. It also had a very high operating cost, about \$10 million per hour, thereby giving it a range of only 4,000 miles in contrast to 8,000 for a Boeing 747 and carried only 100 passengers in a cabin that was cramped and crowded by comparison to commercial jetliners. The price of a ticket was as much as 20% more than conventional first class, possibly because of the high operating cost of the SST.

It was also argued that the exhaust emissions from SST's would decay the ozone layer, thereby permitting solar radiation to reach the earth. But Transportation Secretary William Coleman, Jr. said there was evidence that the ozone layer had actually increased in recent years. However, Coleman and others who argued that it was not worth it, in case of carbon monoxide, which is a major pollutant.

It was unclear what the SST would play in future years or whether it would be replaced by a new aircraft. A new aircraft would be needed to replace the Concorde. In the case of the Concorde, it was not clear if it would be replaced by a new aircraft.



Upper Left, Survivors of the Guatemala Earthquake carry victims to the cemetery atop the hill. Upper Right, One of the most unusual scenes ever recorded at Modesto High, the snowfall of February 5 blanketed the entire school and provided an excuse for a winter frolic right on campus. Above, Franz Klammer turned on the Austrian Alps with his electrifying gold medal downhill run for a record-breaking victory. Above Center, The 28-year-old airship Columbia takes steps to the Modesto City Center. Above Right, MHS students cheer Marilee Auerbach, Bob White, Mary Baker, Ted McFadyen and Les Peterson after their performance in the annual play. Below, 11 students who were victims of the earthquake were injured and one was killed. The earthquake was the most destructive of the students' lives, as the school heard.

Altogether, the 1,054 athletes stood proudly as the first of the traditional Olympic ceremony at the beginning of the 1984 Winter Olympics. The Olympic Village, the first of its kind, was built in the town of Sarajevo, which was the first time the Olympic Games were held in a city that had never before hosted the Olympics.

The exciting but extremely close atmosphere that is the main competitive events was not only a highlight of the games, but also a source of great interest for the spectators. The games were a great success, and the athletes who participated in the games were the most memorable Olympic athletes.

rare snowfall boosts student morale with hint of future improvement



From the first, the Olympics proved to be an exciting two weeks for everyone involved. Franz Kammer, an Austrian downhill skier started the games with a breath-taking record time of 1:45.73 in the downhill. The American fans held their heads high with pride as the US athletes pulled surprise after surprise. Bill Koch made many jaws drop as he finished second in the European-dominated sport of cross country skiing. A shocking silver, an unexpected gold and a finishing bronze was the success story of speed skater Sheila Young. Miss Young became the first American ever to win three medals in the Winter Games. Dorothy Hamill overcame her extreme nervousness to score a gold in figure skating over Dianne de Leeuw of the Netherlands.

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If one good thing came out of a year in which sports teams ended with losing records and spirit seemed to have all but disappeared, it was the fact that these misfortunes somehow brought a feeling of school unity. No longer could seniors boast about being the best, nor could the athletes of one sport brag about having a better season than another. However, it was viewed whether fortunate or unfortunate, the events of 1976 brought about a year of mixed emotion.

Students who for the first time in their high school careers found themselves in a class in terms of scholastic achievement and spirit. The year's attempt at promoting spirit drowned in a sea of apathy, yet some did not give up the struggle and were constant in their efforts to make something exciting out of Modesto High.

Some attributed the pathetic feeling to the teacher showdown. As a result of this portion of Phase II of the teacher-school board conflict, a member of the MTA refused to take sixth period assignments, and boycotted all extra-curricular activities that they considered voluntary, including club advising. The teachers, who had originally requested a 15% raise but were later willing to settle for 8% were given 7.5% in a final decision by the Board of Education, whose members stated that they were already dipping into reserve and could not go higher. Studies from the teachers' side showed that the Board could go at least to eight percent, and teachers gumbled that if their position on salaries and other issues was not met, they would be forced into Phase III strike.

Staging a school activity in which every student, teacher, administrator and staff member would be involved in, at the least, very improbable. Yet on February 5, 1976 the snowfall which lasted over four hours was an activity the entire school, if not the entire city of Modesto, enjoyed.

Celebrating the rare occurrence students and staff alike took to the out of doors to frolic in the frost. With snowballs and wet feet a common result. Yet, more fact of it snowing in Modesto was not the best thing about it. The best part was that it followed the most serious drought in recent history, during which no rain had been recorded in over two months in the middle of winter.

Another first for Modesto was the appearance of the Goodyear Blimp. On its way home to Southern California, the blimp made a brief stay in Modesto, flying around town all day and until late at night while making stops at the City/County airport to take on new passengers. Aside from the obvious advertisement, the flashing light panels on either side of the huge dirigible provided an amazing nighttime attraction.

In sum, 1976 was a year of firsts, if not always accomplishments. Although obstacles appeared, they never gave up. To seniors, especially, this is an important part of life itself. For over 200 years, facing life with a positive attitude has helped shape America into the great country it is. And we would like to think that our four years at Modesto High have helped to shape the school into the great institution that it is and will become.

[illegible]